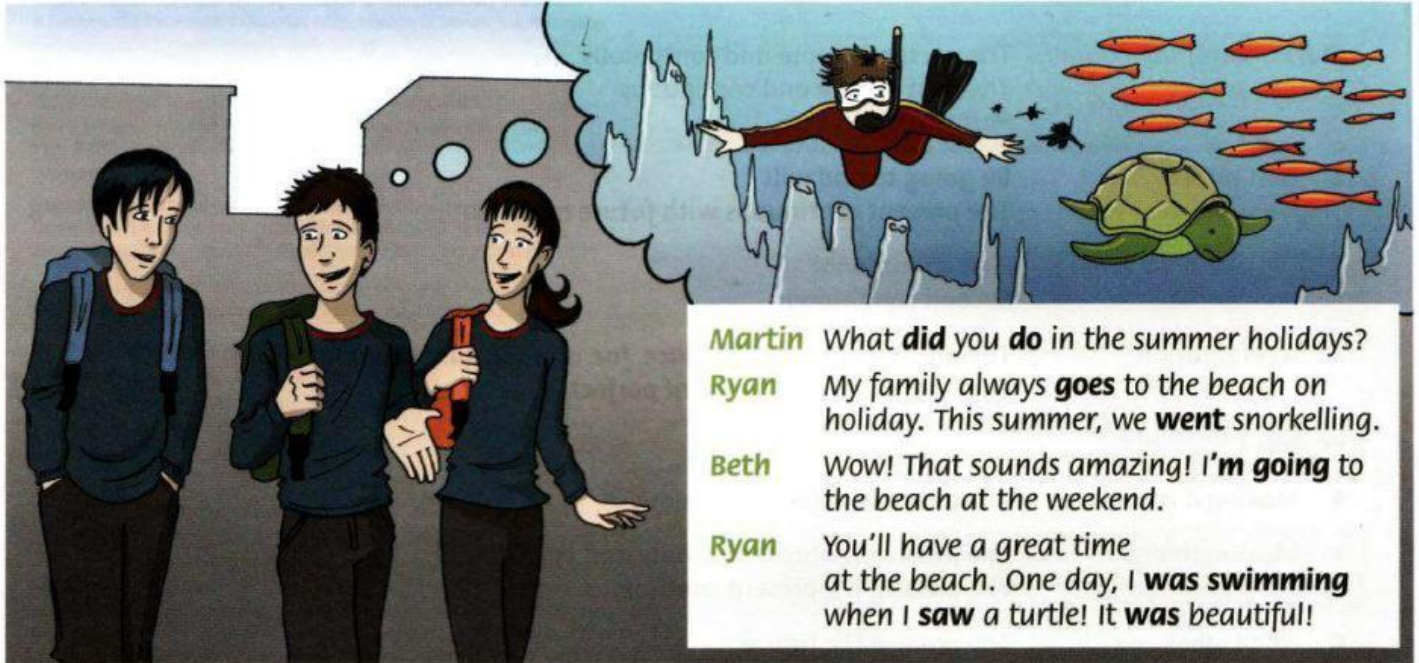




**Martin** What **did** you **do** in the summer holidays?  
**Ryan** My family always **goes** to the beach on holiday. This summer, we **went** snorkelling.  
**Beth** Wow! That sounds amazing! I'm **going** to the beach at the weekend.  
**Ryan** You'll have a great time at the beach. One day, I **was swimming** when I **saw** a turtle! It **was** beautiful!

## The present simple and continuous; the past simple and continuous



### The present simple and present continuous

We use the present simple to talk about habits and things that are always true. We use the present continuous to talk about what we are doing now.

*Bobby always **plays** in the school football team.  
 Julia's **listening** to her new MP3 player.*



### The past simple and past continuous

We use the past simple to talk about completed actions in the past. We use the past continuous to talk about an action that went on for some time. We often use the past continuous to describe things that were happening when something else happened.

| Past continuous                 | Past simple                         |
|---------------------------------|-------------------------------------|
| <i>Ryan <b>was swimming</b></i> | <i>when he <b>saw</b> a turtle.</i> |

## 1 Circle the correct answers.

- Cara's in the kitchen. She's baking / **bakes** a cake for Mum's birthday.
- What **do you take** / **are you taking** a photo of? There's nothing to see here at the moment.
- Visitors **usually come** / **are usually coming** to see the dolphins.
- Helen always **plays** / **is playing** tennis on Tuesdays.
- It **doesn't snow** / **isn't snowing** at the moment.
- I'm **not coming** / **don't come** right now, but I'll see you later.
- My family **recycles** / **'s recycling** rubbish every week.
- Our cousins **are staying** / **stay** with us at the moment.
- Peggy **leaves** / **'s leaving** school right now.

2 Complete the conversations. Use the present simple or present continuous and the verbs in the box.

have ~~look~~ train not know not feel ~~want~~ do meet



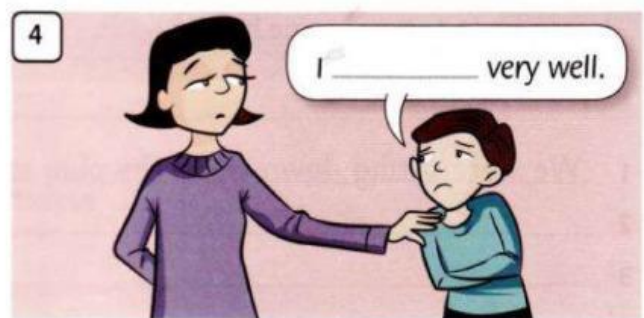
Yes. I want to buy a present for my mum.



Yes. He \_\_\_\_\_ to be an athlete at the moment.



Jamie? I \_\_\_\_\_ him.



\_\_\_\_\_ you \_\_\_\_\_ a stomach ache?

3 Write sentences and questions. Use the present simple or present continuous.

1 Mum / always / shop / at the market.

Mum always shops at the market.

2 I / act / in the play / at the moment.

3 Judy and Tina / do / a jigsaw / at the moment.

4 That player / never / score / any goals.

5 Sidney / do his homework / right now.

6 Why / Kim / laugh / now?

7 The boys / play football / right now.

8 What / tools / we / often / need?

4 Write sentences. Use the past simple and the past continuous.

|   | First action                              | Second action                           |
|---|-------------------------------------------|-----------------------------------------|
| 1 | We / sit down                             | when / the play / start.                |
| 2 | I / choose / a bracelet for Mum           | when / Mum / come into / the shop.      |
| 3 | Louise / talk / to Amy                    | when / the bus / arrive.                |
| 4 | When / Harriet / look for / some plasters | she / find / her watch.                 |
| 5 | The team / train                          | when / Ted / have / an accident.        |
| 6 | When / we / walk / around the ruins       | some stones / fall.                     |
| 7 | The actor / perform / on stage            | when / the director / start / to laugh. |
| 8 | When / I / carry / some bottles           | the carrier bag / break.                |
| 9 | When / they / shop                        | it / start / to rain.                   |

- 1 We were sitting down when the play started.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_
- 9 \_\_\_\_\_

5 Complete the conversation. Use the present simple, the present continuous, the past simple or the past continuous of the verbs in brackets.

**Billy** Hello, Lewis. It's good to see you back at school. I <sup>1</sup> heard (hear) about your accident.

**Lewis** Yes, it <sup>2</sup> \_\_\_\_\_ (happen) very quickly. My dad and I <sup>3</sup> \_\_\_\_\_ (climb) up a mountain when I <sup>4</sup> \_\_\_\_\_ (fall) over a rock.

**Billy** Oh! Tommy said you <sup>5</sup> \_\_\_\_\_ (have) the accident when you <sup>6</sup> \_\_\_\_\_ (walk) up a hill.

**Lewis** Well, it was a very big hill! I <sup>7</sup> \_\_\_\_\_ (not can) walk at all just after the accident, but my leg <sup>8</sup> \_\_\_\_\_ (get) better now. I <sup>9</sup> \_\_\_\_\_ (do) exercises every day.

**Billy** See you in football practice soon, then!

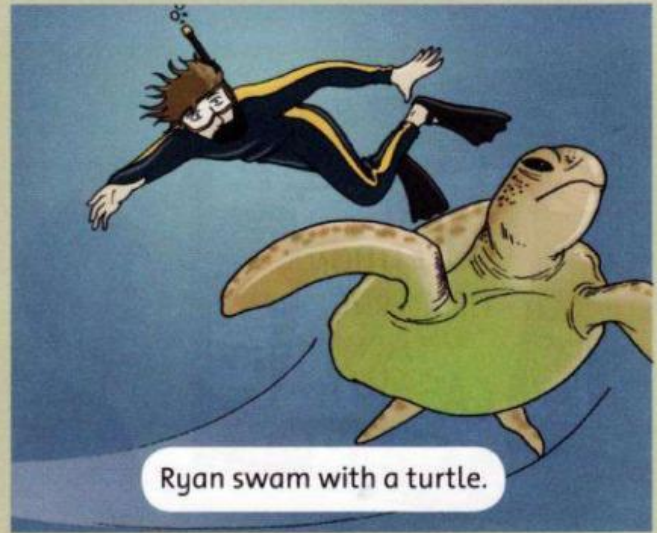
## Past forms

### Regular verbs

The past simple form of regular verbs is the same as for the past participle. We add **-d** or **-ed** to the base form. When a verb ends in consonant + **-y**, we change **-y** to **-i** then add **-ed**. When a verb contains one short vowel and ends in a consonant, we double the consonant.

### Irregular verbs

The past simple form of irregular verbs is often different from the past participle. We have to remember irregular forms. Look at the list of irregular verbs on page 96.



## 6 Complete the table of regular and irregular verbs.

| Base form | Past simple              | Past participle     |
|-----------|--------------------------|---------------------|
| make      | <sup>1</sup> <u>made</u> | made                |
| see       | saw                      | <sup>2</sup> _____  |
| fly       | <sup>3</sup> _____       | <sup>4</sup> _____  |
| peel      | <sup>5</sup> _____       | peeled              |
| send      | sent                     | <sup>6</sup> _____  |
| put       | <sup>7</sup> _____       | <sup>8</sup> _____  |
| show      | showed                   | <sup>9</sup> _____  |
| enter     | entered                  | <sup>10</sup> _____ |

## 7 Complete the conversation. Use the past simple or the past participle of the verbs in the box.

spend finish ~~do~~ work be want see go

**Suzy** Have you <sup>1</sup> done anything interesting recently?

**Helen** Yes, I've <sup>2</sup> \_\_\_\_\_ quite busy. On Saturday, I <sup>3</sup> \_\_\_\_\_ to the cinema with Beth.  
She'd <sup>4</sup> \_\_\_\_\_ the film before, but she <sup>5</sup> \_\_\_\_\_ to see it again. How about you?

**Suzy** I've <sup>6</sup> \_\_\_\_\_ the last few days doing that project for school next week.

**Helen** Beth and I <sup>7</sup> \_\_\_\_\_ together on ours, so it's <sup>8</sup> \_\_\_\_\_ now.

**Suzy** Lucky you!