

TRS501 – Business Ethics 2 – Vocabulary

People had high _____ for the new project.

- a. uncertainty
- b. expectations
- c. ambiguity
- d. optimism

The small crack was almost _____ to the eye.

- a. invisible
- b. strict
- c. destiny
- d. stereotypes

It became _____ that the team needed more time.

- a. apparent
- b. feminine
- c. pessimistic
- d. bureaucracy

Her habit of arriving early showed strong _____.

- a. ambiguity
- b. punctuality
- c. aversion
- d. pessimistic

The model includes several _____ you must measure.

- a. dimensions
- b. pursue
- c. stability
- d. tough

Traveling gave him a new _____ on life.

- a. perspective
- b. sexist
- c. spectrum
- d. derive

The report looked for the _____ cause of the issue.

- a. underlying
- b. masculine
- c. innovative
- d. strict

The design used soft colors to create a _____ style.

- a. feminine
- b. pursue
- c. destiny
- d. stereotypes

His remark was criticized as _____ and unfair.

- a. sexist
- b. optimism
- c. trait
- d. ambiguity

The outfit had a bold and _____ look.

- a. masculine
- b. aversion
- c. pessimistic
- d. bureaucracy

She has a _____ to worry too much.

- a. tendency
- b. ambiguity
- c. stability
- d. optimistic

Kindness is an important _____ in a leader.

- a. trait
- b. tough
- c. pursue
- d. derive

The movie reinforces old _____ about careers.

- a. stereotypes
- b. dimensions
- c. strict
- d. destiny

Climbing the mountain was a _____ challenge.

- a. tough
- b. feminine
- c. pessimistic
- d. bureaucracy

Many English words _____ from Latin.

- a. derive

- b. aversion
- c. innovative
- d. pursue

He felt great _____ about the final result.

- a. uncertainty
- b. masculine
- c. stereotypes
- d. optimistic

The bridge was built for long-term _____.

- a. stability
- b. spectrum
- c. ambiguity
- d. pessimistic

She has an _____ to spicy food.

- a. aversion
- b. optimism
- c. strict
- d. destiny

The company is known for its _____ ideas.

- a. innovative
- b. feminine
- c. ambiguity
- d. punctuality

His answer created _____ instead of clarity.

- a. ambiguity
- b. tough
- c. stereotypes
- d. tendency

The process slowed down because of heavy _____.

- a. bureaucracy
- b. masculine
- c. optimism
- d. spectrum

The teacher was very _____ about classroom rules.

- a. strict
- b. invisible
- c. destiny

d. derive

Some people believe their future is shaped by _____.

- a. destiny
- b. aversion
- c. ambiguity
- d. stability

Her _____ helped the team stay positive.

- a. optimism
- b. sexist
- c. tough
- d. punctuality

His _____ view made him expect the worst.

- a. pessimistic
- b. underlying
- c. visible
- d. masculine

Opinions on the issue cover a wide _____.

- a. spectrum
- b. trait
- c. destiny
- d. sexist

He wants to _____ a career in science.

- a. pursue
- b. ambiguity
- c. stereotypes
- d. innovative