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Área: ENGLISH	Grado: EIGHTH
Fecha:	
Nombre:	
Condiciones de la prueba: <ul style="list-style-type: none"> • The test has five sections: Listening, Reading Comprehension, Writing, Speaking, and Grammar; each section values 2 points. • Read the instructions for each task carefully and make sure you understand what you have to do. • Be aware of the time given for each section and be sure you answer all of the questions. • The elements that you need are a pencil, an eraser, and a sharpener. • Electronic devices and Dictionaries are not allowed. 	

DESARROLLO DE LA PRUEBA

I. LISTENING SECTION.

Part 1

Questions 1-5

There are five questions in this part. For each question, circle the best option to complete these sentences.

1. Only about one tenth of the cells in your body are...

- a. alive. b. really you. c. bacteria.

2. Bacteria are mostly...

- a. really helpful. b. bad for humans c. neither good or bad.

3. Animals need bacteria to ...


- a. fight diseases. b. provide energy c. digest food.

4. you have cells in your body.

- a. 7 million. b. 7 trillion. c. 7 octillion.

5. Most of the atoms are...

- a. tiny cubes. b. not used. c. empty space.

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PART 2

Questions 1-8

There are 8 questions for this part. For each question complete the sentence with a word from the box.

list	breaks	productivity	five
item	timer	task	time


The Pomodoro Technique is designed to help people work effectively and avoid wasting

1. _____. It helps you to get the maximum 2. _____ in the time you have. First you have to break down each 3. _____ into steps. Then you use a 4. _____ to organise your time into intensive work and 5. _____. You write a list of the things you need to do, set the timer to twenty-five minutes and start working on the first 6. _____ on your list. When the timer goes off you stop work for 7. _____ minutes. Then you repeat these steps four or five times, ticking off items on your 8. _____ as you finish them. After a few short breaks you can take a longer break.

II. READING SECTION

Robot teachers

If you think of the jobs robots could never do, you would probably put doctors and teachers at the top of the list. It's easy to imagine robot cleaners and factory workers, but some jobs need human connection and creativity. But are we underestimating what robots can do? In some cases, they already perform better than doctors at diagnosing illness. Also, some patients might feel more comfortable sharing personal information with a machine than a person. Could there be a place for robots in education after all? British education expert Anthony Seldon thinks so. And he even has a date for the robot takeover of the classroom: 2027. He predicts robots will do the main job of transferring information and teachers will be like assistants. Intelligent robots will read students' faces, movements, and maybe even brain signals. Then they will adapt the information to each student. It's not a popular opinion and it's unlikely robots will ever have empathy and the ability to really connect with humans as another human can. One thing is certain, though. A robot teacher is better than no teacher at all. In some parts of the world, there aren't enough teachers and 9–16 percent of children under the age of 14 don't go to school. That problem could be partly solved by robots because they can teach anywhere and won't get stressed, or tired, or move somewhere for an easier,

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higher-paid job. Those negative aspects of teaching are something everyone agrees on. Teachers all over the world are leaving because it is a difficult job and they feel overworked. Perhaps the question is not 'Will robots replace teachers?' but 'How can robots help teachers?' Office workers can use software to do things like organize and answer emails, arrange meetings and update calendars. Teachers waste a lot of time doing non-teaching work, including more than 11 hours a week marking homework. If robots could cut the time teachers spend marking homework and writing reports, teachers would have more time and energy for the parts of the job humans do best.

Part 1


Read the story, for questions 1 to 6. Circle the correct option

	Answer	
1. Most jobs seem as if they can be done by robots or computers.	True	False
2. Robots are always better at diagnosing illness than doctors.	True	False
3. Many experts agree robots will replace teachers by 2027.	True	False
4. One advantage of robot teachers is that they don't need to rest.	True	False
5. Robot assistants could help teachers by marking homework.	True	False
6. Some teachers use robots to reduce their time answering emails and marking homework.	True	False

Part 2

For Questions 1 to 4 circle the best answer

- It's easy to think robots ...
 - will replace people even if we don't like the idea.
 - are more capable than people and it's true.
 - can do less than people but it's not always true.
- Anthony Seldon thinks teachers in the future will ...
 - help robots in class.
 - teach knowledge to students.
 - no longer exist.
- Robots will probably never ...
 - have human understanding of emotions.
 - be a popular choice for teachers.
 - be intelligent enough to work in education.
- Some parts of the world ...
 - pay robots to teach.
 - already use robots in teaching jobs.
 - have a shortage of teachers.

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III. GRAMMAR SECTION

PART 1

Read each sentence below. Replace the underlined word for a synonym

Example: My friends and I are going to see a soccer match. watch

1. I will talk with my brother. _____
2. My mother was mad at me for not finishing my work. _____
3. I wore a cap to the baseball game. _____
4. I felt sick because I ate too much food. _____
5. That was a hilarious joke. _____

PART 2

Complete the following sentences. Use the past perfect form of the verb in parentheses.

Example: A: Had Jim ever (fly) flown before his flight last week?

B: Yes, he had.


6. They (not study) _____ English before last year.
7. Sue got wet because she (not bring) _____ an umbrella.
8. He (order) _____ rice, but the waiter served him soup.
9. He (own) _____ his car for a year before he sold it.
10. I didn't notice that the traffic light (turn) _____ red.

Part 3

Complete these conditional sentences with the correct verb form.

Example: If I pass (pass) the Math test, dad will be so proud. (be)

1. If I _____ (be) an animal, I _____ an eagle. (be)
2. If I _____ (see) a ghost, I _____ away. (run)
3. If we _____ (not arrive) on time, our teacher _____. (be angry)
4. If it _____ (rain), we _____ (not play) outside.

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PART 4


For each question, use only one preposition to complete the sentence

Beautiful Scotland

We're in Scotland! We're staying in a hotel in the center of Edinburgh. We don't usually come to Scotland on holiday, but we're having a wonderful time here. The sun's shining (11) _____ the moment, so Mum and Dad are eating ice cream in a cafe. My brother's writing postcards and I'm sitting in an internet cafe just around the corner (12) _____ our hotel.

Scotland is very beautiful but the weather is awful. It often rains in Scotland, but it isn't raining today. (13) _____ we are on holiday. We always go to a different place every day and we visit famous buildings, old castles (14) _____ historic places.

Last week we went to Loch Ness but we didn't see the monster, unfortunately. My brother often (15) _____ photos of everything and Mum always writes a diary. I'm sending you some photographs with this email and I hope you like (16) _____

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EXAMINER COMMENTS

SPEAKING

Part 1

Answer the following questions.


- What's your name?
- How old are you?
- Where do you live?
- Who do you live with? Tell me about your family members (names, ages, personality traits)
- Where do you study?
- What do you like about this school?
- What is your favorite subject? Why?
- What do you do on weekends?
- What would you like to study at university? Why?
- Talk about an object you appreciate

Part 2

1. You will have a conversation with your teacher about the following statement:

“The school day should start later for teenagers.”

Give your opinion and argue for or against the position. **React to the teacher's arguments.**

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2. Describe photo. Please include the following information.

- What does the room tell you about its owner?
- What does the boy in the photo like about his room? What makes you think so?



Photo 1



Photo 2

3. Compare and contrast Photos 1 & 2, include the following points:

- What are the similarities between these rooms?
- How many people live in each room? What kind of people are they?
- Advantages and disadvantages of both kinds of living arrangements.

SPEAKING

Teacher's prompts: varies according to student answers.