UNIT 6

Grammar

Simple past: *be*

1 Complete the text.

1 There was a cool festival in our town last week. All of my friends 2 _____ at it! 3 _____ lots of people on the streets, and everyone 4 _____ so happy. 5 _____ a lot of delicious food at the festival, but my friends and I didn't eat anything because we 6 _____ hungry. It was difficult to hear the music because it 7 _____ very loud, but we danced anyway!

Yes/No and *Wh-* questions

2 Order the words to make questions.

1 people / who / those / were ?
Who were those people?

2 were / with Stefan / yesterday / you ?
_____

3 sister / why / here / was / your ?
_____

4 the gym / Hector / was / with you / at ?
_____

5 soccer game / was / a / on TV / there ?
_____

6 the park / there / any children / were / in ?
_____

7 in / was / backpack / Martin's / what ?
_____

Simple past regular and irregular verbs

3 Complete the sentences with the correct form of the verbs in the box.

hate have meet see
stay stop study

1 We didn't stay there last night. (-)
2 Yana and Petra _____ for the exam together. (-)
3 Everyone _____ outside of the bus station. (+)
4 Dad _____ the car suddenly! (+)
5 Amir _____ a good time. (-)
6 I _____ the movie. It was boring. (+)
7 We _____ our grandparents yesterday. (+)

Grammar round-up

4 Complete the dialogue with one to three words in each blank.

A: 1 Were you at the wildlife park yesterday, Tim?
B: 2 _____, Sue. It was amazing!
A: 3 _____ lots of cool animals?
B: Yes, 4 _____.
A: Were there 5 _____ crocodiles?
B: Yes, 6 _____ one!
A: Oh, I don't 7 _____ crocodiles. They're frightening.
B: No, I think the 8 _____ frightening animals are snakes.
A: Stop, Tim! I 9 _____ want to think about crocodiles or snakes.
B: OK, come on, Sue. Let's get 10 _____ lunch.

LIVEWORKSHEETS

UNIT 6

Vocabulary

Describing animals

1 Complete the table with the words in the box.

ant bee crocodile dolphin goat parrot penguin shark snake

Birds	Mammals	Reptiles
parrot	_____	_____
_____	_____	_____

Fish	Insects
_____	_____
	_____

2 Order the letters and write the body parts.

1 Many mammals have **(ruf)** fur, which helps keep them warm.
2 The main characteristics of birds are their **(skabe)** _____, wings and **(streefah)** _____.
3 Fish have **(snif)** _____ which help them move and change direction in the water.
4 Sharks have a lot of **(hette)** _____, but they kill fewer than ten people a year.
5 Goats have **(shron)** _____ on their heads which can tell us how old they are.
6 A turtle is a marine reptile with a **(hells)** _____ on its back.

3 Complete the adjectives.

1 Parrots are more colorful than the birds we see in our yard.
2 Some snakes have sp_____ skin.
3 Animals that live in the ocean are called m_____ animals.
4 Any large animal can be d_____, especially if it is frightened.
5 Not all snakes are p_____ but the rattlesnake is!
6 Tigers have st_____ fur.

Collocations: taking action

4 Choose the correct option to complete the sentences.

1 Can you help me **visit/organize** a surprise party for Joachim?
2 When they build new roads, they have to **protect/solve** the habitats of wildlife.
3 We never throw old clothes away. We always **raise/donate** them to charity.
4 Can you help me **solve/visit** this puzzle? I can't do it.
5 More young people want to **donate/join** wildlife organizations today.
6 Every year, the school organizes a party and we pay five dollars a ticket. It's to **raise/start** money to help poor families.

5 Complete the text with the verbs in exercise 4.

Schools can do a lot to help **1** protect wildlife. They can **2** _____ new clubs and invite students to **3** _____ them. Schools can **4** _____ special events to help **5** _____ money, or students can **6** _____ zoos to learn about animals. Finally, schools can ask students and parents to **7** _____ things to sell, and we can use the money to help wildlife. It's very important that we try to **8** _____ the problem of endangered species.

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