

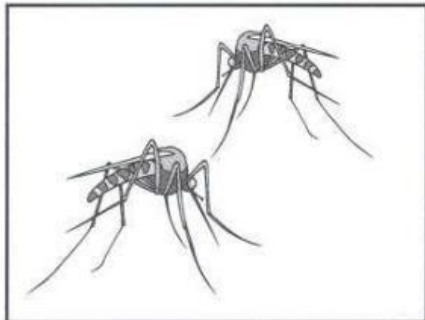
LISTENING (approximately 30 minutes)**Part 1****Questions 1–7**

For each question, choose the correct answer.

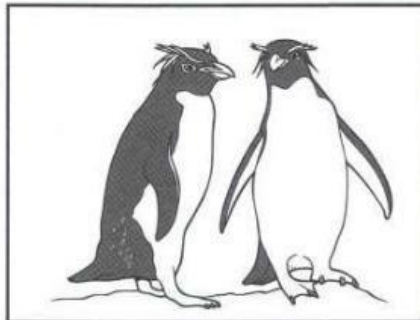


Listening test audio

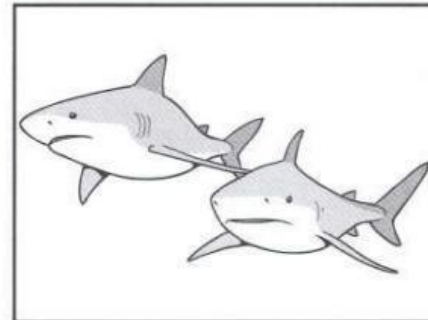
1 What is the boy's biology project about?



A

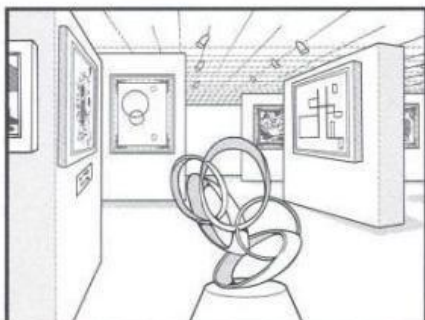


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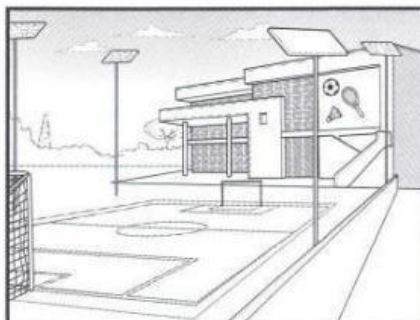


C

2 Where is the girl's older brother working?



A

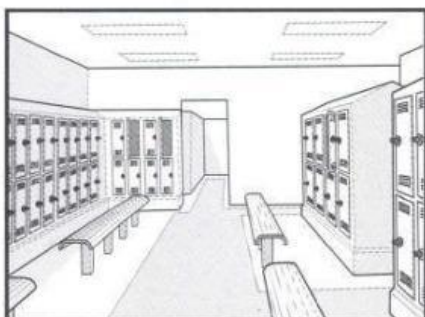


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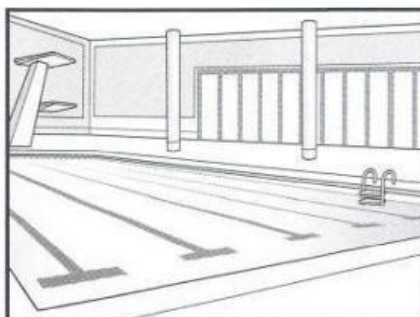


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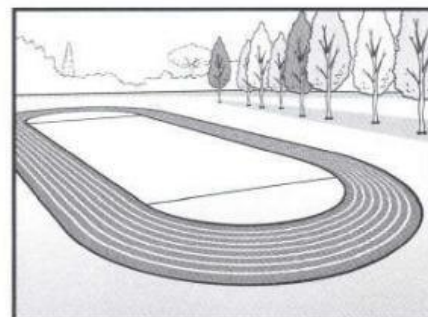
3 Where will the boy and girl meet?



A

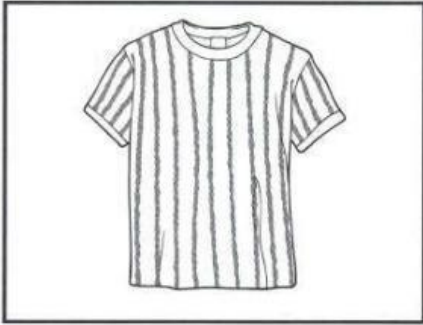


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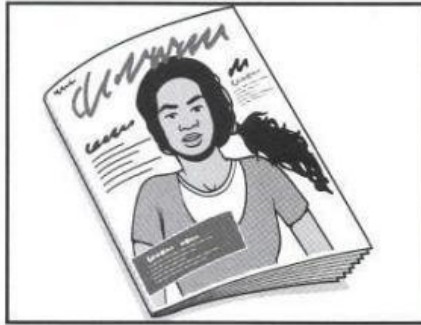


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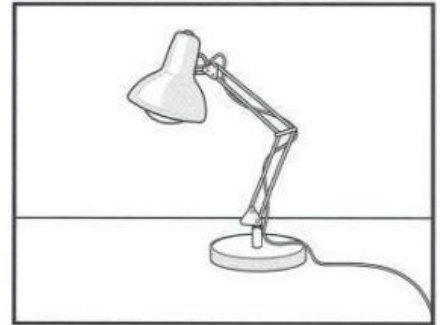
4 What did the girl buy yesterday?



A

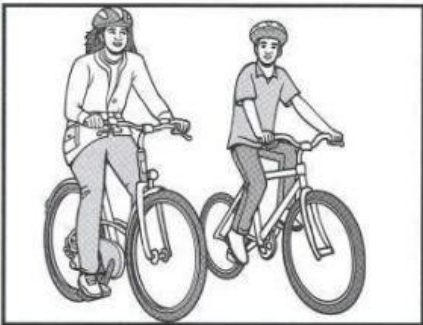


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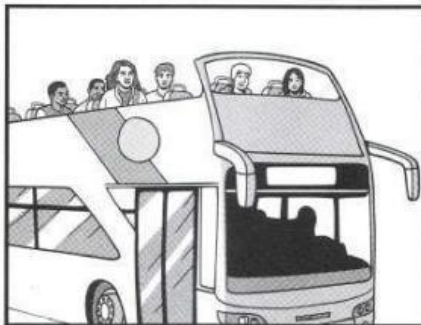


C

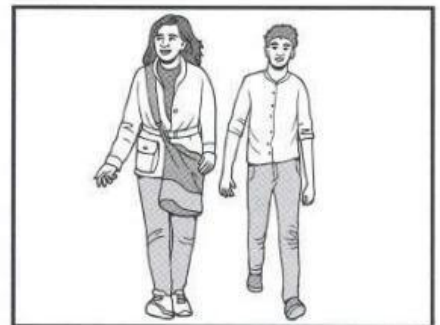
5 How will the mother and her son explore the city?



A



B

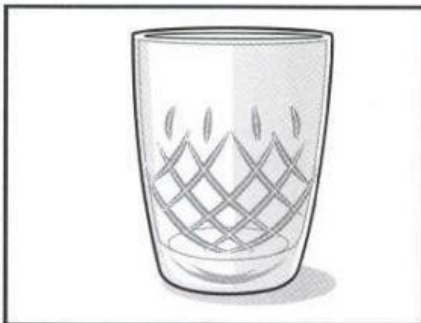


C

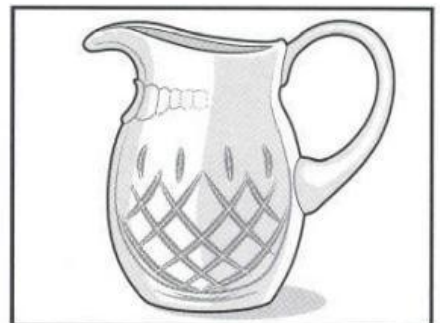
6 What did the boy break?



A

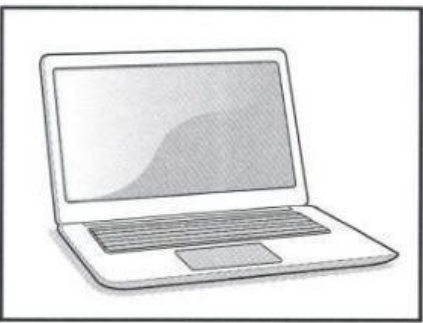


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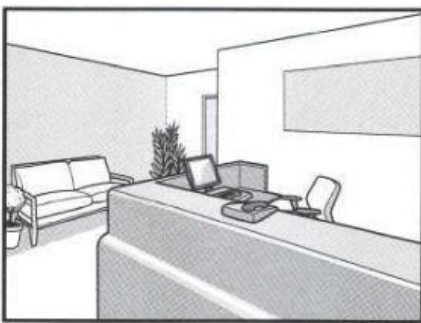


C

7 How will the girl's father book tickets for the school show?



A



B



C

Part 2

Questions 8–13

For each question, choose the correct answer.



Listening test audio

-
- 8 You will hear a boy and a girl talking about a film.
They agree that
- A the ending was obvious.
 - B the acting was bad.
 - C the story wasn't realistic.
- 9 You will hear a boy talking to a girl about a water sports centre.
What is the boy doing?
- A encouraging her to visit it
 - B warning her about a problem
 - C complaining about somebody there
- 10 You will hear two friends talking about playing the piano.
How does the girl feel about it?
- A confident about her ability
 - B relaxed about her progress
 - C nervous about a future performance
- 11 You will hear a boy telling his sister about plans for his room.
What does he decide to do to his room?
- A have less furniture in it
 - B replace a damaged piece of furniture
 - C change the position of some furniture

- 12** You will hear two students talking about a science lesson.
What are they both doing?
- A** complaining about what they had to do
 - B** explaining why they enjoyed it
 - C** discussing the purpose of something they did
- 13** You will hear a boy telling his friend about going sailing.
He is worried about
- A** how fit he'll need to be.
 - B** what he'll be allowed to do.
 - C** whether he'll forget things.

Part 3

Questions 14–19

For each question, write the correct answer in the gap.
Write **one** or **two words** or a **number** or a **date** or a **time**.



Listening test audio

You will hear a talk at a school by a goat farmer called Ben Jones.

Life on a goat farm

A typical goat on Ben's farm produces about (14) litres of milk a day.

The goats' food contains (15) grown on Ben's farm.

Ben's son does the (16) of the farm buildings.

Ben works in his (17) most of the morning.

Every two weeks, a (18) visits the farm.

To learn more, see the farm's website: www. (19)uk

Part 4

Questions 20–25

For each question, choose the correct answer.



Listening test audio

You will hear an interview with a girl called Jenny Baker, who is a young ice skater.

- 20** What does Jenny say about her morning training?
- A** She dislikes getting up early.
 - B** She's grateful for her parents' support.
 - C** She doesn't mind missing school lessons.
- 21** What does Jenny like about her ice skating coach?
- A** He explains things slowly.
 - B** He makes her work hard.
 - C** He listens to what she says.
- 22** What does Jenny say about skating in competitions?
- A** She wants to enter more of them.
 - B** She avoids thinking about prizes.
 - C** She thinks winning proves her ability.
- 23** When she watches video recordings of her skating, Jenny is
- A** keen to repeat performances.
 - B** impressed by her progress.
 - C** annoyed by her mistakes.
- 24** Jenny says that falling over on the ice
- A** is something she worries about.
 - B** isn't as painful as people think.
 - C** is a necessary part of skating.
- 25** Jenny says that in the future, she'll
- A** develop her exercise routine.
 - B** do some training abroad.
 - C** spend more time skating.