PENIEL INTEGRATED CHRISTIAN ACADEMY OF RIZAL, INC.

"If any of you lack wisdom, let him ask of God, that giveth to all men liberally, and upbraideth not; and it shall be given him." James 1:5 KJV

SECOND QUARTER EXAMINATION

NAME:		DATE:
SUBJECT: MAPEH	LEVEL: 6	SCORE: /65

General Directions: Read each statement carefully before answering. Avoid unnecessary erasures.

MUSIC

I. Direction: TRUE OR FALSE. Read the statements carefully and tell whether the statement is TRUE or FALSE. And identify the correct answer you will receive 2 points in each question.

1. RHYTMIC PATTERNS is a combination of notes and rests with long and short durations of different time value. In creating a rhythmic pattern, you must be familiar with beat, meter, duration, measure, and bar lines.
ANSWER: _____

2. DURATION is the regular pulse heard or felt in a musical composition.
ANSWER: _____

3. BEAT is the length of time of a note or rest.
ANSWER: _____

4. REST is the time of sound.
ANSWER: _____

5. METER is the grouping of notes and rests in beats. Meter maybe 2,3, or 4 beats.
ANSWER: _____

6. BAR LINES separate the notes or rests into measures.
ANSWER: _____

7. DOUBLE BAR LINES Indicate the end of the rhythmic pattern.
ANSWER: _____

8-9. TIME SIGNATURE is a fraction-like number found at the beginning of a musical piece.
ANSWER: _____

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10. The time signature of a piece of music is that FRACTION LIKE pair of numbers found at the beginning of a piece of sheet music:

ANSWER: _____

II. Directions: IDENTIFICATION. Identify the rhythm syllable of each corresponding musical symbol and the component of rhythmic pattern from the image provided. Encircle the letter of the correct answer.



1. a. Sh-h-h-h b. Sh-h c. Sh



2. a. Sh-h-h-h b. Sh-h c. Sh



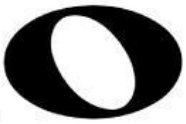
3. a. Ta-ah-ah-ah b. Ta-ah c. Ta



4. a. Ta-ah-ah-ah b. Ti-ti c. Ta



5. a. Sh (short) b. Ta-ah-ah-ah c. Sh-h



6. a. Ta-ah b. Sh c. Ta-ah-ah-ah



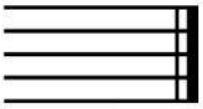
7. a. Ta b. Sh c. Ta-ah-ah-ah

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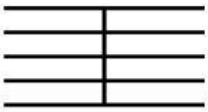
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8. a. Sh (short) b. Ta-ah-ah-ah c. Sh-h



9. a. Duration b. Beat c. Double bar lines



10. a. Bar lines b. Beat c. Double bar lines

ARTS

I. Direction: TRUE OR FALSE. Write TRUE if the statement is correct and FALSE if it is incorrect.

_____1. Personal logo is a personal graphic symbol that represents a personal brand service.

_____2. Keep in mind that the character doesn't have to be well- proportioned.

_____3. Some cartoon characters look silly, clumsy, and funny. They are called goofy characters.

_____4. In making a rough sketch of a cartoon character, draw the basic shapes of the figure then gradually add details and feature.

_____5. In creating a personal logo, you need to research in the internet for logos that catch your attention.

_____6. Having big shoulders can also exude the quality of the clumsiness and silliness of the character.

_____7. You can copy someone else's entire concept of a personal logo.

_____8. The size of the body parts of your cartoon character doesn't need to complement one another.

_____ 9. You can use a thinner or bigger head for your character to look funny or goofy.

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_____10. The round shape helps give your character a dynamic look and makes it more interesting.

_____11. The use of a big or long nose for human characters, and big snout for animals can also make the cartoon look funny.

_____12. Brainstorm and list down your options to make creating an appropriate and effective personal logo easier.

_____13. When creating a personal logo, include your company name in the logo.

_____14. Use a hand down illusion or your own penmanship to give your logo that unique touch that is only yours.

_____15. Having a big teeth can make a goofy character more effective in portraying his or her role.

PHYSICAL EDUCATION

Direction: MULTIPLE CHOICE. Box the letter of the correct answer.

1. It means to cross one foot over the other.
   a. Close step
   b. Cross step
   c. Lateral
   d. Curtsy

2. It is a step with a point in the rear, bending the body slightly forward.
   a. Close step
   b. Cross step
   c. Lateral
   d. Curtsy

3. It is a step and close towards the other foot.
   a. Inside foot
   b. Outside foot
   c. Close step
   d. Point

4. It refers to the foot nearest the partner.
   a. Inside foot
   b. Outside foot
   c. Close step
   d. Point

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5. It means to touch toes on the floor.
   a. Inside foot
   b. Outside foot
   c. Close step
   d. Point

6. It means to touch the heel or toe on the floor.
   a. Lateral
   b. Place
   c. Outside foot
   d. Inside foot

7. It can be formed by placing both arms on one side at shoulder level.
   a. Lateral
   b. Place
   c. Outside foot
   d. Inside foot

8. It is the foot away from the partner.
   a. Lateral
   b. Place
   c. Outside foot
   d. Inside foot

9. The following are ways to reduce the risks of having injuries when dancing EXCEPT _____.
   a. Warm up completely before you start the dance.
   b. Immediately copy others when they dance if you are a beginner.
   c. Drink plenty of water before, during, and after dancing.
   d. Wear fitted clothes appropriate to your style of dancing.

10. The following are ways to reduce the risks of having injuries when dancing EXCEPT _____.
   a. Take sufficient rests between sessions.
   b. Concentrate and maintain correct posture.
   c. Push yourself too much, especially if you are a beginner.
   d. Consult your doctor about your medical condition.

HEALTH

I. **Directions: MULTIPLE CHOICE. Identify the kind of waste defined on each item. Encircle the letter of the correct answer from the options provided.**

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1. These are organic wastes from gardening or landscaping such as soil, grass cuttings, leaves, and tree branches.

a. Dumped wastes
b. Industrial wastes
c. Business wastes
d. Garden wastes

2. These are waste materials from medical or veterinary sources.

a. Chemical wastes
b. Pharmaceutical wastes
c. Healthcare wastes
d. Hazardous wastes

3. This type of waste includes all animal and human tissues, organs, body parts, fetuses, blood, and other bodily fluids.

a. Chemical wastes
b. Pharmaceutical wastes
c. Healthcare wastes
d. Pathological wastes

4. This type of waste includes discarded solid, liquid, and gaseous chemicals.

a. Chemical wastes
b. Pharmaceutical wastes
c. Healthcare wastes
d. Pathological wastes

5. These are any expired, unused, and contaminated pharmaceutical products, drugs, vaccines, and others.

a. Chemical wastes
b. Pharmaceutical wastes
c. Healthcare wastes
d. Pathological wastes

II. **Directions:TRUE OR FALSE. Write TRUE if the statement is correct and FALSE if the statement is incorrect.**

_____ 1. One good characteristic of a good physical environment is clean and neat.

_____ 2. The people treat each other warmly.
_____ 3. The support system among the members of the community is evident.
_____ 4. All members are happy and contented.
_____ 5. The environment is safe and secured.

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LIVEWORKSHEETS

III. Direction: Essay. Explain your answer on the question below in 3-5 sentences. (5 points)

11-15. As a student, how do you show your support in promoting and maintaining a healthy school and community environment?

MUSIC: ____/20
ARTS: ___/15
P.E.: ____/10
HEALTH: ____/15
Total Score: ____/60

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