

1. Read the review of the programme and answer the questions.

What was the idea for explorers who travelled across the oceans before modern technology made journeys safer and faster? The documentary series *Voyages of the Dawn* brings these adventures to life in a colourful and engaging way. The programme follows a group of sailors in the early eighteenth century as they travel from Europe to distant islands. It focuses on the dangers of life at sea, but it also shows us how sailors used to navigate, prepare their ships, and survive long months away from home. We learn about the tools they used, the food they ate, and the challenges they faced every day. We can also compare the possible beauty of the open ocean with the crowded, busy ports where their journeys began.

Although the series shows the excitement of discovery, it also makes us think about the darker side of exploration. The sailors took leave and optimism, but we don't see much of the sickness, the hunger, or the fear that were common on most voyages. The programme also raises questions about the impact of European explorers on the people and places they visited. Some sailors believed they were bringing progress, but others began to realise that their journeys sometimes caused harm. This series invites us to think about these issues instead of showing only a heroic picture of the past. In the final episode, the captain says, "This was twice every part of who we are" and a young sailor replies, "And it shows us what kind of world we leave behind." You can watch repeats of the series on History World on Thursdays at 8 pm. It's fascinating viewing!

- What does the series follow?
 - A family travelling across Europe
 - A group of sailors on long sea voyages
 - Explorers travelling through the jungle
 - Merchants trading goods in busy markets
- What do we learn about life on the ship?
 - How sailors decorated their cabins
 - How sailors learned foreign languages
 - How sailors spent their holidays on land
 - How sailors navigated, prepared their ships, and survived months at sea
- How does the series show the difference between the ocean and the ports?
 - The ocean is noisy, and the ports are calm
 - Both places are shown as dangerous
 - The ocean is peaceful and beautiful, while the ports are crowded and busy
 - The ocean is crowded, and the ports are empty
- What important issues does the programme make us think about?
 - How sailors earned money
 - The impact of European explorers on the people and places they visited
 - How pirates attacked ships
 - The weather in the eighteenth century
- What problems did sailors often face on real voyages that the series doesn't show?
 - Boredom and loneliness
 - Sickness, hunger, and fear
 - Arguments about money
 - Finding new clothes
- What do the quotes at the end of the review show about the themes of the series?
 - That the sailors enjoyed telling jokes
 - That the series is mainly a comedy
 - That it explores personal challenges and the wider impact of exploration
 - That sailors didn't like their captain
- How do we know the writer recommends the series?
 - The writer says the actors are famous
 - The writer says it is "fascinating viewing" and explains when to watch it
 - The writer complains about the music
 - The writer says children should not watch it

2. Translate following sentences

- Musel jsem vřát velmi brzy.

- Nemohl jsem najít svůj batoh.

- Ten film byl příliš dlouhý.

- Ten kufi není dost lehký.

- Marek kdysi žil v Anglii.

- Kam jsi dříve chodil/a o víkendech?

- Dříve jsme nehráli videohry.

- Když jsme všichni jeli domů, ztratili jsme klíče.

3. One of the sentences is incorrect. Identify the incorrect sentence and write it correctly.

- He used to visit his grandparents last Sunday.
 - He used to visit his grandparents last Sunday.
 - He used to visit his grandparents last Sunday.
- She used to conduct meetings.
 - She used to conduct meetings.
 - She used to conduct meetings.
- People didn't use to travel by plane.
 - People didn't use to travel by plane.
 - People didn't use to travel by plane.
- We used to eat dinner at 6 o'clock.
 - We used to eat dinner at 6 o'clock.
 - We used to eat dinner at 6 o'clock.
- I used to play football for the school team.
 - I used to play football for the school team.
 - I used to play football for the school team.
- I used to read a lot when I was young.
 - I used to read a lot when I was young.
 - I used to read a lot when I was young.
- We never used to eat in restaurants.
 - We never used to eat in restaurants.
 - We never used to eat in restaurants.

4. Complete the sentences with the verbs in brackets. Use the past simple or past continuous.

- He (is) _____ dinner when his phone (make / ring)
- While we (is) _____ to school, we (is) _____ a strange bird. (walk / see)
- She (is) _____ her homework when her brother (do / come) into the room.
- They (is) _____ football when it suddenly (play / start) to rain.
- What (is) _____ when the lights (is) _____ off? (you do / go)
- (is) _____ for my keys when I (is) _____ them under the sofa. (look / find)
- The children (is) _____ quietly while the teacher (is) _____ on the board. (is / write)

5. Rewrite the sentences using the words provided.

- The soup isn't hot enough. (cold)

- This chair is too high. (low)

- The trousers aren't long enough. (short)

- The music is too quiet. (loud)

- This phone isn't modern enough. (old)

- The suitcase is too heavy. (light)

- That car is too small. (big)

6. Complete the dialogues. Choose from these words. Some words are used twice.

left could couldn't took get had to didn't have to

Hi Sara,
You won't believe what happened yesterday! We had a school trip to the science museum. First, the bus (1) _____ ten minutes late, so we started behind schedule. Then Mia (2) _____ come with us because she (3) _____ look after her little brother at home.
When we finally arrived, we (4) _____ choose which workshop to join — that was great! I picked robotics. I really enjoyed it, but I (5) _____ finish my project because we ran out of time.
After lunch, we (6) _____ part in a quiz about inventions. It was really fun! Unfortunately, I didn't (7) _____ any prizes, but I still had a great day.
See you tomorrow,
Liam