

3 LISTENING


A  **Listen for details.** Listen and circle the correct answers.

1. Sue is Tak's classmate / friend.
/su/ /tak/
2. Tak is buying her a graduation / birthday gift.
3. Sue likes baseball / tennis / soccer.
4. She likes hip-hop / pop music.

Word Bank

birthday = day someone was born

brand = category of products made by a company


B  **Listen for sequence.** Listen. Number the items as you hear them. (You will not number all of the items.)

- a backpack _____ a camera _____
headphones _____ a watch _____
a wallet _____ a gift card _____

Listening Strategy

Listen for Sequence

Listen carefully for the order of details.

C  **Listen.** Does Tak buy each item? Why or why not? Check and circle your answers.

- | | |
|---|--|
| 1. <input type="checkbox"/> buys <input type="checkbox"/> doesn't buy | It's a <u>boring</u> / fun gift. |
| 2. <input type="checkbox"/> buys <input type="checkbox"/> doesn't buy | It's a <u>nice</u> / an expensive gift. |
| 3. <input type="checkbox"/> buys <input type="checkbox"/> doesn't buy | They're <u>popular</u> / her favorite brand. |

Does Tak buy the _____?
(item)

✓ **Yes, he does.**
✗ **No, he doesn't.**

Why?

He buys/doesn't buy
because

(item)

(explanation)