

WWAPT – Language Arts Assessment (Week 1–2)

1. Number the pictures to match the vocabulary.

A Number.

1 clay

5 peasant

9 jade

2 tomb

6 treasure

10 emperor

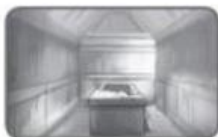
3 uniforms

7 army

11 armor

4 archaeologist

8 soldiers

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2. Unscramble the words that match the definitions:

drevedisoc: found before anyone else

tutibusset: replace one person or thing with another

trepinert: to tell or explain the meaning of something

hiprec: a written code that most people do not understand

3. Choose a pronoun to replace the bold and underlined word:

I	they	it	you	we	he	she
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a) Grandfather won a medal for his code work during the war.

b) The carving was very old.

c) Poloma was proud of her discovery.

d) Grandpa and I solved the cipher together.

e) Poloma and her grandfather were both interested in ciphers.

4-Choose the correct option to fill the gaps:

- f) Scholars _____ Troy only exists in stories. **believe / believes**
- g) Archaeologists _____ for evidence of ancient cultures. **search / searches**
- h) The city _____ never completely empty. **are / is**
- i) Atlantis _____ back to the Greek philosopher Plato. **dates / date**
- j) Many countries _____ their own stories about lost cities. **have / has**

5. Write the word that matches the picture

cyclist cartoonist dentist florist tourist pianist



1 _____ 2 _____ 3 _____
4 _____ 5 _____ 6 _____

6. Write the infinitives in each sentence below.

- a) Jeyhun chose to write about the first Roman emperor for his history report. -----
- b) The Treveri people didn't expect to see such a large Roman army. -----
- c) Do the archaeologists plan to dig in this area much longer? -----
- d) What time and place in history did you decide to research? -----
- e) Malak seems to be unhappy with her history test score. -----

7. Read the passage below and choose the correct answer.

Grandma's Memory Box

When Lina visits her grandmother, she loves to look through an old wooden box. Inside, there are pictures, letters, and small things from Grandma's past. One day, Lina found a shiny medal.

"What's this, Grandma?" she asked.

Her grandmother smiled. "That's my medal from when I ran a race in school. I practiced every day after classes."

Lina was surprised. "You ran races too?"

"Yes," said Grandma. "Each thing in this box tells a story about who I was and what I did long ago."

Lina thought about her own memories. She decided to start her own box to remember special moments in her life.

Comprehension Questions

1. What did Lina find inside the box?

- A. A golden crown
- B. A shiny medal
- C. A letter from her friend
- D. A photo of her school

2. Why did Grandma keep the things in the box?

- A. To play games with Lina
- B. To sell them later
- C. To remember her past and experiences
- D. To decorate her room

3. What did Lina decide to do after visiting her grandmother?

- A. Make her own memory box
- B. Throw away old things
- C. Write a story about her grandma
- D. Buy a new medal

4. What is the main idea of the story?

- A. We can learn about people through their memories.
- B. Running races is fun.
- C. Boxes are good for keeping things safe.
- D. Grandmothers love medals.