
★ MOCK INTERVIEW LESSON OVERVIEW WORKSHEET

Name: _____ Date: _____ Class: _____

Lesson Overview: Mock Interviews

1. Learning Targets (What You Will Learn)

- I can demonstrate interview skills in a mock interview setting.
 - I can give constructive feedback to peers.
 - I can reflect on my interview performance to improve for the future.
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Vocabulary throughout the Slides

Write a brief definition for each term:

Term	Your Definition
Interview	
STAR Method	
Professionalism	
Non-Verbal Communication (Infer your own definition) Or (use clues to define on your own)	
Constructive Feedback	

2. Why Interview Skills Matter

Describe **three reasons** why learning interview skills is important:

1. _____
 2. _____
 3. _____
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3. Master the Star Method

★ **Guided Example (Teacher-Led) - Read on Your Own if your Absent**

Prompt: "Tell me about a time you solved a problem."

S – Situation:

At my after-school job, customers sometimes waited too long during busy hours.

T – Task:

I needed to help reduce the wait time and keep customers satisfied.

A – Action:

I reorganized my workstation, prepared supplies ahead of time, and communicated with my team so we could move faster. I also greeted customers right away so they knew we saw them.

R – Result:

Our wait time dropped by almost 5 minutes, and several customers complimented our improved service.

→ STAR Answer (student sees the full polished version):

"At my after-school job, our line would get really long during busy times (Situation). My responsibility was to help reduce wait time (Task). I reorganized my workstation, prepared supplies before the rush, and communicated with my team to speed things up (Action). As a result, our wait time dropped by about 5 minutes and customers gave positive feedback (Result)."

★ **Independent Example (Student Practice)**

Prompt: *"Describe a time you worked well as part of a team."*

S – Situation:

(Example fill: *During a group project in English, we had to create a presentation but were running out of time.*)

T – Task:

(Example fill: *I was responsible for organizing everyone's slides and keeping us on schedule.*)

A – Action:

(Example fill: *I created a shared outline, divided tasks, and checked in with everyone to make sure we stayed on track.*)

R – Result:

(Example fill: *We finished ahead of the deadline and earned a high score because our presentation was organized and clear.*)

➡ **STAR Answer (student writes full version):**

4. Practice Questions

- Review Common Questions (Question Cards) and How to Crush Them.
- On your Question Card 9 , write 5 questions to ask in your Interview.
- Review the other questions to answer in your interview.

5. Peer Feedback Checklist

Check the areas where you performed well and circle areas to improve:

Skill	√ = Strong and	O = Needs Improvement
Eye Contact	√	O
Confidence	√	O
Clear Answers	√	O
Professional Language	√	O
Body Language	√	O
Complete Answers (STAR)	√	O

6. Reflection: Write one thing you did well and one goal for next time:

Something I did well:

Goal for next time: