

# 3 LISTENING

## A Listen for details. Listen and circle the correct answers.

1. Sue is Tak's **classmate / friend**.  
*/su/ /tak/*
2. Tak is buying her a **graduation / birthday** gift.
3. Sue likes **baseball / tennis / soccer**.
4. She likes **hip-hop / pop** music.

### Word Bank

*birthday* = day someone was born

*brand* = category of products made by a company

## B Listen for sequence. Listen. Number the items as you hear them. (You will not number all of the items.)

a backpack \_\_\_\_\_ a camera \_\_\_\_\_  
headphones \_\_\_\_\_ a watch \_\_\_\_\_  
a wallet \_\_\_\_\_ a gift card \_\_\_\_\_

### Listening Strategy

Listen for Sequence

Listen carefully for the order of details.

## C Listen. Does Tak buy each item? Why or why not? Check and circle your answers.

1.  buys  doesn't buy      It's a **boring / fun** gift.
2.  buys  doesn't buy      It's a **nice / an expensive** gift.
3.  buys  doesn't buy      They're **popular / her favorite brand**.

**Does Tak buy the \_\_\_\_\_?**

(item)

✓ Yes, he does.  
✗ No, he doesn't.

**Why?**

**He buys/doesn't buy**

**because \_\_\_\_\_.**

(item)

(explanation)