

Activity Type

Vocabulary Exercises: matching, identifying, gap-fill, listing, binary choice, ranking, comparing, answering questions

Focus

Pets

Aim

To practice pet-related vocabulary.

Preparation

Make one copy of the two-page worksheet for each student.

Level

Elementary (A1-A2)

Time

30 minutes

Introduction

In this pets worksheet, students practice animal and pet-related vocabulary.

Procedure

Give each student a copy of the two-page worksheet.

To begin, students match pets with their descriptions.

Exercise A - Answer key

- | | | | |
|-----------|----------|----------|---------|
| 1. mouse | 2. horse | 3. snake | 4. fish |
| 5. rabbit | 6. dog | 7. bird | 8. cat |

Students then circle the animal in each line that is not the same as the others and write why the animal is different.

Exercise B - Answer key

- | | |
|---------------------------|------------------------------|
| 1. fish (lives in water) | 2. snake (doesn't have legs) |
| 3. horse (a large animal) | 4. bird (flies) |

Next, students use words from a box to complete sentences about taking care of pets.

Exercise C - Answer key

- | | | | |
|--------------|---------------|-------------|----------|
| 1. play, toy | 2. water | 3. spend | 4. brush |
| 5. walk | 6. meal, food | 7. pet shop | 8. clean |

After that, students write down two examples for each pet-related item.

Exercise D - Possible answers

- Two pets you brush: dog, cat, horse, rabbit
- Two things you can feed a rabbit: fruit, vegetables, carrots
- Two places you can walk your dog: park, street, beach
- Two things you can buy at the pet store: food, toys, a brush

Students then move on to underline the correct word or phrase to complete each sentence about pets.

Exercise E - Answer key

- | | | | | |
|----------|----------|----------|-------------|----------|
| 1. meals | 2. brush | 3. spend | 4. play | 5. toys |
| 6. water | 7. food | 8. clean | 9. pet shop | 10. walk |

Students then rank pets from their favourite (1) to their least favourite (8) and compare their rankings with a partner. Students should try to give one reason for each choice.

Finally, in pairs, students answer each question with a pet from the previous exercise.

Note: This resource can be edited using a PDF editor.

A. Match each pet from the box to its description.

cat	mouse	dog	horse	bird	fish	rabbit	snake
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1. This pet is small. It likes cheese.
2. This pet is very big. You can ride it.
3. This pet doesn't have legs. It can't walk or fly.
4. This pet lives in water.
5. This pet has big ears. It jumps. It likes carrots.
6. This pet usually lives in the house, but you walk it every day.
7. This pet can fly.
8. This pet has small ears. It makes noise when it's happy.



B. Circle the animal in each line that is not the same as the others. Then, write why the animal is different.

1. cat, dog, fish, mouse
2. mouse, horse, cat, snake
3. horse, rabbit, cat, mouse
4. cat, bird, dog, mouse

C. Use the words in the box to complete the sentences about taking care of pets.

pet shop	toy	food	spend	water
walk	meal	brush	clean	play

1. I with my cat twice a day. His favourite is a ball.
2. I give my rabbit to drink every day.
3. I time with my pets, so they are happy.
4. I my horse, so its hair is clean.
5. I my dog three times a day. We usually go to the park.
6. I give my fish one a day. It eats made for fish.
7. I buy the things I need for my pets at the
8. I the places where my pets sleep.



D. Think of and write down two answers for each item.

1. Two pets you brush:
2. Two things you can feed a rabbit:
3. Two places you can walk your dog:
4. Two things you can buy at the pet shop:

E. Underline the correct word or phrase to complete each sentence about pets.

1. You should only give your snake one or two *meals* / *walks* a week.
2. You should always *play* / *brush* your horse before you ride it.
3. You should *walk* / *spend* time with your dog every day.
4. You should *play* / *clean* with your cat twice a day.
5. You should buy *food* / *toys* for your bird to play with.
6. You should give your rabbit *water* / *feed* to drink every day.
7. You shouldn't give your mouse too much *food* / *toys* to eat.
8. You should *brush* / *clean* the water where your fish lives every two weeks.
9. You should visit the *pet shop* / *walk* to buy food and toys for your pet.
10. You shouldn't *walk* / *play* your dog when it's very hot.



F. Number the pets from your favourite (1) to your least favourite (8). Then, compare your choices with a partner. Try to give one reason for each choice.

- | | |
|----------------|-----------------|
| a. cat | e. bird |
| b. mouse | f. fish |
| c. dog | g. rabbit |
| d. horse | h. snake |



G. Now, in pairs, answer each question with a pet from Exercise F.

1. Which pet is the most difficult to have?
2. Which pet is the easiest to have?
3. Which pet is the best for a family?
4. Which pet is the best for someone who lives alone?

