

## WWAPT – Language Arts Assessment (Week 1-2)

### 1. Number the pictures to match the vocabulary.

#### A Number.

1 clay	5 peasant	9 jade
2 tomb	6 treasure	10 emperor
3 uniforms	7 army	11 armor
4 archaeologist	8 soldiers	



**2. Unscramble the words that match the definitions:**

**drevedisoc:** found before anyone else

**tutibusset:** replace one person or thing with another

**trepinert:** to tell or explain the meaning of something

**hiprec:** a written code that most people do not understand

**3. Choose a pronoun to replace the bold and underlined word:**

I

they

it

you

we

he

she

a) Grandfather won a medal for his code work during the war.

b) The carving was very old.

c) Poloma was proud of her discovery.

d) Grandpa and I solved the cipher together.

e) Poloma and her grandfather were both interested in ciphers.

#### 4-Choose the correct option to fill the gaps:

f) Scholars \_\_\_\_\_ Troy only exists in stories. **believe / believes**

g) Archaeologists \_\_\_\_\_ for evidence of ancient cultures. **search / searches**

h) The city \_\_\_\_\_ never completely empty. **are / is**

i) Atlantis \_\_\_\_\_ back to the Greek philosopher Plato. **dates / date**

j) Many countries \_\_\_\_\_ their own stories about lost cities. **have / has**

#### 5. Write the word that matches the picture

**cyclist cartoonist dentist florist tourist pianist**



1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_  
4 \_\_\_\_\_ 5 \_\_\_\_\_ 6 \_\_\_\_\_

#### 6. Write the infinitives in each sentence below.

a) Jeyhun chose to write about the first Roman emperor for his history report. -----

b) The Treveri people didn't expect to see such a large Roman army. -----

c) Do the archaeologists plan to dig in this area much longer? -----

d) What time and place in history did you decide to research? -----

e) Malak seems to be unhappy with her history test score. -----

**7. Read the passage below and choose the correct answer.**

### **Grandma's Memory Box**

When Lina visits her grandmother, she loves to look through an old wooden box. Inside, there are pictures, letters, and small things from Grandma's past. One day, Lina found a shiny medal.

"What's this, Grandma?" she asked.

Her grandmother smiled. "That's my medal from when I ran a race in school. I practiced every day after classes."

Lina was surprised. "You ran races too?"

"Yes," said Grandma. "Each thing in this box tells a story about who I was and what I did long ago."

Lina thought about her own memories. She decided to start her own box to remember special moments in her life.

### **Comprehension Questions**

**1. What did Lina find inside the box?**

- A. A golden crown
- B. A shiny medal
- C. A letter from her friend
- D. A photo of her school

**2. Why did Grandma keep the things in the box?**

- A. To play games with Lina
- B. To sell them later
- C. To remember her past and experiences
- D. To decorate her room

**3. What did Lina decide to do after visiting her grandmother?**

- A. Make her own memory box
- B. Throw away old things
- C. Write a story about her grandma
- D. Buy a new medal

**4. What is the main idea of the story?**

- A. We can learn about people through their memories.
- B. Running races is fun.
- C. Boxes are good for keeping things safe.
- D. Grandmothers love medals.