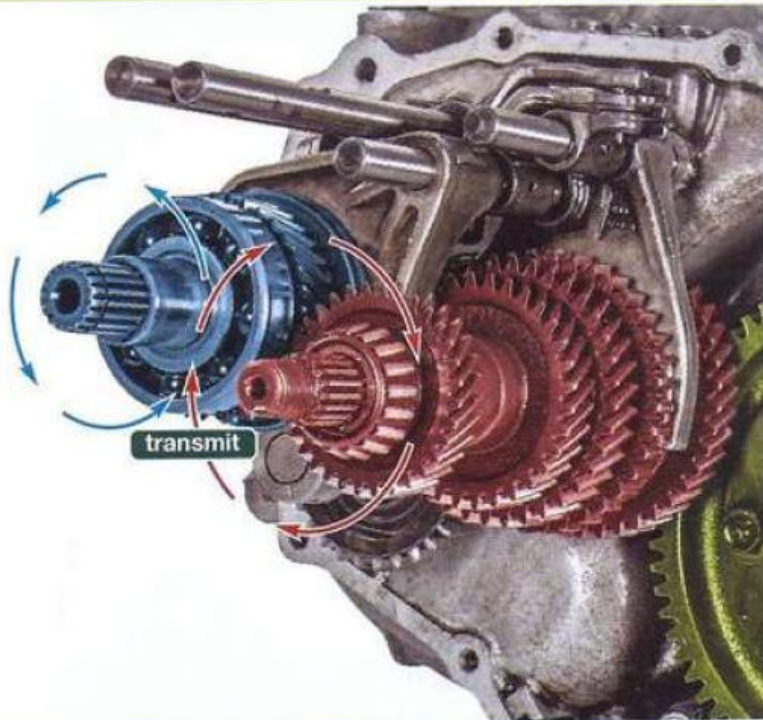# 3 Couplings

Get ready!

1 Before you read the passage, talk about these questions.

1 What are couplings used for?
2 What are some different types of couplings?

beam coupling

rigid coupling

output shaft

6.5 Couplings

Why do we use *couplings*?

Couplings **transmit** power from one shaft to another. The **input shaft** connects to the power source. The **output shaft** connects to the destination. There are two primary types of couplings.

Rigid couplings **align** the shafts with each other. Perfect alignment reduces wear on the machine. Rigid couplings maximize performance and efficiency. **Sleeve-style couplings** are the most common rigid coupling.

Sometimes the shafts do not meet perfectly. **Flexible** couplings transmit power without perfect alignment. **Beam couplings** are cut in a spiral shape. These can accommodate several degrees of shaft **offset**. Flexible couplings help reduce noise and unwanted vibrations.

transmit

sleeve-style coupling

offset

Vocabulary

3 Match the words or phrases (1-7) with the definitions (A-G).

1 __ offset
2 __ coupling
3 __ transmit
4 __ beam coupling
5 __ input shaft
6 __ output shaft
7 __ sleeve-style coupling

A to move something from one place to another
B a machine part that sends power to its destination
C a machine part that receives power from the power source
D a rigid connector that holds parts together within a metal tube
E the state of being out of alignment
F a piece of hardware that connects two machine parts together
G a flexible connector cut from one solid piece of material

Reading

2 Read the textbook excerpt. Then, mark the following statements as true (T) or false (F).

1 __ The input shaft transmits power towards the power source.
2 __ Sleeve-style couplings can reduce wear on a machine.
3 __ Flexible couplings allow for slight misalignment.

4 Read the sentence pairs. Choose the sentence that uses the underlined part correctly.

1 A A <u>rigid</u> object cannot bend or change shape.
  B To <u>transmit</u> energy is to receive it.

2 A A <u>coupling</u> is used to separate two or more shafts.
  B A <u>flexible</u> coupling allows for misalignment.

3 A <u>Offset</u> is the state of being perfectly in line.
  B To <u>align</u> two objects is to bring them in line with each other.

5 🎧 Listen and read the textbook excerpt again. What are the benefits of flexible couplings?

Listening

6 🎧 Listen to a conversation between two engineers. Choose the correct answers.

1 What is the conversation mostly about?
  A how to install a beam coupling
  B a defective sleeve-style coupling
  C the best type of coupling for a design
  D the use of couplings to reduce vibrations

2 Why does the woman suggest a particular coupling?
  A to prevent the connection from breaking
  B to minimize noise during operations
  C to avoid offset between the shafts
  D to reduce wear on the machine

7 🎧 Listen again and complete the conversation.

Engineer 1: David, I noticed a problem with your design. This 1 _____ won't work.
Engineer 2: What's wrong, Kathy?
Engineer 1: The input and 2 _____ _____ aren't in alignment.
Engineer 2: You're right. It looks like there's a little bit of 3 _____.
Engineer 1: Yeah. It means we can't use a rigid coupling. 4 _____ _____.
Engineer 2: Oh, you're right. We'll have to use a 5 _____ coupling instead. What do you recommend?
Engineer 1: I think a 6 _____ _____ would work best.
Engineer 2: I agree. We'll use that.

Speaking

8 With a partner, act out the roles below based on Task 7. Then, switch roles.

USE LANGUAGE SUCH AS:

I noticed ...
It looks like we need ...
I think ... would work best.

Student A: You are an engineer. Talk to Student B about:
- a problem with a design
- why a coupling will not work
- which coupling will work better

Student B: You are an engineer. Talk to Student A about a problem with a design.

Writing

9 Use the textbook excerpt and the conversation from Task 8 to fill out the progress report.

HAMDEN INDUSTRIES

Project Progress Report

Project #: 981b

List changes to the project: _____
_____

Reason for changes: _____
_____
_____
_____