

## ASSIGNMENT 4 – PAST SIMPLE and PAST CONTINUOUS

**Practice 1 – Complete the magazine article with the past simple of the verbs in brackets.**

### Two Young Adventurers Solo Round-the-World Sailors



Michael Perham and Jessica Watson are the World's two youngest round-the-world sailors. Michael was (be) born in the UK in 1992. When he was 17 he <sup>1</sup> \_\_\_\_\_ (sail) around the world alone. At the time he <sup>2</sup> \_\_\_\_\_ (be) the youngest person to do this.



Michael <sup>3</sup> \_\_\_\_\_ (start) his journey in November 2008 and <sup>4</sup> \_\_\_\_\_ (finish) it in August 2009. He originally <sup>5</sup> \_\_\_\_\_ (want) to do the journey in four months without any help.

In the end, this <sup>6</sup> \_\_\_\_\_ (not / be) possible because of problems with his boat.

There <sup>7</sup> \_\_\_\_\_ (be) also problems with the weather. He <sup>8</sup> \_\_\_\_\_ (not / sail) around

Cape Horn because there <sup>9</sup> \_\_\_\_\_ (be) bad storms in the Southern Ocean. Instead he <sup>10</sup> \_\_\_\_\_ (sail) through the Panama Canal.



Jessica <sup>11</sup> \_\_\_\_\_ (be) born in Australia in 1993. When she was a child she had sailing lessons. For five years she and her family <sup>12</sup> \_\_\_\_\_ (not / live) in a house or flat: they <sup>13</sup> \_\_\_\_\_ (live) on a boat at sea.

In 2010 she <sup>14</sup> \_\_\_\_\_ (complete) her first solo round-the-world sailing trip – at the age of just 16. She <sup>15</sup> \_\_\_\_\_ (not / receive) any help on her trip.



**Practice 2: Complete the text.**

### AMAZING WORLD RECORDS

**SPORT:** In 1999, a man from the USA ► rode (ride) backwards on a unicycle for 109 km.

**FILM:** In 2006, an Indian boy <sup>1</sup> \_\_\_\_\_ (direct) a full-length film. He <sup>2</sup> \_\_\_\_\_ (be) just nine years old.

**SPORT:** In 2010, a Danish man <sup>3</sup> \_\_\_\_\_ (swim) under ice for 72m. He <sup>4</sup> \_\_\_\_\_ (not use) any special equipment.

**TRAVEL:** In June 2005, a 71-year-old man from Japan <sup>5</sup> \_\_\_\_\_ (become) the oldest person to sail around the world non-stop. His trip <sup>6</sup> \_\_\_\_\_ (take) 233 days.

**Practice 3: Circle the correct option.**

- When I looked / was looking out of the window it snowed / was snowing
- 1 We worked / were working in the garden when we found / were finding some old money.
  - 2 When I made / was making the cake I dropped / was dropping the bowl.
  - 3 I cleaned / was cleaning the kitchen when she arrived / was arriving.
  - 4 When I started / was starting school we lived / were living in the old house.
  - 5 I saw / was seeing you when I waited / was waiting for the bus.



**Practice 4:** Complete the conversation with the past simple tense of the verbs in brackets.

- Ben Did you have (you/have) a good weekend?
- Jack No. Not really.
- Ben Why not?
- Jack Well, <sup>1</sup> \_\_\_\_\_ (Robert and I / decide) to go cycling. But <sup>2</sup> \_\_\_\_\_ (we/get) lost.
- Ben How <sup>3</sup> \_\_\_\_\_ (that/happen)?
- Jack Well, <sup>4</sup> \_\_\_\_\_ (we/not/have) a map. <sup>5</sup> \_\_\_\_\_ (Robert/forget) to bring it. And then it started to rain.
- Ben <sup>6</sup> \_\_\_\_\_ (you/get) really wet?
- Jack Yes, especially Robert. <sup>7</sup> \_\_\_\_\_ (he/not/have) a coat. But that wasn't the worst thing. The chain on my bicycle <sup>8</sup> \_\_\_\_\_ (break).
- Ben Oh no.
- Jack <sup>9</sup> \_\_\_\_\_ (we/not/know) what to do. My <sup>10</sup> \_\_\_\_\_ (phone/not/work) because we couldn't get a signal. We looked for a car, but <sup>11</sup> \_\_\_\_\_ (there/not/be) any cars on the road.
- Ben So what <sup>12</sup> \_\_\_\_\_ (you/do)?
- Jack <sup>13</sup> \_\_\_\_\_ (we/walk) for an hour. In the end, <sup>14</sup> \_\_\_\_\_ (we/come) to a village and phoned my dad. <sup>15</sup> \_\_\_\_\_ (he/drive) to meet us in the car. <sup>16</sup> \_\_\_\_\_ (he/not/be) happy!

**Practice 5:** Circle the correct option.

- It snowed / was snowing when I looked / was looking out of the window.
- 1 He found / was finding the money when he looked / was looking for his keys.
- 2 I met / was meeting Ryan while I helped / was helping his brother.
- 3 While we cleaned / were cleaning the car I had / was having a good idea.
- 4 Tanya dropped / was dropping the plate when she dried / was drying it.
- 5 I thought / was thinking about it a lot while I walked / was walking to school.
- 6 When I read / was reading the newspaper I saw / was seeing this advertisement.

**Practice 6:** Circle the correct option.

- What did you do / were you doing at half past seven?
- 1 It rained / was raining when I left home.
- 2 Jill got up and had / was having breakfast.
- 3 My racket broke / was breaking when I was playing tennis.
- 4 Where were you going / did you go when I saw your car yesterday?
- 5 They wanted / were wanting to go out last night.
- 6 They did / were doing their homework and then they went shopping.
- 7 Did she like / Was she liking your new shoes?
- 8 'Where were you yesterday afternoon?'  
'I visited / was visiting my grandparents.'
- 9 The film finished / was finishing at four o'clock.
- 10 Mary didn't know / wasn't knowing the answer when the teacher asked her the question.

**Practice 7:** Complete the story with the words from the box.

couldn't do didn't don't  
doesn't isn't 're 've was were

I've got a cousin called Sam. We often do sports together. We meet at the weekend because he <sup>1</sup> \_\_\_\_\_ go to the same school as me. At the moment we <sup>2</sup> \_\_\_\_\_ playing a lot of tennis because it's summer.



I always wear a blue cap for tennis. Sam wears a red cap. Yesterday I looked everywhere for my blue cap, but I <sup>3</sup> \_\_\_\_\_ find it.

When I arrived at the park, Sam <sup>4</sup> \_\_\_\_\_ wearing his red cap – and my blue cap! 'You left it here last week,' he explained. 'So I put it with mine. I <sup>5</sup> \_\_\_\_\_ want to forget it.'

**Practice 8:** Circle the correct option. Complete the sentences with the past continuous tense of the verbs.

- Leo was playing (play) the guitar.
- 1 I \_\_\_\_\_ (think) about you yesterday.
- 2 We \_\_\_\_\_ (sit) at the back of the cinema.
- 3 You \_\_\_\_\_ (not/wear) any shoes!
- 4 Tony \_\_\_\_\_ (walk) and I \_\_\_\_\_ (run).
- 5 I \_\_\_\_\_ (not/expect) that!
- 6 \_\_\_\_\_ (they/watch) us?
- 7 What \_\_\_\_\_ (happen) at ten o'clock?
- 8 When I arrived, Molly \_\_\_\_\_ (leave).



**Practice 9:** Complete the text with the correct verb tenses.

This happened (happen) last week when I was in the park. The sun <sup>1</sup> \_\_\_\_\_ (shine) and I <sup>2</sup> \_\_\_\_\_ (sit) on the grass. I <sup>3</sup> \_\_\_\_\_ (paint) a picture of the ducks on the pond.

Some children <sup>4</sup> \_\_\_\_\_ (play) football. Suddenly, their ball <sup>5</sup> \_\_\_\_\_ (hit) my paint pots and the paint pots <sup>6</sup> \_\_\_\_\_ (fall) over. The blue paint went on my picture and the pink paint <sup>7</sup> \_\_\_\_\_ (go) on the grass.

My hands got dirty when I <sup>8</sup> \_\_\_\_\_ (clean) my picture so I decided to go and wash them in the pond. The ducks <sup>9</sup> \_\_\_\_\_ (fly) away when I <sup>10</sup> \_\_\_\_\_ (wash) my hands because they were scared of me.

They <sup>11</sup> \_\_\_\_\_ (land) on the grass by my picture. They walked on the pink paint, then they <sup>12</sup> \_\_\_\_\_ (walk) on my picture. They <sup>13</sup> \_\_\_\_\_ (make) pink marks all over the paper.

And that wasn't all. When the ducks <sup>14</sup> \_\_\_\_\_ (walk) on my picture it <sup>15</sup> \_\_\_\_\_ (start) to rain. By now my picture looked terrible.

I <sup>16</sup> \_\_\_\_\_ (think) about what to do with the picture when a girl <sup>17</sup> \_\_\_\_\_ (speak) to me.

'I love your picture,' she <sup>18</sup> \_\_\_\_\_ (say). So what did I do? I gave it to her!

**Practice 10:** Complete the story with the correct form of the verbs in brackets.

A few months ago, George and his friends were cycling (cycle) in the hills when they heard a strange noise. George's friends <sup>1</sup> \_\_\_\_\_ (not stop) cycling, but George stopped and got off his bike.

He looked around but he couldn't <sup>2</sup> \_\_\_\_\_ (see) anything. The noise stopped. Then George looked down and <sup>3</sup> \_\_\_\_\_ (see) something white at his feet. It <sup>4</sup> \_\_\_\_\_ (be) an envelope.

He picked it up and opened it. He couldn't believe his eyes. There was £10,000 inside! George took the money to the police. Will someone ask for it? George is still <sup>5</sup> \_\_\_\_\_ (wait) to hear.

**Practice 11:** Complete the story with the correct form of the verbs in brackets.

► His phone rang while he was doing the exam. (ring/do)

1 May \_\_\_\_\_ sweets when her tooth \_\_\_\_\_. (eat/break)

2 While I \_\_\_\_\_ the door, I \_\_\_\_\_ white paint on my trousers. (paint/get)

3 What \_\_\_\_\_ they \_\_\_\_\_ about when we \_\_\_\_\_ into the room? (talk/come)

4 While we \_\_\_\_\_ at the bus stop, we \_\_\_\_\_ an accident. (wait/see)

5 What \_\_\_\_\_ you \_\_\_\_\_ while you \_\_\_\_\_ with your mum? (buy/shop)

6 She \_\_\_\_\_ to the shops when someone \_\_\_\_\_ her handbag. (walk/steal)

7 While I \_\_\_\_\_ on the beach, my brother \_\_\_\_\_ for a swim. (lie/go)

8 Sam \_\_\_\_\_ on the bus when a bird \_\_\_\_\_ in through the window. (sit/fly)

9 \_\_\_\_\_ you \_\_\_\_\_ your phone while you \_\_\_\_\_ for the bus? (drop/run)

10 I \_\_\_\_\_ to music when my dad \_\_\_\_\_ me to switch it off. (listen/tell)



**Practice 12:** Complete the text with the correct form of the verbs in brackets.



We were sitting (sit) in the back of a big jeep. No one <sup>1</sup> \_\_\_\_\_ (talk). All of us <sup>2</sup> \_\_\_\_\_ (look) intently through the windows of the car. Outside the African sun <sup>3</sup> \_\_\_\_\_ (shine), hot and bright, but nothing <sup>4</sup> \_\_\_\_\_ (move). Then suddenly, we <sup>5</sup> \_\_\_\_\_ (see) it – an elephant. It <sup>6</sup> \_\_\_\_\_ (appear) from a small group of trees and <sup>7</sup> \_\_\_\_\_ (start) to walk slowly towards the jeep. While it <sup>8</sup> \_\_\_\_\_ (come) towards us, I <sup>9</sup> \_\_\_\_\_ (get) my camera and <sup>10</sup> \_\_\_\_\_ (take) some photos. The elephant <sup>11</sup> \_\_\_\_\_ (continue) in our direction. It was huge, much bigger than you <sup>12</sup> \_\_\_\_\_ (can) imagine. Someone asked the guide, 'Is this dangerous? Will the elephant stop?' The guide <sup>13</sup> \_\_\_\_\_ (not say) anything. He switched off the car engine and <sup>14</sup> \_\_\_\_\_ (give) a signal to be silent. Now some of us were getting nervous. My hands <sup>15</sup> \_\_\_\_\_ (shake) and my heart <sup>16</sup> \_\_\_\_\_ (beat) very fast. The elephant <sup>17</sup> \_\_\_\_\_ (stop). It looked at the jeep for a long time. Then it simply <sup>18</sup> \_\_\_\_\_ (turn) around and <sup>19</sup> \_\_\_\_\_ (walk) back into the trees. Everyone breathed again. It was amazing!

**Practice 13:** Circle the correct option to complete the first part of the article. Then complete the second part of the article with the correct verb tenses.

## Life-saving teenager

15-year-old Henry Pulman comes / is coming / was coming from a small seaside village. He <sup>1</sup> loves / is loving / loved the water and he regularly <sup>2</sup> swims / was swimming / swum in the sea with his friends.

One day, Henry and his friends <sup>3</sup> played / play / were playing on the beach when they <sup>4</sup> heard / are hearing / were hearing shouts from someone. 'I <sup>5</sup> see / saw / was seeing a boy in the sea and he <sup>6</sup> calls / was calling / called for help,' said Henry. 'He sounded very scared.'

Henry <sup>7</sup> wore / was wearing / is wearing swimming shorts. He <sup>8</sup> 's going / was going / went straight into the water while his friends <sup>9</sup> called / were calling / call the emergency services.

The boy in the water was 12-year-old Jamie Jones. 'At first I was enjoying (enjoy) the rough sea,' Jamie <sup>1</sup> \_\_\_\_\_ (say) later. 'Then the water <sup>2</sup> \_\_\_\_\_ (start) to pull me and I got frightened, so I <sup>3</sup> \_\_\_\_\_ (shout) for help.

'Suddenly I <sup>4</sup> \_\_\_\_\_ (see) Henry in the water near me. I was very happy to see him. 'The sea here is very rough and dangerous,' he explained to me.

'I can't help you swim back to the beach, but a man <sup>5</sup> \_\_\_\_\_ (come) here in a boat. He'll take us to the beach.' While we <sup>6</sup> \_\_\_\_\_ (wait) for the boat Henry <sup>7</sup> \_\_\_\_\_ (chat) to me and <sup>8</sup> \_\_\_\_\_ (keep) me calm.' I <sup>9</sup> \_\_\_\_\_ (believe) he saved my life.'

The experience has had a big effect on Henry. 'A few weeks ago, I <sup>10</sup> \_\_\_\_\_ (not/ know) what job I'd like to do. Now, I <sup>11</sup> \_\_\_\_\_ (want) to train as a life-guard. I <sup>12</sup> \_\_\_\_\_ (meet) a life-guard at the local swimming pool next week and she's going to talk to me about the job.'

---THE END---

