

# English Worksheet

## Things in the Classroom & My Family

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**Group Name :**

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**Class :**

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## INSTRUCTIONS FOR USE

1. Pray before working on the student worksheet
2. Read the material first before doing the activities
3. Pay attention to the examples in each material section
4. Do the activities in order, from Activity 1 to Activity 6
5. Use digital writing tools or colors on your device to mark the words you find to make your activity more interactive and fun!
6. If you don't understand a word or instruction, ask your teacher or friend
7. Practice the dialogue in pairs or small groups
8. Complete the Reflection & Evaluation page honestly to assess your understanding



## LEARNING OBJECTIVES

1. Identify and name classroom objects
2. Match pictures with words
3. Form and say simple sentences about classroom items
4. Name family members
5. Identifying families
6. Interact orally using simple expressions



## LEARNING OUTCOMES

Students are able to understand and use vocabulary and simple expressions about objects in the classroom and family members to communicate orally and in writing confidently and politely.



## SUBJECT MATTER 1

Read and pay attention to the picture below!



This is Table



This is Chair



This is board



This is Book



This is Pencil



This is Ruler



This is Bag



# SUBJECT MATTER 1

Read and pay attention to the picture below!



This is Eraser



This is Clock



This is Door



This is Window



Whiteboard Marker



This is Cupboard



This is Fan



## Activity 1

Match each words with the correct picture



Table



Book



Chair



Bag



Pencil



## Activity 2

Find and write down 5 objects in the picture!



Answer :

1. Bag
- 2.
- 3.
- 4.
- 5.



## Activity 3

Listen to the teacher's example conversation, then practice imitating and having the conversation using the 5 objects you found in Activity 2.

What is this?

It's a pencil





## SUBJECT MATTER 2

My Family vocabulary introduction





## Activity 4

Drag and drop the correct family name to the matching picture!



Father

Grandfather

Mother

Grandmother



## Activity 5

Look at the pictures and tick ☒ the word/picture if the answer is correct





## Activity 6

Find the words about my family that fit in this box and mark them with a line!

|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| K | Z | S | I | S | T | E | R | D | W | A | T | E | M | O | K | H | H |
| K | L | K | C | V | A | T | E | B | Y | Y | Q | G | K | E | Q | Y | F |
| D | B | E | I | E | H | M | T | D | R | W | J | B | G | F | F | Y | O |
| Y | K | B | T | P | H | Z | V | K | K | N | T | F | Q | S | X | E | D |
| B | W | L | S | V | Q | A | U | K | F | A | D | F | A | M | I | L | Y |
| F | V | O | Z | P | S | D | X | Z | D | A | K | F | X | D | G | C | K |
| A | N | E | U | A | B | K | R | D | H | T | C | K | B | O | C | M | E |
| T | G | E | Q | B | Y | L | A | M | W | Q | P | C | R | V | G | Y | B |
| H | D | R | B | T | D | M | O | T | H | E | R | N | O | B | I | N | I |
| E | Q | C | M | O | P | V | M | A | B | P | D | I | T | A | I | R | X |
| R | V | S | L | P | N | H | X | U | C | M | C | F | H | B | B | B | P |
| C | E | L | D | K | K | V | B | S | D | K | Y | P | E | Y | K | U | C |
| B | U | N | S | R | G | W | X | L | W | Z | Y | U | R | L | U | X | Y |
| J | D | J | W | B | Q | B | A | Q | F | K | H | U | T | E | A | S | X |

- Family
- Father
- Mother

- Brother
- Sister
- Baby



## Reflection & Evaluation Page

### 1. self-reflection :

What did you learn today?

☐ I can name things in my classroom

☐ I can say my family members

### 2. Mini Quiz

- What is this?



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- Who is he/ she?



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