Tên: ……..

Lớp: S8…

Viết: ……

Ngày làm bài: Thứ ……, ngày ……/…….

WRITING INTENSIVE

Imagine that you are part of your school's Environmental Committee. You need to write a formal letter to the city council suggesting ways to improve the environment in your local area. Write a 150–200 word formal letter addressed to the city council.

1. PRE-WRITING - IDEAS & LANGUAGE PREPARATION

a. Clarify the task

What to identify	Notes
Role	Member of the school's Environmental Committee
Audience	The City Council (formal)
Purpose	Suggest ways to improve the local environment
Type	Formal letter (150–200 words)

b. Brainstorm ideas

Areas to improve	Possible suggestions
Waste & pollution	more recycling bins, cleaning events, anti-littering signs
Green spaces	plant more trees, create small parks, protect existing plants
Transportation	_____

c. Useful language

Purpose	Sentence starters
Opening	Dear Sir or Madam,
Introducing purpose	I am writing to suggest… / I would like to propose…
Giving suggestions	One possible improvement is… / Another suggestion is…
Softening tone	I would appreciate it if… / It might be helpful if…
Closing	Thank you for considering my suggestions.

2. WRITING - PRODUCING THE LETTER (120–150 words)

Part	What to write	Example starters
Opening	Greeting + purpose	Dear Sir or Madam, I am writing on behalf of…
Body	Describe problem → suggestion → benefit	One issue in our area is…
	Another improvement → positive effect	Another measure you could consider is…
	Additional idea (optional)	Finally, it might be useful to…
Closing	Polite request + ending	Thank you for your attention. Yours faithfully,

LIVEWORKSHEETS

3. POST-WRITING - CHECKING

a. Language check

Area to check	What students often do wrong	What to do
Tenses	Switching between present & future randomly	Use **Present Simple** + **modal verbs** (should / could / might)
Articles	Missing **a / an / the**	Add articles where necessary: **the local area, a recycling system**,…
Linking words	Repeating **because / and / so** too much	Use **furthermore, in addition, moreover, however**
Sentence length	Very long sentences with many ideas	Keep 1 idea per sentence; separate long clauses
Spelling	environment, pollution, recycling	Proofread & check dictionary before submitting

b. Self-checklist

Question	✓ / ✗
Did I use a formal greeting & closing?	☐
Did I clearly explain my purpose?	☐
Did I give 2–3 suggestions with explanations?	☐
Did I use formal vocabulary?	☐
Is my letter 150–200 words?	☐

c. Sentence upgrade

Basic sentence	Better version
✗ We need more trees.	✓ It would be helpful to plant more trees, as this can improve the air quality and make the area more comfortable for residents.
_____	_____
_____	_____
_____	_____

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LIVEWORKSHEETS

Tên: ……..

Lớp: S8…

Ngày giao bài: Thứ ……, ngày ……/…….

Ngày nộp bài: Thứ ……, ngày ……/…….

Ngữ pháp: ……

Đọc: ……

Mini Test: ……

WRITING INTENSIVE

A. EXTRA VOCABULARY

No.	New words	Meanings	No.	New words	Meanings
1	**express** (v)	bày tỏ, thể hiện	4	**worth** (adj)	đáng giá
2	**material** (n)	vật liệu	5	**personality weakness** (phr.)	điểm yếu trong cách suy nghĩ hoặc hành động do tính cách cá nhân
3	**devote** (v)	cống hiến, dành (thời gian/công sức)			

***Note:** *v = verb: động từ; phr. = phrase: cụm từ; phr.v = phrasal verb: cụm động từ.*

*Con học thuộc nghĩa của từ, chỉnh phát âm theo từ điển và chép mỗi từ **1 dòng** vào vở ghi.

B. CLASSWORK

GRAMMAR

I. Choose the correct answers.

0. *If only I _____ more time, I would take an evening class.*
   A. have *(B.) had* *C. has*
1. Unless she _____ harder, she won't be able to pass the exam.
   A. works B. worked C. is working
2. Which sentence is correct?
   A. I wish I am not busy today.
   B. I wish I weren't busy today.
   C. I wish I don't busy today.
3. His accent is very difficult to understand. You could say:
   A. I wish he speaks more clearly.
   B. If only he can speak clearly.
   C. I wish he spoke more clearly.
4. I don't know how to swim. That's why I don't join the trip.
   A. If I could swim, I would join the trip.
   B. If I swim, I join the trip.
   C. If I swim, I would joined the trip.
5. I wish I _____ play an instrument, but I've never learned.
   A. could B. can C. will

II. Complete the sentences using "to V" or "V-ing". Use one of these words, some words may not be used.

help	fail	~~*live*~~	practise	lock	cheat	worry	drive

0. *I like London, but I wouldn't like **to live** there.*
1. She admitted _____ during the test and apologized afterwards.
2. He promised _____ me with my homework after dinner.

LIVEWORKSHEETS

3. You should avoid _____ in heavy rain if possible.
4. Don't forget _____ the door when you leave the house.
5. She is worried about _____ the exam, even though she studied hard.

C. HOMEWORK

I. Complete the following sentences using the correct form of the words in brackets.

*0. If only he **could go** **(can/go)** to the concert. He really likes that band.*

1. Unless she _____ **(study)** more regularly, she wouldn't pass the final exam.
2. I wish I _____ **(not/have)** so many responsibilities; I'd travel more.
3. If only we _____ **(live)** in a quieter area, we wouldn't hear so much traffic noise.
4. I wouldn't understand the article unless she _____ **(explain)** the difficult words.
5. I wish my teacher _____ **(will/give)** us less homework at the weekend!

II. Fill in the blanks with the correct ACTIVE or PASSIVE forms of the verbs in brackets. Use the PRESENT CONTINUOUS tense.

It's lunchtime, and the restaurant is getting busy. The chef ***(0) is preparing (prepare)*** fresh dishes for new customers.

In the dining area, two waiters **(1)** _____ **(serve)** food to a large group of tourists. Meanwhile, some tables **(2)** _____ **(clean)** by the staff after previous guests left. At the front desk, the receptionist **(3)** _____ **(answer)** phone calls and checking bookings. Outside, vegetables **(4)** _____ **(deliver)** by a local supplier.

To ensure everything runs smoothly, the manager **(5)** _____ **(check)** all orders and staff activities.

III. Rewrite the sentences in the PASSIVE VOICE.

0. They are checking the air quality in the lab.

→ ***The air quality is being checked in the lab***.

1. A technician is installing the new printer.

   → _____.
2. The cleaners are not mopping the floor right now.

   → _____.
3. Is the manager training new staff today?

   → _____?
4. The designers are creating new packaging for the product.

   → _____.
5. Someone is updating the website this week.

   → _____.

LIVEWORKSHEETS

Lưu ý:

1. Khi làm bài tập có từ mới, các con phải tra từ điển. Sau khi tra từ điển, các con chép mỗi từ mới **1 dòng** để ghi nhớ.
2. Các con gạch chân các từ khoá chính trong bài.

PART 3 Questions 11-15

For each question, choose the correct answer.

My new hobby - gardening

by Beth Collins



A garden is much more than just creating a beautiful environment. It can be a way to save or even make money and, more than that, it can be a place where you can express yourself. For me it's a bit of all these things. I know it may sound strange for a 13-year-old to be interested in gardening but I always have been and I would love to make a career out of it.

I have learned many things these past few years I have been reading about and doing some gardening. So, here is my top advice about gardening. First, you do not need to spend a lot of money to have a beautiful garden. Some of the gardens I think are the prettiest are just lines of plants. There aren't many garden decorations and pathways. It's just beautiful plants loaded with fruits and vegetables. We can also find many useful things for free, from pieces of old wood, to old pots and pans. Or, we can build things for free from materials that other people have thrown away.

If you just remember that planting way more than you need will take the stress away of losing some plants, you will save yourself a lot of worry, too.

You need to ask yourself, which plants produce enough food to make them worth growing. I actually sat down and did the maths on that one this spring. It amazed me what some plants were worth. A tomato, for example, can produce £50-£150 worth of fruit. It takes up a lot of space but that's a lot of money coming out of a 50p seed! So if I had known sooner what each plant could save us, I would have told my parents to fill our garden with different plants.

And finally, gardening doesn't have to be all or nothing. But then I guess that's more of a personality weakness than anything. I struggle with doing things a little at a time. Once I decide to do something, I usually devote every waking hour to it for a little while and then get tired. So it's okay to just have one tomato plant, and it's okay to have an off year. It will save you a lot of stress.

11. Beth wants to express

A. how designing your own garden should be hard work.
B. how gardens can mean different things to different people.
C. the importance of selling flowers to make money.
D. how gardeners have the best job when it comes to profit.

12. How does Beth describe her perfect garden?

A. decorative
B. colourful
C. simple
D. complicated

13. What advice does Beth give to future gardeners?

A. spend lots of money to make your garden perfect
B. use what you can find around you
C. refuse to spend any money on your garden
D. ask other gardeners to help you

14. How does Beth feel about gardening?

A. She wants to grow everything she eats.
B. She hasn't learnt from her mistakes.
C. She needs to work harder in her garden.
D. She has learned plenty of useful tips.

15. What would Beth text her friend about gardening?

A. I'm so excited about my new hobby; it's not only fun but I hope I'll make money out of it one day.

B. Gardening is so hard; you have to spend a lot of money and it's stressful, too.

C. I'm now spending lots of time watching my parents do the gardening and it looks great.

D. Gardening needs lots of skills and money but it's certainly worth it. I love it.

LIVEWORKSHEETS