

NAME: \_\_\_\_\_



# PRESENT PERFECT



## Exercise 1 — Present Perfect Simple

Complete with the **Present Perfect Simple** form of the verb in parentheses.

1. Mia \_\_\_\_\_ (finish) her science project.
2. They \_\_\_\_\_ (not/see) a snowstorm like that.
3. My best friend \_\_\_\_\_ (win) a robotics contest.
4. We \_\_\_\_\_ (fly) to two countries this year.
5. The teacher \_\_\_\_\_ (explain) this topic three times.
6. I \_\_\_\_\_ (break) my headphones again.
7. Our class \_\_\_\_\_ (take) many quizzes this month.
8. He \_\_\_\_\_ (teach) new languages to students for 5 years.



## Exercise 2 — Present Perfect Continuous

Complete with the **Present Perfect Continuous** form of the verb in parentheses.

1. She \_\_\_\_\_ (study) for the math exam all afternoon.
2. We \_\_\_\_\_ (practice) the dance for two hours.
3. They \_\_\_\_\_ (work) on their art project since Monday.
4. I \_\_\_\_\_ (wait) for your message.
5. My brother \_\_\_\_\_ (play) that video game all day.
6. The students \_\_\_\_\_ (prepare) their podcast scripts.
7. You \_\_\_\_\_ (watch) the same series for weeks.
8. He \_\_\_\_\_ (train) to become a faster runner.



## Exercise 3 — Simple vs Continuous

Choose **Present Perfect Simple** OR **Present Perfect Continuous**.  
Use the tense that makes sense with the **context and time expression**.

1. The photographer \_\_\_\_\_ (travel) around the world to take pictures of volcanoes.
2. The young chef \_\_\_\_\_ (experiment) with new recipes all morning.
3. A wildlife rescuer \_\_\_\_\_ (save) an injured monkey.
4. Some astronauts \_\_\_\_\_ (train) for the new space mission for months.
5. The game designer \_\_\_\_\_ (create) a new level, and it is finally ready.
6. The ocean explorer \_\_\_\_\_ (look) for rare fish since sunrise.
7. The stunt performer \_\_\_\_\_ (try) this dangerous jump before.
8. The music producer \_\_\_\_\_ (record) songs with new artists this week.