

Progression Test

LEVEL 6 | UNITS 5–6

Name _____



Listening

1



Listen to the talk and decide if the sentences are T (True) or F (False).

- 1 The children are learning about ancient Egypt at school. _____
- 2 They are learning about how the Egyptian civilization began. _____
- 3 They discuss why the River Nile was important to the ancient Egyptians. _____
- 4 The children are shown how the ancient Egyptians made mummies. _____
- 5 They see some treasures from the burial tombs. _____

_____ / 5 points

2



Listen again and answer the questions.

- 1 Why did people build along the River Nile?

- 2 What did building villages by the River Nile help people do?

- 3 Why did they grow papyrus?

- 4 What did the new writing system help them to do?

- 5 What shape did the tombs of some pharaohs take?

_____ / 5 points

3**Listen to the phone message and choose the correct answer.**

- 1 Laura is calling her friend ...
 - a from home.
 - b from the airport.
 - c on the way to the airport.
- 2 Laura thought the journey up until this point ...
 - a was a nightmare.
 - b was very tiring.
 - c was fine.
- 3 She has been waiting ...
 - a to find out about their flight.
 - b to get through security.
 - c for their plane to land.
- 4 It is unlikely ...
 - a Laura and Max will get on a plane soon.
 - b Laura and Max will have to wait for a long time.
 - c Laura and Max will fly out today.
- 5 Laura is telling her friend ...
 - a how she can find them.
 - b where they will finally meet.
 - c she won't meet her today.

_____ / 5 points



Reading

4 Read the encyclopedia entry and follow the instructions.

THE MOST FAMOUS PHARAOH

Pharaohs were the kings and queens of Ancient Egypt. They ruled over the land, collected taxes from the people, created the law, and led the Egyptian army against invaders.

Tutankhamun became pharaoh after the death of his father Akhenaten. Akhenaten was a very controversial ruler. He changed some of the old laws. The people were very unhappy with this change and, after Akhenaten's death, destroyed many of his statues and monuments.

Tutankhamun took over the throne at the age of 9 or 10. As he was so young, he needed powerful advisers around him to help him rule Egypt. These were, for example, General Horemheb and Grand Vizier Ay. Tutankhamun reversed many of his father's decisions. People could follow some of the old rules again. He moved the Egyptian capital back to Thebes.

TUTANKHAMUN'S _____

Tutankhamun was king for nearly 10 years. He died around the age of 18 or 19 and was buried in a tomb in the Valley of the Kings. His burial place was hidden for many centuries. It was discovered by the archaeologist Howard Carter in 1922. It had many amazing treasures, including Tutankhamun's famous golden mask, a chariot, and a dagger made from meteorite iron!

When Howard and his team discovered the tomb, they first drilled a small hole through the wall. Howard lifted a candle up to see inside, and as his eyes got used to the dark, he was asked, "Can you see anything?" To which he replied, "Yes, wonderful things!" This became one of the most famous lines of the time.

- 1 Which picture best shows the main topic of the text? Check ☒.



- 2 Summarize in three sentences the text on page 115.

- 3 In the second part of the text on page 115, what would be the best title for the final two paragraphs? Complete the title in the text.

_____ / 5 points

5 Read the text again and decide if the statements are T (True) or F (False).

- | | |
|--|-------|
| 1 Tutankhamun's father was a pharaoh loved by all. | T / F |
| 2 Akhenaten became a pharaoh at the age of 10. | T / F |
| 3 Tutankhamun changed his father's laws. | T / F |
| 4 People didn't know where Tutankhamun was buried. | T / F |
| 5 The archeologists dug a big hole under the pyramid to find the treasure. | T / F |

_____ / 5 points

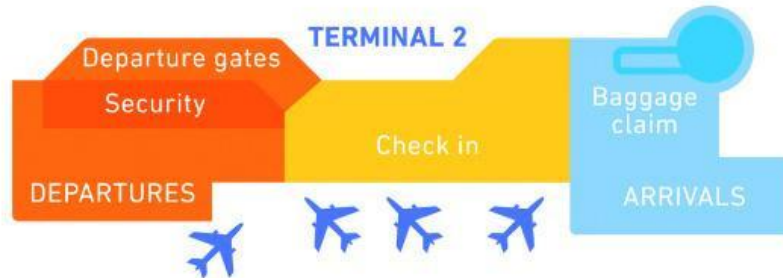
6 Read the description of the process of making papyrus. Then, match the information to the correct pictures.

- | | |
|---|-------|
| 1 First, the hard outer leaves are removed and the soft insides are cut into strips. | _____ |
| 2 Next, they are put in water for three days to soften. | _____ |
| 3 Then, the strips are rolled flat. | _____ |
| 4 After that, the strips are laid next to each other in rows, one on top of the other. | _____ |
| 5 Then, a heavy stone is placed on the papyrus for a few days. The natural sugar in the leaves helps to stick the strips together, like glue. | _____ |
| 6 After a few days, the papyrus is dry and ready to use. | _____ |



_____ / 6 points

- 7** Read the online posts and the people's problems. Where do you think they are in the airport? Write the name of the place from the airport map.



- 1** I've been waiting here for the last half hour, but my suitcases still haven't appeared. Everyone else has taken theirs. _____

Posted 3.18pm

- 2** I can't believe it! I've been standing in line for twenty minutes and now I've reached the desk, I can't find my passport. I probably left it in the hotel. _____

Posted 4.50pm

- 3** The airport is like a maze. I've just entered the one which my plane takes off from. I'm completely lost. There are a lot of stores around, there are counters, and people with and without baggage are entering and leaving the building. _____

Posted 10.15am

- 4** I completely forgot to take the liquids out of my bag. Now, I'm here waiting and they've been checking my bag for 10 minutes. _____

Posted 11.45am

- 5** The passengers are getting ready to board, but I really need some water. It's too bad that I didn't buy a bottle before I reached here. _____

Posted 12.10pm

____ / 5 points

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Writing

- 8** Look at the pictures and write five interesting facts about ancient Egypt. You can make them up if you don't remember the actual details.



- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

____ / 5 points

- 9** Write a paragraph about when archaeologists found the tomb of King Tutankhamun using the words in the box.

Howard Carter 1922 dig a hole coffin mummy treasure burial place pyramid

____ / 10 points