

SLP Questionnaires - Language

Dear Teacher / Parent,

Please complete this questionnaire regarding _____'s language skills.

The student:

- | | |
|--|---|
| ☐ attends to task | ☐ follows oral directions |
| ☐ asks questions | ☐ responds to questions |
| ☐ starts conversations | ☐ takes turns in conversations |
| ☐ can elaborate when asked for clarification | ☐ enjoys being read to |
| ☐ understands story meanings | ☐ recalls information to retell a story |
| ☐ uses specific vocabulary | ☐ speaks in complete sentences |
| ☐ can adequately describe an experience | ☐ stays on-topic when speaking |
| ☐ understands story meanings | ☐ can hold a conversation for multiple turns |
| ☐ uses age-appropriate grammar skills (pronouns, 'is/are' verbs, tense, etc.) | |
| ☐ speaks/plays with familiar children | ☐ speaks/plays with familiar adults |
| ☐ speaks/plays with less-familiar children | ☐ speaks/plays with less-familiar adults |
| ☐ appears to be frustrated by difficulty understanding language | |
| ☐ appears to be frustrated by difficulty expressing self | |
| ☐ has shown improved language skills in the past year | |

Other people:

- ☐ repeat information / directions for the student
- ☐ provide the student with demonstrations to assist with understanding
- ☐ help the student answer questions
- ☐ have trouble understanding what the student is trying to express
- ☐ ask questions or for more information, when the student expresses an idea
- ☐ avoid speaking to the student
- ☐ comment/tease the student about speaking
- ☐ make comments to me about the student's language

Do language skills negatively impact the student's educational progress? (check one)

☐ significantly ☐ somewhat ☐ minimally ☐ not at all

Do language skills production negatively impact the student's social interactions? (check one)

☐ significantly ☐ somewhat ☐ minimally ☐ not at all

Additional comments:

Signature _____

Date _____



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