STARTER UNIT

Vocabulary

The classroom

1a SPEAKING **Look at the picture. Match the objects (a–o) to some of the words in the box. Check that you understand all the words. Use a dictionary if necessary.**

01 Classroom objects

bag • board • board rubber • book • chair • computer • desk • dictionary • door • notebook • pen • pencil • pencil sharpener • poster • rubber • ruler • textbook • window

1b **Which words in the box are not in the picture?**

1c SPEAKING **Make a list of the classroom objects you see in your classroom.**

Grammar

Subject pronouns

1a **Look at the sentences. How do you say the words in bold in your language?**

1 **I** am a student.
2 **You** are a student.
3 **He** is a boy.
4 **She** is a girl.
5 **It** is a pen.
6 **We** are friends.
7 **You** are happy.
8 **They** are sisters.

1b **Complete the sentences with the correct subject pronoun.**

1 ...He... is a boy. (Tom)
2 ..... are happy. (Bill and Ben)
3 ..... are sisters. (Anna and I)
4 ..... is my friend. (Amy)
5 ..... is big. (the bag)
6 ..... are late. (Leo and you)

Check it page 11

Imperatives

2a **Look at the pictures and complete the sentences with the words in the box.**

come • sit • work • write

1 ..... in pairs.

2 ..... to the board.

3 Don't ..... in your textbook.

4 ..... down.

2b **02 Listen and check your answers.**

2c **Look at the sentences in 2a and choose the correct alternative to complete the rule.**

Imperative sentences *have/don't have* subject pronouns.

Check it page 11

LIVEWORKSHEETS

Speaking

The alphabet

1a PRONUNCIATION 03 Listen to the alphabet. What letter is missing? What's the sound?

Aa	Bb	Cc	Dd	Ee	Ff
Gg	Hh	Ii	Jj	Kk	Ll
Mm	Nn	Oo	Pp	Qq	Rr
Ss	Tt	Uu	Vv	Ww	Xx
Yy	Zz				

1b 04 Listen and check your answer.

2a 05 Listen. Why are the letters in different lists?

Grey:	A H J K
Green:	B C D E G P T V
Red:	F L M N S X Z
White:	I Y
Yellow:	O
Blue:	Q U W
Dark blue:	R

2b 05 Listen again and practise saying the lists.

3 06 Listen and write down the two letters you hear each time in the order you hear them.

1 ....., ...
2 ....., ...
3 ....., ...
4 ....., ...
5 ....., ...
6 ....., ...
7 ....., ...
8 ....., ...

4 07 Listen and write the words the boy spells.

1 .....
2 .....
3 .....
4 .....
5 .....
6 .....
7 .....
8 .....

5 SPEAKING Practise the dialogue. Use your own names.

What's your name?

It's Leo.

How do you spell it, please?

It's L – E – O.

Classroom expressions

6a Match the questions (1–3) to the answers (a–c) to make a short dialogue. Then listen and check your answers.

1 What's this in English? .....
2 Can you repeat that, please? .....
3 How do you spell that? .....

a Yes, it's a board.
b B – O – A – R – D
c It's a board.

6b 08 Listen and check your answers.

6c Read these answers. What are the questions?

1 I'm sorry. I don't know how to spell it.

.....

2 I'm sorry. I don't know the word in English.

.....

7 SPEAKING Practise the short dialogues with classroom objects and the expressions in 6a and 6c.

What's this in English?

It's a poster.

How do you spell that?

P – O – S – T – E – R

LIVEWORKSHEETS

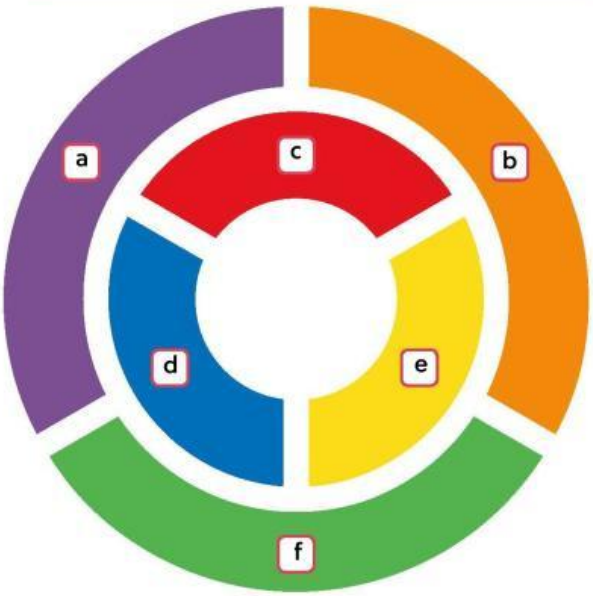
Vocabulary

Colours

1a Label the colours a–f with the words in the box. Which of the colours in the box are not in the picture?

09 Colours

black • blue • brown • green • grey • orange • pink • purple • red • white • yellow



1b Complete with the missing colours.

1 black + white = ...
2 white + red = ...
3 blue + yellow = ...
4 red + blue = ...
5 yellow + red = ...
6 red + blue + yellow = ...

2 Look at the picture and write sentences about the colour of the classroom objects.

The bag is black.

.....
.....
.....
.....
.....
.....
.....
.....

LIVEWORKSHEETS

Vocabulary

Numbers – cardinal and ordinal

1a Put the words in the box in order in the correct column. Write the numbers next to them.

eight • eighth • fifth • first • five • four • fourth • nine • ninth • one • second • seven • seventh • six • sixth • ten • tenth • third • three • two

Cardinal numbers	Ordinal numbers
one – 1	*first – 1st*

1b 10 Listen and check.

2a Match the ordinal numbers to the words in the box.

eleventh • thirteenth • thirtieth • thirty-first • twelfth • twentieth • twenty-fifth • twenty-first

a 11th .....
b 12th .....
c 13th .....
d 20th .....
e 21st .....
f 25th .....
g 30th .....
h 31st .....

2b 11 Listen and check.

Days and months

3a Put the words in the box in order in the correct column.

April • August • December • February • Friday • January • July • June • March • May • Monday • November • October • Saturday • September • Sunday • Thursday • Tuesday • Wednesday

Days	Months
Monday	*January*

3b 12 Listen and check.

4a Write the dates.

1 31 / 01 *the thirty-first of January*
2 3 / 09 .....
3 25 / 12 .....
4 11 / 06 .....
5 15 / 08 .....
6 22 / 04 .....

4b 13 Listen and check your answers.

5a SPEAKING Look at the calendar. Ask and answer questions about the dates.

January 2022

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

What day is the the 31st of January?

Monday. What day is the 12th of January?

5b Answer the questions.

What is ...

1 today's day and date?
It's Thursday the 9th of September.
2 yesterday's day and date?
3 tomorrow's day and date?

6 Read and answer the question.

Culture exchange

What's the date?

In the UK and the US they write the date differently. In the US the order is first the month and then the day, so 07/02 is July the second. In the UK the order is first the day and then the month so 07/02 is the seventh of February! And in your country?

7 SPEAKING Ask and answer these questions.

1 When is your birthday this year?
2 When is the next holiday?

LIVEWORKSHEETS

Speaking

Telling the time

1 Put the times in the correct order.

five to nine • half past four • nine o'clock • one o'clock • quarter past three • quarter to seven • ten past two • ten to eight • twenty to five

1 *one o'clock*
2 .....
3 .....
4 .....
5 .....
6 .....
7 .....
8 .....
9 .....

2 Choose the correct alternative.

1 9.15
It's *quarter to nine/quarter past nine*.
2 6.05
It's *five to six/five past six*.
3 2.45
It's *quarter to three/quarter past two*.
4 12.20
It's *twenty past twelve/twenty to twelve*.
5 8.40
It's *twenty to eight/twenty to nine*.
6 3.10
It's *ten past three/ten to three*.
7 10.25
It's *twenty-five to ten/twenty-five past ten*.
8 7.30
It's *half past seven/twenty past seven*.

3 Match the times to the pictures.

1 ten to four
2 half past eleven
3 quarter past seven
4 quarter to five
5 five past eight
6 six o'clock

4 SPEAKING Ask and answer about the time in these cities.

What time is it in London?

It's half past one.

5 SPEAKING Take turns to do the task.

Student A: Choose a phone. Say the time and date.
Student B: Say the letter of the phone.

It's quarter to three. It's Tuesday the 3rd of October.

It's c!

6 SPEAKING Draw a phone screen. Take turns to tell your partner a time, day and date. Write the time, day and date your partner says.

LIVEWORKSHEETS

Check it Starter unit

Test yourself Starter unit

Grammar reference

Subject pronouns

Singular	I, You, He/She/It
Plural	We, You, They

- We use subject pronouns as the subject of the sentence.
  I am a student.
- We can use them to replace names.
  He is a boy.

Imperatives

- We use an imperative to tell someone to do something.
  Work in pairs.
- Imperatives don't have a subject.
  ~~They~~ Work in pairs.

Grammar test

Subject pronouns

1 Write the correct subject pronoun.

1 ..... is white. (the board)
2 ..... are here. (mum and dad)
3 ..... is my brother. (Marco)
4 ..... are friends. (Sofia and I)
5 ..... is happy (Elena)
6 ..... are 13. (Max and you)

/ 6 points

Imperatives

2 Look at the ticks (✓) and crosses (✗) and choose the correct alternative.

1 *Open/Don't open* the textbook. ✓
2 *Close/Don't close* the door. ✗
3 *Use/Don't use* your dictionary. ✓
4 *Talk/Don't talk* to your partner. ✗

/ 4 points

Vocabulary

The classroom

bag • board • board rubber • book • chair • computer • desk • dictionary • door • notebook • pen • pencil • pencil sharpener • poster • rubber • ruler • textbook • window

Colours

black • blue • brown • green • grey • orange • pink • purple • red • white • yellow

Numbers – cardinal

one • two • three • four • five • six • seven • eight • nine • ten • eleven • twelve • thirteen • fourteen • fifteen • sixteen • seventeen • eighteen • nineteen • twenty • twenty-one • thirty • forty • fifty

Numbers – ordinal

first • second • third • fourth • fifth • sixth • seventh • eighth • ninth • tenth • eleventh • twelfth • thirteenth • fourteenth • fifteenth • sixteenth • seventeenth • eighteenth • nineteenth • twentieth • twenty-first • thirtieth • fortieth • fiftieth

Days

Monday • Tuesday • Wednesday • Thursday • Friday • Saturday • Sunday

Months

January • February • March • April • May • June • July • August • September • October • November • December

Student **On-the-Go Practice**

Vocabulary test

The classroom

1 Find six classroom objects and write them below.

deskrubbernotebookpostercomputerpencil

1 ..... 4 .....
2 ..... 5 .....
3 ..... 6 .....

/ 6 points

Colours

2 Complete the colours with vowels.

1 y..... l l..... w
2 ..... r..... n g.....
3 r..... d
4 p..... r p l.....
5 b l..... .....
6 g r..... ..... n

/ 6 points

Days and months

3 If Monday is the first day of the week and January the first month of the year, write the ...

1 third day: .....
2 second month: .....
3 twelfth month: .....
4 seventh day: .....
5 sixth day: .....
6 sixth month: .....
7 second day: .....
8 tenth month: .....

/ 8 points

Total: / 30 points

LIVEWORKSHEETS