
The Present Simple Tense

Objective: This worksheet will help you understand and use the Present Simple tense. We use the Present Simple to talk about habits, routines, fixed schedules, and general facts.

Section 1: Grammar Rules

Box A: Verb Forms

	Regular Verbs	Verb TO BE
Positive (+)	I/You/We/They work . He/She/It work_s_ .	I am . You/We/They are . He/She/It is .
Negative (-)	I/You/We/They do not (don't) work . He/She/It does not (doesn't) work .	I am not ('m not) . You/We/They are not (aren't) . He/She/It is not (isn't) .
Question (?)	Do I/you/we/they work ? Does he/she/it work ?	Am I? Are you/we/they? Is he/she/it?

Box B: Spelling Rules for -s/-es (he/she/it)

- Most verbs:** Add -s.
 - work -> works
 - live -> lives
 - play -> plays
- Verbs ending in -s, -ss, -ch, -sh, -x, -o:** Add -es.
 - watch -> watches
 - go -> goes
 - fix -> fixes
- Verbs ending in a consonant + -y:** Change y to i and add -es.
 - study -> studies
 - try -> tries

Box C: Adverbs of Frequency

% ...50%...100% never -> rarely -> sometimes -> often -> usually -> always

- They go **before** the main verb.
 - I **often** go to the cinema.
 - She **usually** eats breakfast.
 - They go **after** the verb **to be**.
 - He **is** **always** happy.
 - They **are** **never** late.
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Exercise 1: Positive Sentences

Complete the sentences with the correct form of the verb for he/she/it.

1. She (to read) _____ a book every day.
2. My brothers (to work) _____ in an office.
3. It (to rain) _____ a lot in autumn.
4. My parents (to watch) _____ TV in the evening.
5. Sarah (to study) _____ English at school.
6. The bus (to leave) _____ at 7 o'clock.
7. Doctors (to help) _____ people.
8. The sun (to rise) _____ in the east.
9. You (to go) _____ to the gym on Mondays.
10. My cat (to sleep) _____ on the sofa.

Exercise 2: Negative Sentences

Make these sentences negative. Use don't or doesn't.

1. They live in London.
2. She likes coffee.
3. We play tennis on Sundays.
4. He has a car.
5. I understand the question.

Exercise 3: Questions

Make Yes/No questions using the words below.

1. you / like pizza _____?
2. she / speak French _____?
3. they / work here _____?
4. he / live near the park _____?
5. we / need milk _____?

Exercise 4: The Verb TO BE

Complete the sentences with the correct form of the verb TO BE (am, is, are) in the positive, negative, or question form.

1. I _____ a student.
2. Where _____ they from?
3. He _____ my brother.
4. We _____ not (aren't) tired.
5. _____ you at home? Yes, I _____.

Exercise 5: Adverbs of Frequency

Put the adverb in the correct place in the sentence.

1. I drink coffee in the morning. (usually)
2. They are late for class. (never)
3. She goes to the cinema. (sometimes)
4. He is friendly. (always)
5. We don't eat meat. (often)

Exercise 6: Complete the Sentences

1. She _____ (go) to school at 8 o'clock.
2. We _____ (not/watch) TV in the morning.
3. _____ they _____ (like) pizza?
4. My brother _____ (study) English.
5. I _____ (not/play) tennis on Sundays.

Mixed Gap-Fill

Complete the text about Maria's daily routine. Use the words from the word bank.

Word Bank: gets up, goes, has, works, doesn't walk, starts, finishes, watches, goes, reads

Maria is a teacher. She (1) _____ at 7 o'clock. She (2) _____ breakfast and then she (3) _____ to work by bus. She (4) _____ to work because it is too far. Her class (5) _____ at 9:00 AM. She (6) _____ until 3:00 PM. After work, she (7) _____ home and relaxes. In the evening, she (8) _____ TV or (9) _____ a book. She usually (10) _____ to bed at 11:00 PM.