

**A** Write.

1.



2.



3.



4.



**B** Write.

1.



How much \_\_\_\_\_ does he need?

\_\_\_\_\_ a cup \_\_\_\_\_.

2.



How much \_\_\_\_\_ does she need?

\_\_\_\_\_ a teaspoon \_\_\_\_\_.

3.



\_\_\_\_\_ does \_\_\_\_\_ ?

\_\_\_\_\_ a tablespoon \_\_\_\_\_.

**C** Look at **B**. Write.

1. Does he have enough flour? No, \_\_\_\_\_.

2. Does she have \_\_\_\_\_? \_\_\_\_\_, she does.

3. Does he have \_\_\_\_\_? Yes, \_\_\_\_\_.

**D** Circle.

1. How (many / much) aprons do we have?  
We have (four / four sheets of) aprons.
2. How (many / much) masking tape do we have?  
We have (six / six rolls of) masking tape.
3. How (many / much) modeling clay do we have?  
We have (two / two bowls of) modeling clay.

**E** Listen and write. 

1. How \_\_\_\_\_ do they have? They have \_\_\_\_\_.
2. How \_\_\_\_\_?  
They \_\_\_\_\_.
3. \_\_\_\_\_?

**F** Write.

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1. Did we \_\_\_\_\_ the \_\_\_\_\_?  
I don't \_\_\_\_\_.  
I remember. It's \_\_\_\_\_ the \_\_\_\_\_.
2. \_\_\_\_\_ we \_\_\_\_\_ the map?  
I'm not \_\_\_\_\_.  
\_\_\_\_\_, I \_\_\_\_\_ it.

**G** Match.

1. How many people did it take to build the Great Pyramid of Giza? • • It took about twenty years.
2. How much time did it take to build the Great Pyramid of Giza? • • It took approximately two million stones.
3. How many stones did it take to build the Great Pyramid of Giza? • • It took around thirty thousand people.