

FIRST NAME:.....

QUIZ 11

Date: 11.12.2025

SECOND NAME:.....

MARK**A) Complete the sent. with Simple Present**

- I.....(always / be) proud of myself.
- Taking photographs(be) my passion all the time.
- There(often/be) archaeological excavations here.
- I.....(edit) the script of our plays on Sundays.
- Men.....(step) on grapes to make wine in fall.
- The most influential figures of our time(live) here.

Complete the sent. with Simple Past

- I (be) proud of myself when I won the award.
- Taking photographs(be) my passion in 1990s.
- There(be) some archaeological excavations in 2020.
- I.....(edit) the script of our plays last Sunday.
- Men.....(step) on grapes to make wine in fall.
- The most influential figures(live) here in the past.

Complete the sent. with Present Perfect

- I (be) proud of myself since I won that award.
- Taking photographs(be) my passion since 1990s.
- There(be) some excavations for five years.
- I.....(just/edit) the script of our play.
- Men.....(already/step) on grapes to make wine.
- The most influential figures(live) here for decades.

Complete the sent. with Simple Future with WILL

- I hope I.....(be) proud of myself soon.
- I think taking photographs(be) my passion.
- Perhaps, there(be) excavations here next year.
- I hope I(edit) the script of our plays next Sunday.
- I expect men.....(step) on grapes next week.
- The most influential figures(live) here in the future

B) Complete the sent. with Present Continuous

- I.....(be) proud of myself right now.
- Taking photographs(be) my passion now.
- There(be) some excavations here at present.
- I(edit) the script of our play now.
- Look! Men.....(step) on grapes to make wine.
- The most influential figures(live) here now.

Complete the sent. with Past Continuous

- While I.....(be) proud of myself, I was happy.
- Taking photographs(be) my passion then.
- There(be) some excavations at that time.
- I.....(edit) the script of our play when he came.
- The men.....(step) grapes on grapes when we came
- The most influential figures(live) then.

Complete the sent. with Present Perfect Cont.

- I (be) proud of myself for years.
- Taking photographs(be) my passion since 1990s.
- There(be) some excavations for five years.
- I.....(edit) the script of our play for days.
- Men.....(step) on grapes since Monday.
- The most influential figures(live) here for years.

Complete the sent. with Simple Future with BE GOING TO

- I.....(be) proud of myself soon.
- Taking photographs(be) my passion.
- There(be) excavations here next year.
- I(edit) the script of our plays next Sunday.
- Men.....(step) on grapes next week.
- The most influential figures(live) here in the future

Complete the table with correct verb forms.

	verb	meaning	Verb2	Verb3
Regular verbs	1. inspire			
	2. design			
	3. worry			
	4. pray			
	5. edit			
Irregular verbs	6. begin			
	7. catch			
	8. make up			
Confusing verbs	9. find			
	10. found			

VOCABULARY PART

Word Formation Table

Verbs	Nouns	Adjectives	Adverbs
—	passion		
notice			
differ (in)			
	knowledge		—

respect			
succeed			
		recognisable	
		courageous	
		inspiring	—
		thoughtful	

READING PART

A great majority of insects live alone and only enter a temporary partnership with the members of their species during the mating season. This is also true for most bees. However, some bee species live in either temporary or permanent social groups. We call the most sophisticated forms of these groups 'colonies'. Although the appropriateness of this term in the context of insects is questionable, it has become so well-established in science and in practice that it cannot be avoided. More neutral substitutes for this contentious term include 'animal community' and 'animal society'. However, many sociobiologists distinguish between these two terms because they associate 'community' with family groups and 'society' with unrelated group members. Whether or not we need to comply with their distinction is a matter of dispute. What is certain is that the classification of bees is challenging because they include social as well as unsocial species and many variations in-between.

43 Which of the following is true about insects?

- A) Unlike bees, some groups of insects are comprised of both social and unsocial members.
- B) Among insect species, bees form the most complex social community, which sociobiologists call animal society.
- C) Some insects tend to establish harmonious relations with one another in periods other than the mating season.
- D) Most insects tend to lead a solitary life and sustain a short-term relationship with their own species.
- E) Many insects form social groups and choose the members that will live in these groups permanently.

44 Which could be understood from the passage regarding the term 'colony'?

- A) It refers to complicated bee species that live in big groups during their mating season.
- B) It is a controversial term for the world of insects, but it has been widely accepted within scientific circles.
- C) It is disregarded by sociobiologists as it associates animal communities with unrelated group members.
- D) Sociobiologists employ the term 'colony' when referring to both an animal society and an animal community.
- E) It cannot be replaced with another term because no other term is as neutral and clear as it is.

45 What is the author's attitude toward sociobiologists' distinction between animal society and animal community?

- A) Degrading
- B) Biased
- C) Sceptical
- D) Appreciative
- E) Sarcastic

46 According to the passage, what is the reason for the difficulty in classifying bees?

- A) The rejection of the term 'colony' by sociobiologists to describe bees
- B) The high number of unrelated group members in bee colonies
- C) The lack of neutral substitutes for the term 'colony'
- D) The failure in categorising bees' habits during their mating season
- E) The wide array of living patterns that bees exhibit

SPEAKING PART: Discuss the following questions in class.

- ☐ In your opinion, who are the most influential figures in history?
- ☐ Who do you think will be a legendary figure in the coming centuries? Why?
- ☐ What can we learn from the lives of legendary figures?

Introduction: I personally believe that.....

Body Part: 1) To begin with, (give the first reason, ...)

2) In addition, (give the second reason,.....)

3) Last but not least, (give the third reason,, ...)

Conclusion: Restate the topic sentence

WRITING (After the lesson) Write a short story using these questions

- ☐ Who are the characters?
- ☐ Where and when did the story take place?
- ☐ What happened?
- ☐ How did the story end?

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BERNA DEMİRTAŞ