

SUPPORT WORKSHOP

ENGLISH

NAME: _____ SECOND GRADE

Greetings. The purpose of this workshop is to review some of the topics covered during the school year.

1. Read and circle



(What's this? What are these?)
(It's a teddy bear. / They are teddy bears.)



(What's that? What are those?)
(It's a ball. / They are balls.)



(What's this? What are these?)
(It's a kite. / They are Kites.)



How many (trucks / toys are there?)
There are (ten / seven)

2. Listen and match



- a. Where's my mom?
- b. Where's my grandma?
- c. Where's my uncle?
- d. Where's my aunt?
- e. Where's my cousin?



3. Look, read and circle.

- a. Can you swim?



(Yes, I can. / No, I can't)

- b. Can you do cartwheels



(Yes, I can. / No, I can't)

- c. Can you jump?



(Yes, I can. / No, I can't)

- d. Can you dance



(Yes, I can. / No, I can't)

4. Look, write, and circle.



Emma



Aunt Susan



Grandpa



Jacob

1. Who is it?
It's _____ (his/ her) hair is brown and straight.
2. Who is it?
It's _____ (his /her) hair is gray, straight and short.
3. Who is it?
It's _____ (his /her) hair is black, straight and short.
4. Who is it?
It's _____ (his / her) hair is short and curly.

5. *Read and circle*



Are skunks small?
(Yes, they are. / No, they aren't)



Is that a chicken?
(Yes, they are. / No, they aren't)



Are these foxes?
(Yes, they are. / No, they aren't)



Are these owls
(Yes, they are. / No, they aren't)

6. *Listen and write*



7. *Read, look, and match.*

1. I'm wearing a pink dress.
2. I'm wearing a green T-shirt.
3. Take off your hat.
4. Put on your pajamas.



8. *Resources to practice*

- [Food](#)
- [Clothes](#)
- [Guess the animal](#)
- [Clothes](#)
- [Toys \(memory game\)](#)
- [Toys / froggy jumps](#)