

# KITCHEN INVENTORY: Is there?

Complete all the activities; follow the sequence from 1 to 4.

## 01. Reading: What's Cooking?

Read the text:

My kitchen is small but cozy. There is a big fridge next to the window. There are apples and grapes on the table. There is a bowl of soup on the stove, but there isn't any bread. There are two cups and a bottle of milk on the counter.

1. Is there a big fridge?
2. Are there apples on the table?
3. Is there any bread?
4. How many cups are there?
5. Where is the milk?



## 02. Listening: Audio Food Check.



True or False:

1. There is pasta on the table.
2. There are bananas next to the microwave.
3. There are sandwiches.
4. There are cookies in the jar.
5. There is a pizza in the oven.



## 03. Speaking: Describe the Mess!

Look at a kitchen picture.

Record a 30-second description using there is / there are.

Include: food, quantities, and at least 1 negative sentence.



## 04. Writing: My Dream Kitchen.

Write 5-7 sentences describing your ideal kitchen.

Checklist:

- ✓ There is / There are
- ✓ 5 food items
- ✓ 1 negative sentence
- ✓ Plural noun



## 05. Mini Project.



Take a picture of your refrigerator at home and record a 30-second audio OR write 6 to 8 sentences describing it. Send in Padlet.