



FilBrit International Academy UK

High Quality Learning

8 Thorpe Road, Norwich, NR1 1RY, United Kingdom

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REVIEW TEST IN EAPP111

Name: _____

Score: _____ / 50

Grade & Strand: _____

Date: _____

DIRECTIONS: Read and analyze each question carefully. Choose the best answer from the given options. Write only the letter on your answer sheet.

1. Which of the following best describes the purpose of a problem–solution text?
 - a. To narrate events in chronological order
 - b. To present an issue and propose realistic remedies
 - c. To evaluate opposing arguments only
 - d. To list facts without interpretation
2. A writer begins an essay with a surprising statistic about cyberbullying. This is an example of:
 - a. Rebuttal
 - b. Thesis
 - c. Hook
 - d. Final solution
3. Why is it important to narrow down the problem before analyzing it?
 - a. Broad topics attract more readers
 - b. Narrow problems prevent emotional reactions
 - c. Specific problems allow clearer explanations and relevant solutions
 - d. General problems need fewer details
4. Which of the following is the BEST example of a realistic solution to food waste in schools?
 - a. Eliminating all cafeterias
 - b. Implementing composting programs and daily food waste monitoring
 - c. Fining every student who throws food
 - d. Stopping food preparation altogether



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5. What part of the problem–solution essay discusses opposing viewpoints?
 - a. Rebuttal
 - b. Hook
 - c. Topic sentence
 - d. Resolution
6. A solution must be:
 - a. Abstract and philosophical
 - b. Guaranteed to work perfectly
 - c. Logical, manageable, and supported by evidence
 - d. Based only on personal experience
7. A student proposes installing vending machines with healthy snacks to reduce obesity in schools. Which of the following is the MOST logical weakness?
 - a. Students enjoy snacks
 - b. Machines take up space
 - c. Obesity is caused by many factors beyond snack choices
 - d. Fruits are more expensive than chips
8. What is the main purpose of a factual report?
 - a. To persuade
 - b. To entertain
 - c. To describe information objectively
 - d. To express personal opinions
9. The sentence “A typhoon is a rotating tropical storm system characterized by strong winds and heavy rainfall” is an example of:
 - a. Description
 - b. General classification
 - c. Conclusion
 - d. Argument
10. Which language feature is NOT appropriate for a factual report?
 - a. Technical vocabulary
 - b. Timeless present tense
 - c. Emotional adjectives
 - d. General nouns



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11. What keeps a factual report objective?

- a. Rhetorical questions
- b. Bias toward one viewpoint
- c. Evidence-based explanations
- d. Storytelling techniques

12. A paragraph begins with "Electric cars use rechargeable batteries to operate." This is MOST likely a:

- a. General classification
- b. Conclusion
- c. Topic sentence
- d. Opinion statement

13. Which statement breaks the objectivity of a factual report?

- a. "Earthquakes occur due to tectonic plate movement."
- b. "Geologists classify earthquakes by magnitude."
- c. "Earthquakes are terrifying and ruin everyone's lives."
- d. "The Philippines lies along the Pacific Ring of Fire."

14. Which title BEST fits a factual report?

- a. "Why Mangroves Are the Best Ecosystems Ever!"
- b. "How Mangrove Forests Form and Their Ecological Roles"
- c. "My Personal Experience Living Near Mangroves"
- d. "Should Mangroves Be Cut Down or Protected?"

15. What is the main goal of an argumentative text?

- a. To entertain
- b. To describe a process
- c. To convince through reasoning and evidence
- d. To list general facts

16. A writer disproves the claim that "online learning reduces academic performance" by citing recent studies. This is a:

- a. Positive argument
- b. Negative argument
- c. Conclusion
- d. Hook



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17. What part of an argumentative text addresses opposing viewpoints?

- a. Refutation
- b. Introduction
- c. Hook
- d. Classification

18. Which thesis is the STRONGEST?

- a. "Social media is bad sometimes."
- b. "Schools should integrate digital literacy programs because these help students evaluate online information more critically."
- c. "I think digital literacy is important."
- d. "Digital literacy is good."

19. A student writes an email to a teacher using polite expressions and respectful tone. Which "C" is demonstrated?

- a. Concreteness
- b. Courtesy
- c. Correctness
- d. Completeness

20. Which sentence BEST demonstrates *clarity*?

- a. "The data, which is somewhat complex, might indicate issues, but perhaps not."
- b. "Our team encountered difficulties."
- c. "The machine stopped working because the main circuit overheated."
- d. "As previously stated in multiple contexts, problems occurred."

21. Which of the following demonstrates *concreteness*?

- a. "The dog was very big."
- b. "The incident happened recently."
- c. "The dog weighed 45 kilograms and stood 70 cm tall."
- d. "It was a major improvement."



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22. Which example BEST illustrates *completeness*?

- a. A summary missing key details
- b. A message giving full instructions, deadlines, and contact info
- c. A one-sentence explanation
- d. A vague reminder with no specifics

23. You are editing a classmate's paragraph and you notice:

"Climate change is bad. People must act."

Which revision MOST improves *clarity* and *concreteness*?

- a. "Climate change affects everyone negatively."
- b. "Climate change is bad and harmful in many ways."
- c. "Rising global temperatures have caused stronger typhoons and frequent droughts, requiring immediate action."
- d. "People must act because things are getting worse."

24. Choose the MOST complete and concrete instruction:

- a. "Submit the project soon."
- b. "Submit the project."
- c. "Submit the project next week at the usual time."
- d. "Submit the project on Friday, March 7, at 4 PM through Google Classroom."

25. Rewrite this sentence to improve *conciseness*:

"Due to the fact that many students did not come to school because of the heavy amount of rain, the meeting was postponed."

Which is the BEST revision?

- a. "Because many students were absent due to heavy rain, the meeting was postponed."
- b. "Many students didn't attend so the meeting was postponed."
- c. "Students were absent."
- d. "The meeting was postponed."