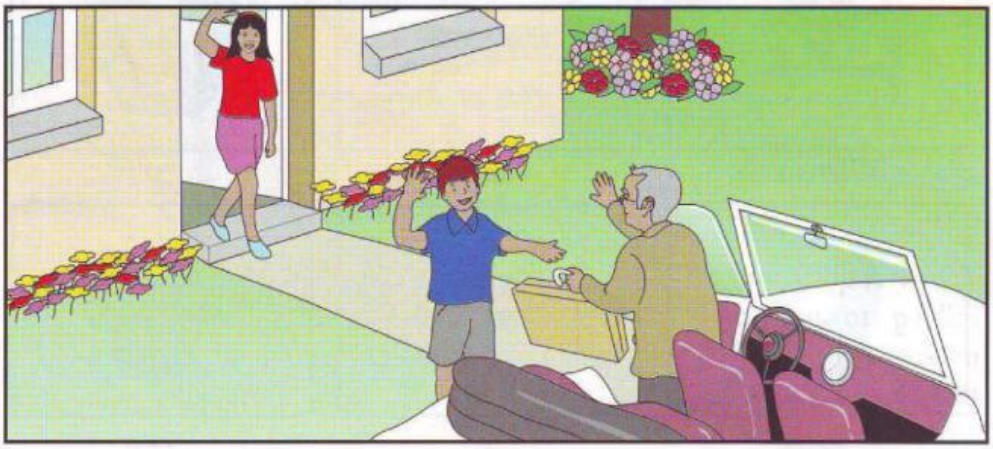
Part 5

– 10 questions –

Look at the pictures and read the story. Write words to complete the sentences about the story. You can use 1, 2 or 3 words.

Grandpa Bill



Last week, Sam and Anna's Grandpa Bill came to their house. They loved days with their grandfather because he did lots of exciting things with them. On Saturday, the children went to the zoo in their grandfather's car. Sam loved the monkeys and Anna loved the lions. At the end of the morning, they wanted to go home again, but Grandpa Bill couldn't start the car.

Examples

Grandpa Bill went to the children's house ..... last week ..... .

Sam and Anna ..... loved ..... being with their grandfather.

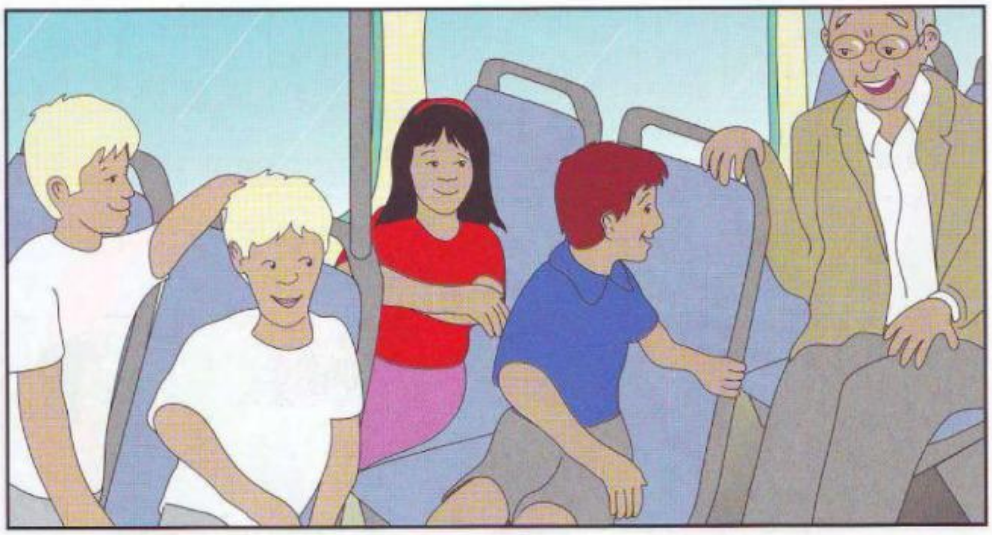
Questions

1 Grandpa Bill took the children to the zoo on ..... .

2 At the zoo, Sam liked the ..... a lot.

3 When the children wanted to go home, their grandfather couldn't ..... the car.

LIVEWORKSHEETS



They ran quickly to the bus station to catch a bus. On the bus, they started talking to two older children, Ben and Alex, who were with their parents. Grandpa Bill told the four children some very funny stories and they laughed a lot.

Then the mother said, "Would you all like to come to our house for lunch? We've got a swimming pool in the garden. You can swim there before lunch." Grandpa Bill said, "Thank you. We'd like that!"

4 Grandpa Bill, Anna and Sam caught a bus at the

..... .

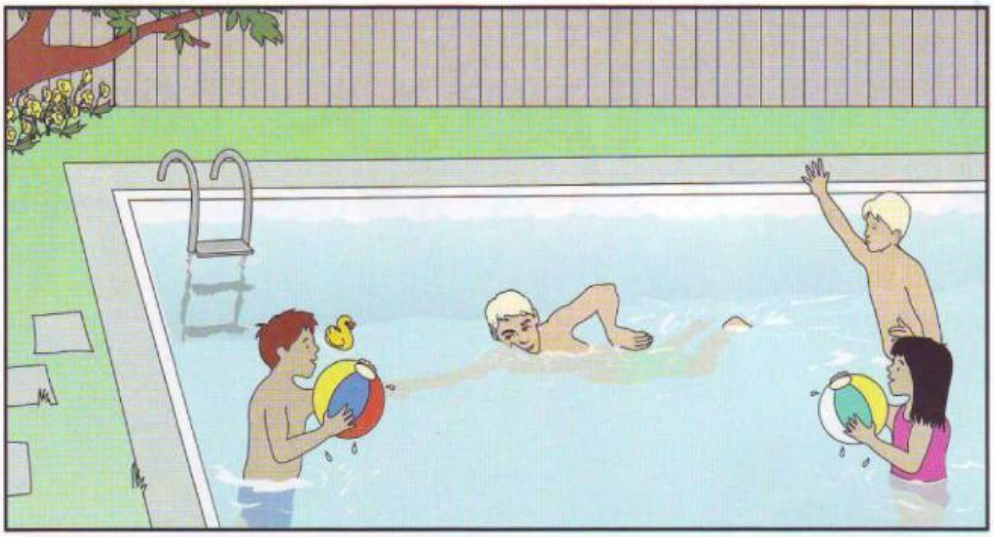
5 The two older children on the bus were called

..... .

6 Grandpa Bill's ..... were very funny.

7 The older children's family had a ..... in their garden.

LIVEWORKSHEETS



The family's house was very old. It was big and all the walls were blue. The four children swam then played badminton. Grandpa Bill watched them play. Then for lunch they all had chicken and vegetables. Alex took pictures of the family's three new friends and then Grandpa Bill, Sam and Anna said goodbye and went home.

8 The colour of the family's house was ..... .

9 The children played ..... after their swim.

10 The family and their new friends ate ..... for lunch.

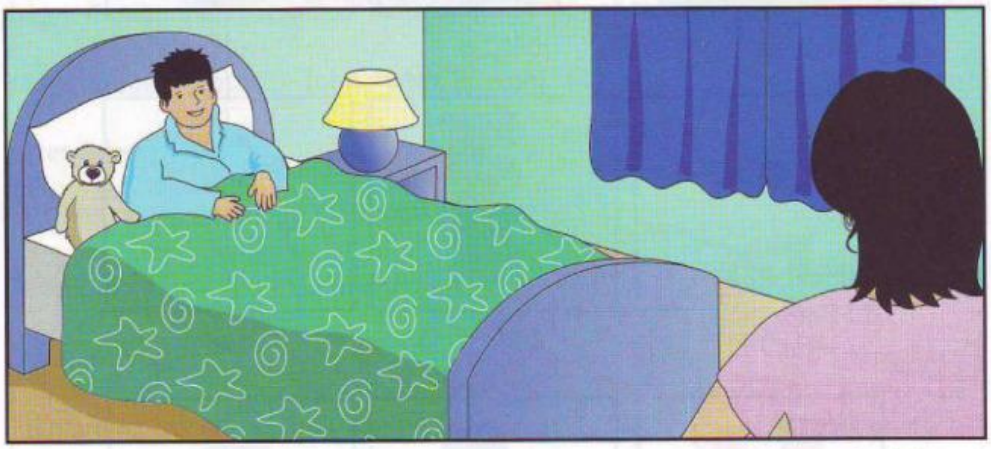
LIVEWORKSHEETS

Part 5

– 10 questions –

Look at the pictures and read the story. Write words to complete the sentences about the story. You can use 1, 2 or 3 words.

Paul's birthday



It was Thursday morning. Paul opened his eyes and sat up in bed. "It's my birthday. I'm ten today," he said to his favourite bear. He looked at his old toys in the cupboard opposite his bed. "I don't need those toys now," he said. His mother came into his room with some presents. "Happy Birthday, Paul!" she said. "What do you want to do today? Go to the zoo? The cinema?"
"I don't want to go out," Paul said. "I'm ten now. I must put my old toys in the basement."
"OK," said his mother quietly.

Examples

Paul's birthday was on Thursday .

Paul talked to his favourite bear first.

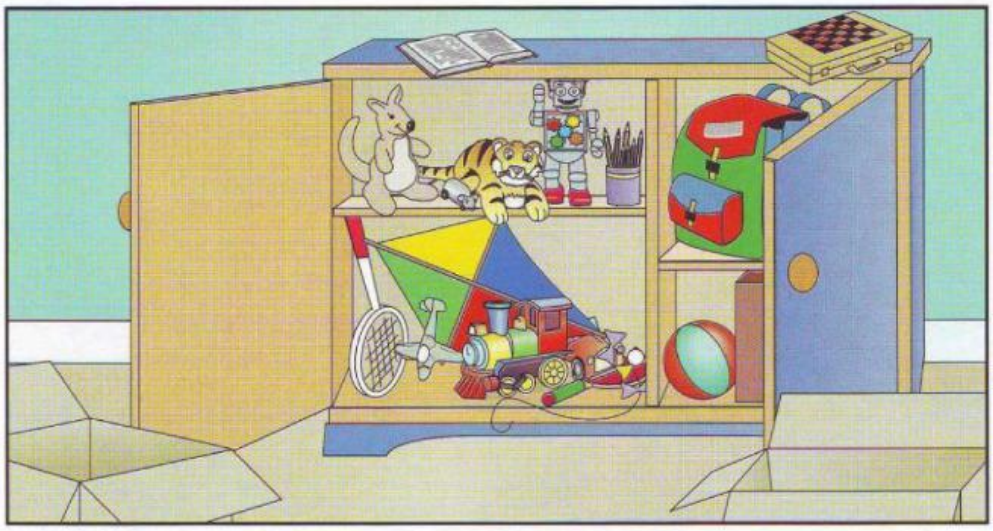
Questions

1 Paul's old toys were in a cupboard which was .....

2 Paul's ..... said "Happy Birthday!"

3 Paul wanted to take his toys downstairs to the .....

LIVEWORKSHEETS



After breakfast, they found three boxes which they carried upstairs.
Paul's mum picked up his toy train and put it in the first box.
"No," said Paul. "I like playing with that sometimes."
Then she put Paul's kangaroo very carefully in the second box.
"No," said Paul. "I like his face. He's always smiling."

4 Paul and his mother carried ..... upstairs.

5 The first toy that Mum picked up was Paul's ..... .

6 The kangaroo went in the ..... box.

7 Paul liked his kangaroo's happy ..... .

LIVEWORKSHEETS



Paul's mum put his kite in the third box.
"No," said Paul. "Dad and I play with that in the park sometimes."
"Dad's toy cars are under our bed, Paul, and he's a lot older than you. You don't need these boxes," said Mum. "How about going to the zoo?"
Paul laughed. "Oh, yes!" he said. "Let's go!"

8 Paul and his father play in ..... with Paul's kite sometimes.

9 Paul's father's ..... were under the bed.

10 In the end, Paul wanted to go to ..... with his mum.

LIVEWORKSHEETS

Part 5

– 10 questions –

Look at the pictures and read the story. Write words to complete the sentences about the story. You can use 1, 2 or 3 words.

The Beach



The beach is Peter's favourite place. In sunny weather, he likes going there after school with his best friend, Tony, to swim or to climb on the rocks. On cloudy days, they often play football on the sand there.

Last Saturday morning, Peter woke up and looked outside. The weather wasn't good. It was very windy.

Examples

The place that Peter likes best is ..... the beach .....

..... Tony ..... is the name of Peter's best friend.

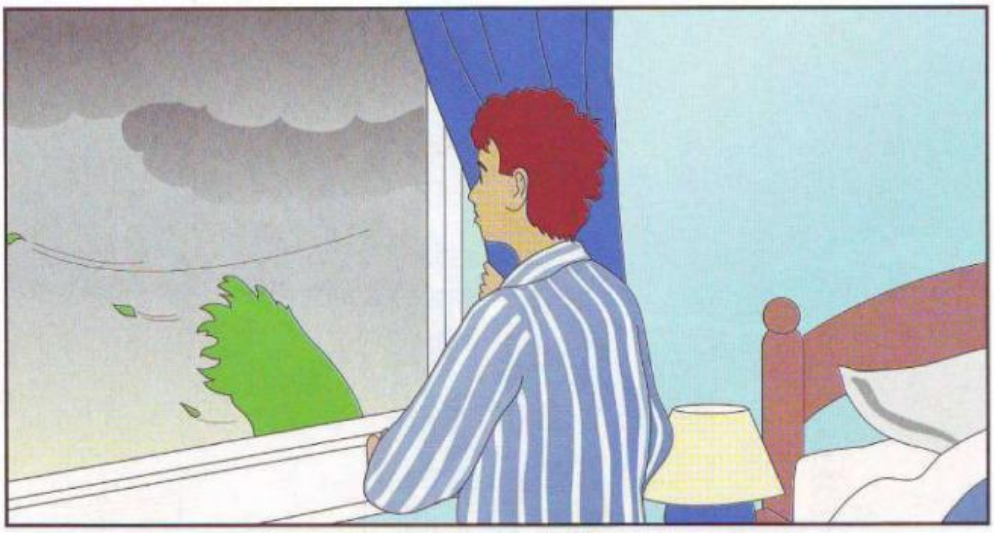
Questions

1 Peter likes to ..... on the rocks or swim.

2 When it's ..... , Peter and his friend play football on the beach sometimes.

3 When Peter got up in the morning last ..... , the weather was bad.

LIVEWORKSHEETS



He and his father had breakfast and Peter said, "I can't play football on the beach today, because I can't find my ball. What can I do?"

"We can go and watch the fishing boats," Dad answered. "Go and get our coats. They're in the cupboard."

They put them on and walked down the road to the beach.

"Wow! Look!" said his father. "Something's in the water. Is it a toy boat?"

"It's round. It's not a boat. It's my ball!" Peter answered.

4 Peter had breakfast with ..... that morning.

5 Peter's father wanted to go and see ..... .

6 They put on their ..... and then went for a walk to the beach.

7 Peter saw his ..... in the sea.

LIVEWORKSHEETS



"Tony and I lost it here on Monday evening. We came back on Tuesday morning but we couldn't find it," Peter said.

Peter's dad took off his shoes and socks and put his feet in the water. "Oh! It's cold," he said.

He picked up the ball and threw it to Peter. It was very wet!

"Now we can play football!" he laughed.

And they did.

8 When Peter was on the beach on ..... he lost his ball.

9 Peter's dad put ..... in the cold water.

10 The ball that Dad threw was very ..... .

LIVEWORKSHEETS