

SECTION A: Reading Comprehension

Read the text and choose the correct option, true (T) or false (F).

Tererai Trent: A Remarkable Woman

Tererai Trent was born in 1965 in rural Zimbabwe, in a hut that had no electricity or water. Although her culture did not believe in educating girls, Tererai was desperate to learn. She taught herself to read and write using schoolbooks that belonged to her brother Tinashe, who was delighted to let her do his homework.

Tererai's secret was exposed, however, when the local schoolteacher noticed that Tinashe's homework was much better than the work he did in class. The teacher intervened and begged Tererai's father to allow his daughter to attend school. She was able to study for one year. Then, when she was 11 years old, her father forced her to drop out of school to get married. By the time Tererai was 18, she already had three children and seemed destined to live a life of poverty.

But Tererai had big dreams. She wanted to go to the US to get a bachelor's degree, a master's degree and, eventually, a doctorate. As impossible as this seemed, her mother told her to hold onto her dreams by writing them down, in the hope that one day they would come true. She wrote them on a piece of paper and put it into a small box, which she buried under a rock in the field where she looked after the cattle.

Before the internet, there were no online courses so people who wanted to study on their own took correspondence courses- in those courses you received your materials by mail to work with them independently and at your own pace.

Tererai began to work for an aid agency and used her income to do correspondence courses to compensate for all the years of study she'd missed. In 1998, this remarkable woman, who had had only one year of formal education, was accepted as a student at Oklahoma State University. She knew that it would be extremely difficult, but she would not stop until she had succeeded.

Her dream had come true, but life in the US was a struggle. Tererai held several jobs while doing her degree, but there were times when the family went hungry. Despite the hardships, she never fell behind in her studies, earning a bachelor's degree and then a master's. After each accomplishment, Tererai returned to see her family in Zimbabwe. On each visit, she unearthed her box and ticked off the next step to her goal.

In 2009, Tererai earned her PhD, becoming Dr Tererai Trent. She had finally fulfilled her dreams. But she didn't stop there. Her next goal was to help other African children follow their dreams and realise their potential. She appeared on *The Oprah Winfrey Show*, where she was given a wonderful gift: a donation of \$1.5 million to build a school in her village.

Today, Tererai is a leader in the global fight for education for all children, especially girls. She has worked with international humanitarian organizations and is invited to speak all over the world. Wherever she goes, she inspires people to fulfil their own dreams with the word that has become her motto: *Tinogona*, which means *It is achievable*.

Adapted from Advantage Bachillerato. Burlington Books

1. Tererai's brother taught her how to read and write. T F
2. Tererai used to do her brother's homework. T F
3. The school teacher wanted Tererai to attend school because he realized that Tererai had potential. T F
4. Tererai's father encouraged her daughter to follow her dreams. T F
5. Tererai's mother wrote down her daughter's dream on a scrap of paper. T F
6. Prior to the internet, people could only study in large classrooms and had no options for self-directed learning. T F
7. Tererai studied on her own before being accepted to a university. T F
8. When studying in the US, there were times when Tererai did not have enough money. T F
9. Each time Tererai went back to Zimbabwe, she read her list of dreams. T F
10. After appearing on TV, Tererai was given money to help her continue her education. T F

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1st	
2nd	
3rd	
R	

SECTION B: Language in Use

I. Read the passage below. Choose the correct option for each gap and write it in the box.

Laptops in Exams? Your Views, Please!

Electronic devices have become the rule in education. Yet, should students (1) ___ use laptops in exams?

Well, I am for it! (2) ___ teachers get us to use computers all the time: we often do online research to get information for projects. It seems crazy that we can't go one step (3) ___ and use laptops when we're taking exams. Firstly, we're so used to (4) ___ our essays that writing everything out by hand in exams takes ages and makes our fingers ache! Secondly, exams could include questions where we (5) ___ to use our research skills by finding information online.

Some people think students would use laptops to cheat. (6) ___, everyone is aware that cheating already goes on in a lot of exams.

What is important is that cheating can be (7) ___. There is software (8) ___ can detect when a student has copied an essay from the Internet. Teachers (9) ___ also implement different ways of checking that students aren't using their laptops to cheat in exams. So, come on! (10) ___ move with the times!

Adapted from *Gold Experience B2*

1 ____	A. allowed to	B. be allowed to	C. being allowed to	D. been allowed to	<table><tr><th colspan="2">AACT use only</th></tr><tr><td>1st</td><td></td></tr><tr><td>2nd</td><td></td></tr><tr><td>3rd</td><td></td></tr><tr><td>R</td><td></td></tr></table>	AACT use only		1st		2nd		3rd		R	
AACT use only															
1st															
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2 ____	A. Ours	B. Us	C. Our	D. Hour											
3 ____	A. far	B. further	C. farthest	D. furthest											
4 ____	A. typing	B. type	C. typed	D. types											
5 ____	A. must	B. have	C. should	D. had better											
6 ____	A. Despite	B. In spite of	C. However	D. Although											
7 ____	A. prevented	B. prevent	C. preventing	D. prevents											
8 ____	A. whose	B. who	C. which	D. when											
9 ____	A. have	B. rather	C. ought	D. must											
10 ____	A. Shall	B. Let	C. Let's	D. Would											

II. Put the verbs in brackets into the correct form. Use modals if necessary.

Heroes

I had the most bizarre experience last month. As I was commuting from Cambridge to London on the train, I was amazed to see who 1) _____ (sit) in the seat opposite mine. I 2) _____ (just sit) down and I couldn't believe it was him at first. Then when he looked up and smiled warmly at me, I knew I was right. What was a famous football player doing on the train, sitting calmly, reading a football magazine?

I plucked up courage and asked him. "Excuse me, Harry. Why 3) _____ (you travel) by train?"

"Well", he said, "I am supposed 4) _____ (set) a good example to everyone, and not throw my money around, because I do a lot of charity work with young people. Actually, I quite like travelling by train. If anyone talks to me, they're usually very polite, like you are. And I like chatting to people."

That was the best news I had heard in a long time. I took advantage of the situation and asked my hero lots of questions: "By the time you retire, do you know how many matches you 5) _____? (play); if you hadn't been a football player, what 6) _____? (you/ do) ,if you could choose to play in any club, for which club 7) _____ (you/like) to play? 8) _____ (you/ever feel) frustrated? Is it true that you 9) _____ (invite) to travel to Space by NASA?

He answered all my questions patiently, and before 10) _____ (arrive) in London he gave me a signed photo of himself as a souvenir.

Adapted from *Compact First for Schools*

AACT use only	
1st	
2nd	
3rd	
R	

III. Complete the second sentence so that it has a similar meaning to the first sentence. You must use the **WORD GIVEN** and cannot change it. Use between two and five words, including the word given.

1. The jacket probably won't go on sale.

UNLIKELY

The jacket _____ on sale.

2. I imagine it was difficult to climb to the top of the cliff.

EASY

It _____ to climb to the top of the cliff.

3. "I'm sorry I hurt your feelings. Kylie said.

APOLOGISED

Kylie _____ my feelings.

4 Taking an umbrella with me everywhere seems strange to me.

USED

I _____ an umbrella everywhere with me.

5. I didn't go to the training session so I'm not in the team now.

IF

I could be in the team now _____ to the training session.

6 I've just read about a king. He was murdered by his brother.

THE

I've just read about _____ murdered him.

7. The school got someone to install computers in every classroom.

HAD

The school _____ in every classroom.

8. "I marked your technology project yesterday."

HE

Mr Lee told us that _____ the day before.

9 Each time I read the poem, I enjoy it more.

THE

The more I read the poem, _____ it.

10Mum is sad because she can't take a day off work.

WISHES

Mum _____ a day off work.

AACT use only	
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SECTION C: Writing

Choose **ONE** of the following options. You must write between **180 and 230** words

Option A: You have decided to enter a short story competition. The rules say that the narrative must **begin** with the following words:

When a message popped up on my friend's phone, there was something in it that really caught my eye. Was that a photo of my car?

Write your **story**.