TO / IN ORDER TO / SO AS TO / SO THAT

EXERCISE 1 - Complete the sentences with TO / IN ORDER TO / SO AS TO / SO THAT

1. They introduced ducks _____ eat the snails.
2. They built a pond _____ wildlife could come back.
3. They planted cover crops _____ improve soil fertility.
4. They installed fences _____ protect the chickens from coyotes.
5. They diversified the crops _____ reduce the risk of disease.
6. They planted flowers _____ bees would return to the farm.
7. They diversified fruit trees _____ attract different species of birds.
8. They released owls _____ control the gopher population.

EXERCISE 2 - Choose the correct answer

1. They planted hedges _____ attract beneficial insects.
2. They created habitats _____ animals could return.
3. They added organic matter _____ enrich the soil.
4. They diversified the crops _____ avoid pests.
5. They planted hedgerows _____ animals could find shelter.
6. They irrigated the orchard _____ prevent drought stress.
7. They installed cameras _____ monitor animal activity at night.
8. They invited experts _____ they could get advice.

LIVEWORKSHEETS