

LISTENING

Analyses main ideas and details from different narrations or descriptions.

GAP FILLING

You will hear a teacher telling his class about a new project, writing a quiz.

For each question, write the correct answer in the gap.

Write one or two words or a number or a date.

Notes for **WRITING A QUIZ**

The name of the quiz is '(1) _____'.

The quiz should not just include questions about (2) _____
such as people's interests.

Write ten questions using a different (3) _____ each time.

Write options for people to select, which show whether a person is (4)
_____ or shy, for example.

Give the finished quiz to the teacher by (5) _____ July.

Email the teacher at (6) _____ @ourschool.uk with any
questions.

Taken from: Prepare Second Edition, Level 5, Student book p. 17

MULTIPLE CHOICE

You will hear an interview with a young magician. For each question, choose the correct answer.

7. Amelia became interested in magic because

- A her older brother used to enjoy it.
- B she was told she was naturally good at it.
- C she was given a magic set on her birthday.

8. Amelia's favourite performances have been

- A at children's parties.
- B in competitions she won.
- C during her time at university.

9. Amelia thinks creating your own tricks is

- A less important than how you perform them.
- B impossible for people with her level of experience.
- C necessary if you want to become famous.

10. What does Amelia say about practising tricks?

- A She does it in lots of different places.
- B Her friends aren't interested in helping.
- C It's something she prefers doing alone.

11. What does Amelia say about explaining to other people how she does tricks?

- A She thinks it's a bad idea because people can't keep secrets.
- B She sometimes does it with her closest friends.
- C She only ever does it with other magicians.

12. What are Amelia's plans for the future?

- A She wants to be a professional magician.
- B She wants to concentrate on her studies.
- C She wants to work abroad.

Taken from: Prepare Second Edition, Level 4, Student book p. 115