

1A Something in common

GRAMMAR | questions
VOCABULARY | common verbs; everyday activities
PRONUNCIATION | intonation in questions

GRAMMAR

questions

1 **Work in pairs and discuss the questions.**

1 What questions do you ask the most every day?
2 What three questions do you usually ask people the first time you meet them?

2A **Complete the questions with the words in the box.**

Do	How	How much	~~What~~	What kind
When	Where	Which	Who	Why

1 What do you do?
2 _____ you like your job or studies?
3 _____ far is your home from here?
4 _____ of things do you do in the evening?
5 _____ did you last go to a party?
6 _____ season do you like the most?
7 _____ is your favourite actor?
8 _____ are you going to have dinner tonight, at home or somewhere else?
9 _____ time do you spend online (not for work)?
10 _____ do you want to learn English?

B **Work in pairs. Take turns to ask and answer the questions in Ex 2A.**

C **Choose the correct words to complete the rules.**

1 In questions with *be*, we put the correct form of *be* **before** / **after** the subject.
2 In questions with other verbs in the present simple and past simple, we add the correct form of *do* or *did* **before** / **after** the subject.
3 We use ***what*** / ***which*** when there are a small number of possible answers.
4 We use *what kind of* or *what sort of* to ask about **a type of thing** / **things in general**.

D **Learn and practise. Go to the Grammar Bank.**

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PRONUNCIATION

3A **1.01 | intonation in questions | Listen and write the questions.**

B **1.01 | Listen again and choose the correct word to complete the rules.**

1 In *yes/no* questions our intonation **rises** / **falls** at the end.
2 In *Wh-* questions our intonation **rises** / **falls**.

C **Talk to other students. Ask and answer the questions in Ex 3A. Pay attention to your intonation.**

D **Work in pairs. What do you have in common with the students you talked to?**

READING

4A **Work in pairs and discuss the questions.**

1 Are most people the same? Think of things most people like, dislike or hate. Use the ideas in the box.

activities	films	food and drink	
social events	transport	weather	

2 What do you like, but most people hate?
3 What do you hate, but most people like?

B **Read the blog post and find one activity that you do in paragraphs 2–4.**

C **Read the post again and answer the questions.**

1 Which two examples are about memory?
2 Which three things are about feelings?
3 Which five things are about the times we don't do or use something?
4 Which question in the post does the writer not answer? What is your answer to that question?

D **Work in pairs. How true is the post for you? Give a score from 1–10 and explain why.**

LIVEWORKSHEETS



Are we really so different?

Do you ever look at people around you and say to yourself, 'Wow, we're all so different!'? Well, recently I had the opposite idea. I think that in many ways we're all the same. We like, feel and do many of the same things.

What kind of things do we all do at home? We all dance in the kitchen to our favourite music and we look in the fridge for no reason. We **hide** things. For example, we put a key behind a book on a shelf or in a small box next to the computer, so that no one else can find it. Then we forget where it is. We **wake up** early at weekends when we don't have college or work. We keep clothes that we never wear. We look at our phone in bed, just before we **go to sleep**. And yes, sometimes we talk to ourselves, or to our pets.

What about outside the home? Well, how do you feel about sitting in your car at a red light? Nobody likes **waiting**, so it's not surprising that we all hate traffic and queues. In the cinema we all **cry** at the sad part of the film. We **miss** our friends when they go away and we want to be with them now. We **join** gyms and pay a lot of money to be a member, and then we never go. We take a book to a café or the beach and never read it.

Do you look everywhere for your phone and then find it's in your pocket? Do you buy things (usually for exercise or for cooking) and use them only once, and then never again? Do you **pack** extra clothes in your suitcase when you go on holiday? Do you only wear some of them, but not all of them? Of course you do. We all do. And which day of the week is your favourite? Don't tell me. I know the answer.

Finally, we all have good days and bad days. We want people to like us. And we love being right.

VOCABULARY

common verbs

5 A Match the words and phrases in bold in the post with the meanings (1–8).

1 You close your eyes and start sleeping. go to sleep
2 You finish sleeping.
3 You put something in a place where people can't see it.
4 You become a member of something, for example, a group or club.
5 You put things into a suitcase before you travel.
6 You want to be with someone, but they're not with you.
7 You feel sad and water comes out of your eyes.
8 You stay in one place because something is going to happen.

B Complete the sentences with the words and phrases in bold in the post.

1 Do you ever _____ because you're happy or only because you're sad?
2 How many suitcases do you _____ for a two-week holiday?
3 What do you do when you're _____ in a long queue?
4 What time do you usually _____, and what time do you _____ ?
5 Do you ever _____ groups or clubs?
6 Do you usually _____ your keys?
7 When you travel, what do you _____ the most about home?

C Work in pairs. Ask and answer the questions in Ex 5B.

6 A Work in pairs and discuss the questions.

1 Which activities in the post do you do every day?
2 How many other everyday activities do you know? List at least ten. Which do you do?

B Check your ideas in the Vocabulary Bank.

page 128 **VOCABULARY BANK** everyday activities

SPEAKING

7 A Work in pairs. Complete the questions with your own ideas.

1 Who is the best _____ in the world?
2 What's your favourite kind of _____ ?
3 What sort of _____ do you like?
4 When do you _____ every day?
5 How many _____ do you have?

1 Who is the best tennis player in the world?

B Choose three different questions from Ex 7A to ask other students.

C Ask other students your three questions.

D Work in pairs. Tell your partner about the other students.

LIVEWORKSHEETS



1B Nice job

GRAMMAR | present simple and continuous
VOCABULARY | job phrases; jobs
PRONUNCIATION | linking: *are*

VOCABULARY

job phrases

1 A Work in pairs and discuss the questions.

1 Which of the five senses (hearing, sight, smell, taste, touch) is important for the jobs in the box?

artist	chef	doctor	pilot
singer	watchmaker		

2 Which two senses do you use the most? When do you use them?

B Read the blog post. How many jobs does the writer talk about? What are the jobs?

How did you find your career?

AJ ♥12 💬13

I followed my nose

I found my **career** by luck. I wanted to work in the travel **industry** and I **had an interview** at the airport near me. I got a job as a sales assistant in one of their shops – a perfume shop – and it was great for me because my sense of smell is … amazing. I knew all the perfumes by smell in the first week. Customers loved me. One day one of these customers, a coffee buyer, **offered me a job** in his company. **It was my job** to choose and buy the best coffee beans. I **signed a contract** for one year and stayed for five years. The **pay** was good, but after five years it was time to do something for myself. My sense of smell was the key to my career, and I wanted to **develop my own business**. So I …

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C Complete the sentences (1–8) with the correct form of the words and phrases in bold from the post.

1 When I have a task or action that I need to do regularly, then it is my job (e.g. to lock the door every night).
2 When someone asks you if you want to take a job, they _____.
3 The money from a person's job is their _____.
4 When you write your name on an agreement with another person or company, you _____.
5 When a person builds a new company and they are the boss, they _____.
6 When you go to a meeting for a new job and people ask you questions, you _____.
7 We use this word to talk about the companies that work in one kind of service, e.g. the film, car or tourist _____.
8 When someone trains for a job and they do it for a long time, they have a(n) _____.

D Work in pairs and discuss the questions.

1 Do you think it's good to change careers a lot?
2 When you have an interview, do you ask questions, too? Do you ask about the pay, for example?
3 Would you like to develop your own business? In what industry?
4 Imagine someone offers you a good job with a five-year contract abroad. Do you sign the contract?
5 Is it your job to do any tasks at home or in class?

2 A Work in pairs. Read the sentences about people's tasks. What are the jobs?

1 It's my job to wash the floors and windows.

2 It's my job to answer the phone and send emails.

3 It's my job to help animals that have problems.

B Check your ideas in the Vocabulary Bank.

page 128 **VOCABULARY BANK** jobs

LIVEWORKSHEETS

LISTENING

3A **Work in pairs and answer the questions.**

1 What jobs are good for people with a great sense of taste? How about smell?
2 What is a 'smell tour' of a city, do you think? What about a 'smell tour' of an art gallery?

B 1.02 | **Listen to the news item and check your answers to Ex 3A Question 2.**

C 1.02 | **Listen again. Are the statements True (T) or False (F)?**

1 Jodie started the job at the airport when she was eighteen.
2 She changed jobs after three years.
3 She travelled to Colombia, Brazil and India.
4 Her town is popular with tourists.
5 Jodie designed tours for ten different cities.
6 In the art gallery, people press a button to smell the things in the paintings.
7 Jodie talks about pictures of fruit and the sea.
8 The art gallery smell tour is on now.

D **Work in pairs and discuss the questions.**

1 Would you like to go on one of Jodie's tours?
2 Which city would you like a smell tour of?
3 What are three of your favourite smells? Why?

I love the smell of ... because it reminds me of ...

GRAMMAR

present simple and continuous

4A **Choose the correct words to complete the sentences.**

1 I **know / 'm knowing** the town really well.
2 I go to a town and I **walk / 'm walking** around.
3 This month I **design / 'm designing** a tour for an art gallery.
4 I **look / 'm looking** at a painting right now.

B **Which sentences in Ex 4A are in the present simple? Which are in the present continuous?**

C **Complete the rules (a–d) with *simple* or *continuous*.**

a The present _____ is for habits or routines.
b The present _____ is for an activity that is happening at the moment of speaking.
c The present _____ is for states (things which are always true).
d The present _____ is for a temporary activity that is happening around now.

D **Match the sentences in Ex 4A with the rules in Ex 4C.**

E **Learn and practise. Go to the Grammar Bank.**

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PRONUNCIATION

5A 1.03 | **linking: *are*** | **Listen and pay attention to the linking between the question word and *are*.**

1 Where are you living these days?
2 What are you doing at the moment?
3 How are you feeling today?
4 What are you thinking about?

B 1.03 | **Listen again. Is the pronunciation of *are* strong or weak? Why?**

C 1.03 | **Listen again and repeat the questions.**

D **Work in groups. Ask each student one of the questions from Ex 5A. Pay attention to the linking.**

SPEAKING

6A **Work in pairs and discuss the questions.**

1 What do you do?
2 What's your normal work or study routine?
3 What are you working on or studying at the moment?

B **Read the Future Skills box and answer the question.**

FUTURE SKILLS
Communication

Were your answers to the questions in Ex 6A long or short? It's always good to give more information when you answer a question. Answer the questions in Ex 6C with two or three sentences.

C **Work with a new partner. Discuss the questions.**

1 Do you use social media a lot?
2 Do you watch a lot of TV? Are you watching anything good at the moment?
3 Do you read much? What are you reading this month?

WRITING

write an informal email; use paragraphs

7A **Read the beginning of an email. Who do you think is writing it? Why do you think that?**

a speaker at a conference a university student
someone on holiday

Hi Austin,

Sorry I'm only writing now. I arrived here two weeks ago and the first few days were very busy. I'm meeting a lot of new people and everyone is really friendly.

B **Write an email to a friend or relative. Go to the Writing Bank.**

page 88 **WRITING BANK**

LIVEWORKSHEETS