



ACTIVIDAD SEMANA PLAN DE REFUERZO

Ponga el nombre aquí mientras desarrolla la actividad



STUDENT'S NAME:

1. Listen and complete the blanks

Narrator: Conversation 1

Sarah: Hi, I'm Sarah. What's your name?

Peter: My name is Peter. Nice to meet you.

Sarah: Nice to meet you, too.

Peter: Welcome to our school Sarah. _____

Sarah: I'm from _____. I guess you're American, right?

Peter: Well, yes, I am.

Narrator: Conversation 2

Sandra: _____

Andreza and Renata: _____

Sandra: Nice to meet you, I'm Sandra.

Andreza: Nice to meet you, too. I'm Andreza and this is my sister Renata.

Sandra: You know what? _____ too, but I'm Peruvian.

Andreza: Oh, that's interesting. Where is your...

Narrator: Conversation 3

Tina: I'm happy to start this new year. I know that our new English teacher is Ms. Onishi. She's very nice. Martha, is she from Japan?

Martha: Yes, she is. Hey! Look at those new students. Who are they?

Tina: Myriam said _____

Their names are Pablo and Carlos.

Martha: They look nice.

Tina: Yes, they are. Ha, ha, ha...

4. Read the sentence and write the question

Example: Pablo is from United Kingdom

Question: Where is Pablo from?

- Bratt is American.
- Thiago is Brazilian
- She is fifty-nine years old.
- He is lazy and has curly hair
- They are managers
- Carla is a chef
- He is from Greece

Question:
Question:
Question:
Question:
Question:
Question:
Question

2. Read the conversation in question 1 and answer the questions

a. What is Sarah's nationality?

b. Where is Peter from?

c. Where is Andreza's father from?

d. Where is Sandra from?

d. What is English teacher's nationality?

3. Write the possessive adjective

Subject Pronouns	Possessive Adjectives
I	_____
You	_____
He	_____
She	_____
It	_____
We	_____
You	_____
They	_____