

## TIP

Long vowels sound like their names.  
The long-vowel sound of **u** is /yoo/ or /oo/. Study these examples.

/ā/ as in scale    /ō/ as in stove  
/ē/ as in these    /yoo/ as in cubes  
/ī/ as in arrive    /oo/ as in rules

## LIST WORDS

1. *these*
2. *deny*
3. *rules*
4. *safely*
5. *locate*
6. *crime*
7. *stove*
8. *scale*
9. *costume*
10. *arrive*
11. *opened*
12. *musical*
13. *equal*
14. *idea*
15. *tight*
16. *clover*
17. *rodent*
18. *tuba*
19. *cubes*
20. *pride*

# Spelling Practice

## Long-Vowel Sounds

Write **list words** that contain just one long-vowel sound under the headings below. Circle the letter that spells the long-vowel sound.

long-vowel sound **e**

1. \_\_\_\_\_ 2. \_\_\_\_\_

long-vowel sound **i**

3. \_\_\_\_\_ 4. \_\_\_\_\_

5. \_\_\_\_\_ 6. \_\_\_\_\_

long-vowel sound **u**

7. \_\_\_\_\_ 8. \_\_\_\_\_

9. \_\_\_\_\_ 10. \_\_\_\_\_

11. \_\_\_\_\_

long-vowel sound **a**

12. \_\_\_\_\_

long-vowel sound **o**

13. \_\_\_\_\_ 14. \_\_\_\_\_

15. \_\_\_\_\_ 16. \_\_\_\_\_

Write **list words** that contain two long-vowel sounds.  
Circle the letters that spell the long-vowel sounds.

17. \_\_\_\_\_ 18. \_\_\_\_\_

19. \_\_\_\_\_ 20. \_\_\_\_\_

## Classification

Write the **list word** that belongs in each group.

1. sink, refrigerator, \_\_\_\_\_
2. piano, flute, \_\_\_\_\_
3. find, place, \_\_\_\_\_
4. this, those, \_\_\_\_\_
5. play, show, \_\_\_\_\_
6. mask, makeup, \_\_\_\_\_
7. laws, orders, \_\_\_\_\_
8. squares, boxes, \_\_\_\_\_
9. thought, plan, \_\_\_\_\_
10. rat, mouse, \_\_\_\_\_
11. same, alike, \_\_\_\_\_
12. thief, police, \_\_\_\_\_



## Word Building

Add and subtract letters to form **list words**.

- |                               |                                |
|-------------------------------|--------------------------------|
| 1. right - r + t = _____      | 2. rival - riv + equ = _____   |
| 3. arrow - ow + ive = _____   | 4. rover - r + cl = _____      |
| 5. pale - p + sc = _____      | 6. any - a + de = _____        |
| 7. timely - tim + saf = _____ | 8. price - ce + de = _____     |
| 9. loaned - loa + ope = _____ | 10. time - t + cr = _____      |
| 11. drive - dri + sto = _____ | 12. moose - moo + the = _____  |
| 13. gate - g + loc = _____    | 14. turtle - rtle + ba = _____ |

# Spelling and Writing

## Proofreading

The following story has nine mistakes. Use the proofreading marks to fix each mistake. Then, write the misspelled **list words** correctly on the lines.

Yesterday, Bo and I went to our first community orchestra concert. As we walked in, the musicians were playing a scail to warm up. The usher helped us logate our seats. Then, everything went silent as the conductor walked on stage. He turned to the orchestra and oapened the score on the music stand.

"Look There are two tubah players in the orchestra," Bo said.

"Doesn't the first one look familiar" I asked.

"That's our music teacher! Bo said with praide.

"That gives me an idea. Let's go see him after the concert. I bet he'll be surprised," I said.

Just then, the conductor raised his baton and beautiful musicle sounds began to fill the auditorium.

## Proofreading Marks



spelling mistake



add something

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

