Name _____ Date _____ **Practice** 33

Subject-Verb Agreement

REMEMBER THE RULES

- A **subject** and **verb** must agree.
- Add **-s** or **-es** only if the verb tells about one person or thing.

Mrs. Morrison **plants** *a garden.*

Vegetables **grow** *in it.*



A. Draw a line under the correct verb in ( ).

1. Mrs. Morrison (show, shows) Ira and me her garden.
2. Peas (grow, grows) well in her garden.
3. Green beans (fill, fills) rows and rows.
4. Corn plants (reach, reaches) five feet high!
5. Tomatoes (turn, turns) deep red.

B. Draw a line under the correct verb in ( ). Then write each sentence correctly.

6. Mrs. Morrison (teach, teaches) us about the soil.

_____

7. Worms (love, loves) her rich soil.

_____

8. She (push, pushes) some dirt aside.

_____

9. She (watch, watches) the worms.

_____

10. They (crawl, crawls) in and out of the dirt.

_____

10

McGraw-Hill Language Arts Grade 2, Unit 3, Verbs, pages 144–145

At Home: Ask a family member how to care for a plant. Write the steps with correct subject-verb agreement.

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LIVEWORKSHEETS

REMEMBER THE RULES

- An **action verb** is a word that shows action.

  Dad and I **work** *in the yard.*

- **Present-tense verbs** tell about actions that happen now.

  I **find** *a rake in the garage.*

- Add **-s** or **-es** to a present-tense verb if it tells about one person or thing.

  Dad **fixes** *the loose handle.*



Circle the correct verb in ( ). Then write the sentence on the line.

1. Dad (rakes, rake) the leaves into a pile.

   _____

2. I (put, puts) the leaves in bags.

   _____

3. Our cat Tiger (watch, watches) us.

   _____

4. Tiger (sits, sit) on the porch.

   _____

5. Dad and I (finishes, finish) before lunch.

   _____

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At Home: What chores do you do at home? Write some sentences about one chore. Circle all the action verbs. Read all the verbs to a family member.

LIVEWORKSHEETS