

SUPPORT WORKSHOP

ENGLISH

NAME: _____ **SECOND GRADE**

Greetings. The purpose of this workshop is to review some of the topics covered during the school year.

1. Read and circle



(What's this? What are these?
(It's a teddy bear. / They are teddy bears.)



(What's that? What are those?
(It's a ball. / They are balls.)



(What's this? What are these?
(It's a kite. / They are Kites.)



How many (trucks / toys are there?)
There are (ten / seven)

2. Listen and match



3. Look, read and circle.

a. Can you swim?



(Yes, I can. / No, I can't)

c. Can you jump?



(Yes, I can. / No, I can't)

b. Can you do cartwheels



(Yes, I can. / No, I can't)

d. Can you dance



(Yes, I can. / No, I can't)

4. Look, write, and circle.



Emma



Aunt Susan



Grandpa



Jacob

1. Who is it?

It's _____ (his/ her) hair is brown and straight.

2. Who is it?

It's _____ (his /her) hair is gray, straight and short.

3. Who is it?

It's _____ (his /her) hair is black, straight and short.

4. Who is it?

It's _____ (his / her) hair is short and curly.

5. *Read and circle*



Are skunks small?

(Yes, they are. / No, they aren't)



Is that a chicken?

(Yes, they are. / No, they aren't)



Are these foxes?

(Yes, they are. / No, they aren't)



Are these owls

(Yes, they are. / No, they aren't)

6. *Listen and write*



7. *Read, look, and match.*



1. I'm wearing a pink dress.
2. I'm wearing a green T-shirt.
3. Take off your hat.
4. Put on your pajamas.



8. *Resources to practice*

- [Food](#)
- [Clothes](#)
- [Guess the animal](#)
- [Clothes](#)
- [Toys \(memory game\)](#)
- [Toys / froggy jumps](#)