

My name is: \_\_\_\_\_

## WORKSHEET

FFs2 – Unit 5.3

Teacher's feedback

**Task 1: Read the text and choose True or False.****SCHOOL SUBJECTS**

Peter and Sarah are 8 years old. They go to a nice Primary school in their village. The school is very small but they love it. Peter loves Mondays because he has Science, Music and Maths; and Sarah really enjoys Thursday because she has Language, English and Art. They both like P.E but none of them like Geography.

But the best day of the week is Friday: they have Language, Maths, Art and P.E so both of them are happy!

Next year, they are going to go to Secondary school. They are going to learn new subjects like Chemistry or Physics. They are a little worried but everything is going to be OK.

**True****False**

1. Peter and Sarah's school is small.
2. Peter likes Science, Geography and P.E.
3. Sarah likes Language, Art and English.
4. They don't like Geography.
5. They are going to learn Chemistry and IT.
6. They love Friday.

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**Task 2: Look and write Have got/ Has got.**

1. I .....English on Monday.
2. They.....music on Wednesday.
3. Lily and Anna ..... maths on Monday and Friday.
4. She ..... PE on Thursday .
5. We ..... science on Tuesday and Friday.
6. Lucas ..... music and art on Thursday .
7. My sisters .....art, English and maths on Friday.
8. My brother ..... English on Wednesday.
9. Bella ..... maths and art on Monday.
10. He ..... English on Friday.

**Task 3: Look and write When or What.**

1. **What** have we got on Monday? We've got Math.
2. \_\_\_\_\_ have we got Science? We've got Science on Thursday.
3. \_\_\_\_\_ have we got maths? We've got maths on Tuesday.
4. \_\_\_\_\_ have we got on Friday? We've got English on Friday.
5. \_\_\_\_\_ have we got P.E? We've got P.E. on Monday.
6. \_\_\_\_\_ have we got on Wednesday? We've got music on Wednesday.
7. \_\_\_\_\_ have we got English? We've got English on Friday.
8. \_\_\_\_\_ have we got on Thursday? We've got art on Thursday.
9. \_\_\_\_\_ have we got music ? We've got music on Monday.

**Task 4: Complete the sentence with “and/ but”.**

1. The sun is yellow, \_\_\_\_\_ the sky is blue.
2. I like sweet cookies, \_\_\_\_\_ my brother likes salty chips.
3. A cat drinks milk, \_\_\_\_\_ it eats fish.
4. We go to school in the morning, \_\_\_\_\_ we come home in the afternoon.
5. I want a new toy, \_\_\_\_\_ my mom says "No."
6. She reads a book every night, \_\_\_\_\_ she learns new words.
7. That house is very small, \_\_\_\_\_ it has a big garden.
8. My pencil is red, \_\_\_\_\_ my eraser is pink. My grandpa wears glasses, \_\_\_\_\_ he reads the newspaper every morning.
9. The flower is pretty, \_\_\_\_\_ it has a bad smell.
10. I go to bed late, \_\_\_\_\_ I wake up early.