



PEMERINTAH KOTA PALEMBANG
DINAS PENDIDIKAN
SMP NEGERI 37 PALEMBANG
TERAKREDITASI "A"

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Nilai:

SOAL PENILAIAN AKHIR SEMESTER GANJIL
TAHUN PELAJARAN 2025 - 2026

LEMBAR SOAL

Mata Pelajaran : Bahasa Inggris
Hari/Tanggal : Selasa, 2 Desember 2025
Waktu : 12.30 - 13.50 WIB
Kelas : VIII

PETUNJUK UMUM

1. Isikan identitas Anda ke dalam ruang jawaban.
2. Tersedia waktu 80 menit untuk mengerjakan soal tersebut.
3. Jumlah 50 soal
4. Periksa dan bacalah soal-soal sebelum Anda menjawabnya.
5. Periksalah pekerjaan Anda sebelum dikumpulkan

GOOD LUCK

I. Multiple choice (number 1 – 10)

This Text for no 1 to 4

Read Monita's story about the Independence Day celebration in SMP Merdeka

Today, my school held an Independence Day celebration event.

It welcomed students from every grade to participate in many fun games, such as tug of war, krupuk race, sack race, tandem race, and the marble in spoon race.

Many students participated, which made all the games so exciting. In the beginning, I participated in the marble-in-spoon race.

It was a very tight game between me and Galang. I almost beat him at the beginning of the race, but he was so fast and steady. He could even run with it.

He came first and I came second. It was hard to beat Galang in this game. The next game was a tug of war, sack race, and tandem race.

All the games were held at the same time. I saw Andre participate in the sack race. At first, he led the race, but suddenly he fell in the middle of the race.

But finally, he came second. It was so sad that he couldn't finish first. Meanwhile, Pipit participated in a tandem race with our friends.

Her team came third. It was not too bad. The last game was the krupuk race. Once again I met Galang in the final.

The fun part was I finished first and he finished after me. I finished my krupuk with three or four bites. It was a joyful day at my school.

Everyone put a smile on their faces. I was delighted. At the end of the event, my class was announced as the grand champion of the whole competition.

- a. Independence Day Celebration in Indonesia
 - b. Independence Day Celebration in Monita's school
 - c. Independence Day Celebration in Monita's hometown
 - d. Grand Champion
2. Who could be the participant in the fun games?
 - a. The whole students
 - b. 7 graders
 - c. The teachers
 - d. All the Teachers
 3. How many fun games were being competed in the event?
 - a. 3
 - b. 4
 - c. 5
 - d. 7
 4. Who was the winner of the marble -in-spoon race?
 - a. Andre
 - b. All students
 - c. Monita
 - d. Galang

1. What was the story about?

Read this story below and answer the question! (Number 5 to 7)

"My School Trip"

Last Monday, my classmates and I went to the museum. Our teacher told us many stories about Indonesian history. We saw old weapons and traditional clothes. After that, we had lunch together and returned to school in the afternoon.

5. What did the students see in the museum?
 - a. Old weapons
 - b. Traditional clothes
 - c. Paintings
 - d. Historical letter
6. Which verbs are in the past form?
 - a. Went
 - b. See
 - c. Had
 - d. Returned
7. What happened after visiting the museum?
 - a. They had lunch together.
 - b. They played football.
 - c. They returned to school.
 - d. They went home separately.

Read this story below and answer the question! (Number 8 to 10)

"My Birthday Party"

Last Sunday, I celebrated my 14th birthday. My friends came to my house and brought gifts. We sang songs, played games, and ate cake together. Everyone was happy that day.

8. What activities did the writer and friends do?
 - a. Sang songs
 - b. Writing
 - c. Breakdance
 - d. Rolling
9. Which sentences show Simple Past Tense?
 - a. My friends come to my house.
 - b. We sang songs.
 - c. We played games.
 - d. Everyone was happy.
10. Which statements are true based on the text?
 - a. The party was on Sunday.
 - b. The writer got gifts.
 - c. The writer felt sad.
 - d. Everyone enjoyed the party.

II. Complex multiple choice (number 11 – 25)

11. Which statements correctly describe the definition of a narrative text?
 - a. A text that tells a story with a series of events.
 - b. A text that explains how to make or do something.
 - c. A text that entertains the readers through a story.
 - d. A text that provides arguments to persuade readers.
12. Which of the following are parts of the generic structure of a narrative text?
 - a. Orientation
 - b. Materials
 - c. Compilation
 - d. Goal

This text is for no 13 to 17

The Ugly Duckling

Once upon a time, a mother duck had several eggs. When the eggs hatched, one duckling looked different, big and gray. The other ducklings laughed at him and called him ugly. The ugly duckling felt sad and lonely, so he ran away. He met many animals, but they all laughed at him too. One day, he saw beautiful swans swimming on the lake. He wished he could be like them. After a long, cold winter, spring came. The duckling looked into the water and saw his reflection. he was now a beautiful swan! He was very happy and finally found his true family.

13. Who are the main characters in the story?
 - a. The mother duck
 - b. The ugly duckling
 - c. The farmer

- d. The fox
14. Where did the story mostly take place?
- In a forest
 - Near a lake
 - In a palace
 - On a farm
15. How did the ugly duckling feel when the others laughed at him?
- Sad
 - Lonely
 - Proud
 - Angry
16. What did the other ducklings do to the ugly duckling?
- Laughed at him
 - Ignored him
 - Helped him
 - Called him ugly
17. What lesson can we learn from the story?
- Don't judge others by appearance
 - Believe in yourself
 - Always be angry
 - Laugh at others

This text is for no 18 to 20

My First Day at School

Two years ago, I started my study at junior high school. I met new friends and new teachers. I felt nervous but excited. My teacher welcomed me kindly. That day became one of my best

18. Which events happened on the first day?
- The writer met new friends.
 - The writer felt nervous.
 - The teacher welcomed the writer.
 - The writer got a new bike.
19. Which words are verbs in the Simple Past Tense?
- Started
 - Met
 - Feel
 - Welcomed

20. What can we learn from the text?
- The first day at school can be exciting.
 - Meeting new friends is wonderful.
 - The writer hated school.
 - New experiences can make us happy.

Read the dialogue below for question number 21 to 23!

Rina: "Your new jacket looks nice and warm!"
 Lina: "Thanks! My sister gave it to me."
 Rina: "You look happy today."
 Lina: "Yes, I'm excited for our trip. The weather is beautiful."

21. Which words from the dialogue are **adjectives**?
- Nice
 - Jacket
 - Warm
 - Sister
22. Which adjectives describe Lina's appearance?
- Happy
 - Excited
 - Jacket
 - Trip
23. Which actions below are categorised as *saving our world / environment*?
- Reuse old books
 - Throw plastic bags into the river
 - Turn off the tap when brushing your teeth
 - Sort and recycle trash
24. Which sentences are appropriate for a poster instruction on environmental awareness?
- "Keep our planet clean – recycle now!"
 - "Did you remember to turn off the tap?"
 - "You must throw your rubbish anywhere you like."
 - "Sort the trash, save the earth!"
25. In writing a poster (Unit 3 "Act Now"), which elements **MUST** you include?
- A clear goal or message
 - Steps or instructions

c. Detailed body paragraphs with examples

d. Visual illustrations or colour

III. Matching Questions (number 26 – 35)

| | |
|--|--|
| 26. What do you think about this movie? | a. I think it's really interesting |
| 27. Do you have any opinion about my project? | b. I feel online learning is very helpful for students |
| 28. How do you feel about online learning? | c. In my opinion, the project needs more |
| 29. What is your opinion on school uniforms? | d. I think it's a good idea to keep it. |
| 30. Can you tell me what you think of this book? | e. I believe it's a great movie. |
| 31. What do you think we should do next? | f. I think recycling is very important |
| 32. Do you agree with the new school rule? | g. . I find it fun and enjoyable |
| 33. What's your view about recycling? | h. I think we should work together. |
| 34. How do you find the English class so far? | i. Yes, I agree. It makes students more disciplined |
| 35. Any thoughts on the poster I made? | j. I think the book is boring. |

IV. Drop and Drag : How To Wash Your Hand (number 36-45)

| | | |
|---|----|--|
|  | 36 | Dry your hands with a clean towel. |
|  | 37 | Clean your thumbs. |
|  | 38 | Wash your hands under running water. |
|  | 39 | Rub between your fingers. |
|  | 40 | Rub your palms together. |
|  | 41 | Rub the backs of your fingers. |
|  | 42 | Turn on the water. |
|  | 43 | Wet your hands with clean running water. |
|  | 44 | Rub the back of both hands. |
|  | 45 | Apply enough soap to cover all hand |

Read the story below and fill in each blank with the correct Verb 2 (past tense). (No. 46 – 50)

The Ugly Duckling

One sunny morning, a mother duck _____ (46) (to lay) her eggs near the lake. When the eggs finally _____ (47) (to hatch), she noticed that one duckling looked bigger and different from the others. The ugly duckling _____ (48) (to try) to play with his siblings, but they always pushed him away. Feeling sad, he _____ (49) (to leave) the farm and walked alone through the forest. After a long winter, he _____ (50) (to grow) into a beautiful swan and finally felt happy.