Tên: ……..

Lớp: S7…

Ngày làm bài: Thứ ……, ngày ……/…….

Viết: ……

WRITING INTENSIVE

Write an essay (about 120–150 words) about your favorite holiday or celebration in your country.
Suggested ideas:
- What is the name of the celebration?
- When does it take place?
- How do people typically celebrate this event?
- What is your favorite part of this celebration?

1. PRE-WRITING - IDEAS & LANGUAGE PREPARATION

a. Clarify the task

What to identify	Notes
Keywords	holiday – when – how people celebrate – favourite part
Task type	Descriptive / Personal Opinion Essay
Choose your celebration	Lunar New Year / Mid-Autumn Festival / National Day…

b. Brainstorm ideas

Guide	Possible Ideas
Name of celebration	Tet Holiday (Lunar New Year) / Mid-Autumn Festival / Independence Day / …
When it takes place	January–February / 2nd September / 15th day of 8th lunar month / …
How people celebrate	_____
Favorite part	time with family, food, atmosphere, no school

c. Useful language

Purpose	Sentence starters
Introducing topic	One of my favorite celebrations is…
Giving time	It takes place in… / It is celebrated in…
Describing activities	People usually… / Families often…
Sharing personal feelings	My favourite part is… because…
Ending	For these reasons, this celebration is special to me.

2. WRITING - PRODUCING THE ESSAY (120–150 words)

Part	What to write	Example starters
Introduction	Introduce the holiday + general idea	My favourite holiday in my country is…
Body	When it takes place + how people celebrate	It takes place in… / People usually…
	Your favourite part + reason + simple example	My favourite part is… because…
Conclusion	Restate the idea in 1 sentence	For these reasons, I love this celebration.

LIVEWORKSHEETS

3. POST-WRITING - CHECKING

a. Language check

Area to check	What students often do wrong	What to do
Tenses	Mixing past & present randomly	Use mainly **Present Simple** (It takes place…, People celebrate…)
Articles	Missing a / an / the	Add articles correctly (e.g. a festival, the holiday)
Linking words	Repeating and / then / because too much	Use **also, besides, finally, however**
Sentence length	Very long, no punctuation	Make short, clear sentences
Spelling	holiday, celebrate, special	Check with dictionary / spell-check

b. Self-checklist

Question	✓ / ✗
Did I name the celebration?	☐
Did I say when it happens?	☐
Did I describe how people celebrate it?	☐
Did I explain my favorite part?	☐
Did I use linking words?	☐
Is my essay 120–150 words?	☐

c. Sentence upgrade

Basic sentence	Better version
✗ Tet is fun.	✅ Tet is special to me because it brings my whole family together and creates a warm, happy atmosphere.
_____	_____
_____	_____
_____	_____
_____	_____

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LIVEWORKSHEETS

Tên: ……..

Lớp: S7…

Ngày giao bài: Thứ ……, ngày ……/…….

Ngày nộp bài: Thứ ……, ngày ……/…….

Ngữ pháp: ……

Đọc: ……

Mini Test: ……

WRITING INTENSIVE

A. EXTRA VOCABULARY

No.	New words	Meanings	No.	New words	Meanings
1	**environmentally-friendly** (adj)	thân thiện với môi trường	4	**promote** (v)	quảng bá
2	**population** (n)	dân số	5	**volunteer** (v)	tình nguyện
3	**social service** (n)	dịch vụ xã hội			

***Note:** *n = noun: danh từ; adj = adjective: tính từ; v = verb: động từ.*

*Con học thuộc nghĩa của từ, chỉnh phát âm theo từ điển và chép mỗi từ **1 dòng** vào vở ghi.

B. HOMEWORK

GRAMMAR

I. Choose the correct answers.

0. You _____ wear a helmet when riding a motorbike. It's the law.

A. might (B) *must* *C. could* *D. should*

1. You look pale. You _____ see a doctor soon.
   A. mustn't B. ought to C. can D. shall
2. We _____ finish this report by tomorrow. It's urgent.
   A. have got to B. might C. may D. don't
3. Students _____ use phones in class. It's not allowed.
   A. ought not to B. mustn't C. could D. shall
4. I'm not sure. We _____ see him at the event tonight.
   A. should B. must C. have got D. might
5. "This book is heavy." – "_____ I carry it for you?"
   A. Must B. Might C. Ought to D. Shall

II. Complete the sentences with the correct form of the verbs in brackets. Use the Present Simple tense (active or passive).

*0. Milk **is delivered** **(deliver)** to our house every morning.*

1. Lisa _____ **(teach)** maths at a primary school.
2. The classroom _____ **(clean)** after every lesson.
3. Our team _____ **(win)** most of the matches.
4. Emails _____ **(send)** to all members on Fridays.
5. My dad _____ **(fix)** cars at his garage.

III. Complete the sentences with MADE FROM or MADE OF.

*0. Cheese is **made from** milk.*

1. Paper is _____ trees.

LIVEWORKSHEETS

2. Their new jacket is _____ leather.
3. Wine is _____ grapes.
4. This table is _____ solid wood, so it's very heavy.
5. The statue is _____ stone and stands in the town square.

IV. Complete the sentences with the correct forms of the words in the box (PAST SIMPLE or PRESENT PERFECT).

~~finish~~	enjoy	improve	go	lose	meet	travel

*0. I **have finished** my project, so I can relax now.*
1. She _____ to the new café yesterday and really liked it.
2. We _____ to three different countries this year.
3. They _____ the film because it was too long.
4. He _____ his keys, so he can't open the door.
5. _____ you _____ Jane last Friday?
6. The students _____ a lot since the beginning of the course.

V. Rewrite the sentences in the PRESENT PASSIVE form.

0. People clean the classrooms every morning.
→ ***The classrooms are cleaned every morning***.
1. They wash the school uniforms on Mondays.
→ _____.
2. People don't allow pets in this building.
→ _____.
3. Do they recycle plastic bottles here?
→ _____?
4. The teacher checks the homework carefully.
→ _____.
5. They don't sell newspapers at this shop.
→ _____.
6. Do students use this computer for tests?
→ _____?

VI. Write sentences with your own ideas, using the phrases given. Change the form if necessary.

~~run into~~	put off	look up	look down on	go out with	put up

*0. **I ran into my old teacher at the supermarket yesterday**.*
1. _____.
2. _____.
3. _____.
4. _____.
5. _____.

LIVEWORKSHEETS

Lưu ý:

1. Khi làm bài tập có từ mới, các con phải tra từ điển. Sau khi tra từ điển, các con chép mỗi từ mới **1 dòng** để ghi nhớ.
2. Các con gạch chân các từ khoá chính trong bài.

PART 3 Questions 11-15

For each question, choose the correct answer.

The Real Junk Food Project
by Sandra Manville



As I was looking for environmentally-friendly projects for the school paper, I found out about The Real Junk Food Project whose aim is to reduce the UK's huge amount of food waste, which is the highest in Europe. The UK, despite not having the largest population of a European country, throws away almost two million tonnes worth of food every year, more than even Germany, which comes in second despite having a larger population. Every year, 1.3 billion tonnes of food are thrown away while some 800 million people across the planet are dying from lack of food. This is terrible.

The Real Junk Food Project is against the waste of food that has gone past its sell-by date. Just because food has reached the end of life on the supermarket shelf, it does not mean that it cannot be eaten, as supermarkets put dates that run out days before the food becomes dangerous to eat. But supermarkets are only interested in making money and keeping fresh food coming to their shelves, not unnecessary waste.

The organisation, which collects the food from supermarkets, serves it as tasty meals to people in their cafes. Customers, in return, can pay as much as they want for it, or even nothing at all. Diners can then even volunteer in return for a meal. In this way, the organisation can provide for those who are poor or live on the street; a great social service.

There are now many more cafes than the original one which started in Leeds: one hundred and twenty seven to be exact, and growing fast, in seven countries all over the world. The Leeds one alone, provides 35,000 people with meals every week. Along with the cafes, supermarket-style shops have opened, where you also pay or not, according to your ability.

For the main supermarkets this has nothing but advantages. They have to pay anyway to get rid of food waste, so the Junk Food Project is in fact doing them a favour, while at the same time, promoting them as more environmentally friendly by giving their waste food away.

11. What is The Real Junk Food hoping to achieve?

A. make the UK produce less pollution than Germany
B. make Europe produce less food than the UK
C. stop the UK from throwing away so much food
D. reduce the amount of food the UK produces

12. What does Sandra get most upset about?

A. the fact that The Real Junk Food Project is not well-known
B. the amount of waste in Germany
C. the amount of food wasted in Europe
D. the fact that some people don't have food

13. What does Sandra say about supermarkets?

A. They don't care about poor people.
B. They don't like wasting food.
C. They sometimes sell out-of-date food.
D. They do not avoid food waste.

14. What does Sandra say about the cafes?

A. They are run by volunteers wanting to help the poor.
B. They are doing something valuable.
C. They should only feed those who can't pay.
D. The food does not taste as good as fresh products.

15. What would Sandra text a friend about The Real Junk Food Project?

A. I found out about a really cool way to eat for free when we go out.

B. We could arrange to volunteer in a cafe whenever we have some free time to help.

C. I tried eating at one of the The Real Junk Food project's cafes but I wouldn't recommend it.

D. It's a great idea but, unfortunately, it is not supported by many people.

LIVEWORKSHEETS