

UNIT 9 IS EVERYTHING OK?

LESSON 1 VOCABULARY

A Complete the conversations. Circle the correct answer.

1. A: My new neighbor plays loud music at night. I can't sleep!
B: Tell him he's too **noisy** / **quiet** / **heavy**.
2. A: How do you like my new bed?
B: It's really **quiet** / **slow** / **soft**!
3. A: Let's watch TV.
B: OK, but not at my house. My TV is **new** / **old** / **fast**. It doesn't work anymore.
4. A: Will you help me move this chair?
B: I think we need three people to move it. It looks really **small** / **light** / **heavy**.
5. A: Do you want to buy this sofa?
B: No, it's too **hard** / **noisy** / **slow**. Let's find another one.
6. A: I like your TV. Is it **hard** / **old** / **new**?
B: Yes, I just got it yesterday.
7. A: We need a table for eight people.
B: OK. You can sit at the **big** / **small** / **slow** table over there.
8. A: Can you help me move my boxes?
B: No problem. This one is **heavy** / **hard** / **light**. I can carry it by myself.
9. A: Do you want to hold my kitten?
B: Yes! She's so **small** / **hard** / **old** and cute!
10. A: This train is **slow** / **light** / **fast**?
B: Yes. We can get to school in only 10 minutes.
11. A: I can't study here. Those people are talking too loudly.
B: Let's go to the library. It's **quiet** / **noisy** / **heavy** there.
12. A: This bus stops a lot.
B: Yes. It's really **small** / **hard** / **slow**. I hope we aren't late for school.

LESSON 1 GRAMMAR

A Complete the sentences. Circle the correct answer.

1. Where is the **teacher** / **teachers** / **teacher's** classroom?
2. The **boy's** / **boys** / **boys'** name is Jack.
3. The **girl** / **girls** / **girls'** bikes are behind the house.
4. Is that your **friends** / **friend's** / **friends'** cell phone?
5. Where is the **lady's** / **ladies** / **ladies'** room?
6. **Women** / **Women's** / **Woman's** clothing is on the second floor.
7. There's a party at the **Johnson's** / **Johnson**'s / **Johnson's** house.
8. We need to move all the **students'** / **students** / **student's** desks.

B Complete the conversations. Use the possessive form of the noun in parentheses.

1. A: Is this your phone?
B: No, I think that's Mary's phone. (Mary)
2. A: Does Tom have a desk in this office?
B: Yes, he does. That's desk by the window. (Tom)
3. A: Excuse me, where are the restrooms?
B: Around the corner. The men's room is on the left and the room is on the right. (ladies)
4. A: Is that the house?
(Browns)
B: No, they live across the street.
5. A: Are these the books? (teacher)
B: Yes, they are.
6. A: What are the names? (managers)
B: The woman on the left is Ann, and the woman on the right is Gloria.
7. A: Are those your friends? (son)
B: Yes, they are.
8. A: Here is a list of the names. (students)
B: Thank you.
9. A: Is that desk? (Tony)
B: No. His desk is next to the window.

C Complete the sentences. Circle the correct demonstrative adjective.

1. I like **this** / **these** / **those** restaurant. The service is excellent.
2. **This** / **That** / **Those** shoes are nice. I like the color.
3. **That** / **These** / **Those** desk is John's. He's out today.
4. You're in **these** / **those** / **this** photo. You look good!
5. Do you know **that** / **those** / **these** man?
6. Is **this** / **these** / **those** glass of iced tea for me?
7. I want to buy **this** / **that** / **these** jeans. I hope they have my size.
8. I work with **that** / **those** / **this** women. They're really nice.
9. Do **those** / **this** / **that** shoes belong to Harry?
10. Would you like **these** / **that** / **this** carrots? They're from my garden.

LESSON 2 VOCABULARY

A Complete the sentences with the words from the box.

battery	cable	headphones	keyboard	laptop	log off
mouse	power cord	screen	tablet	touchpad	webcam

1. My phone's about to die. I need to charge the _____.
2. I can't type on this _____.
3. When I travel for work, I always bring a _____, so I can work on the plane.
4. I like to listen to music when I work. Where are my _____?
5. You need to connect the _____ to the computer. Then you can use it to click on the answers.
6. Oh, no! The _____ on my laptop isn't working. I can't click on anything.
7. You need to plug in the _____ before you can use the computer.
8. I can't see you. Please turn on the _____.
9. I want to see the picture on your computer. Please share your _____ with me.
10. I need to connect my computer to the internet. Do you have a _____?
11. Please _____ from the computer when you are done using it.
12. I usually leave my laptop at home and take my _____ to school because it's small and light.

LESSON 2 GRAMMAR

A Complete the conversations. Use the subject and the correct present continuous form of the verb in parentheses. Use contractions when possible.

1. A: What are you doing? (you / do)
B: I'm working. (I / work)
2. A: _____ your computer? (he / fix)
B: Yes, _____.
3. A: Why _____? (you / run)
B: I'm late for work!
4. A: _____ about the video call? (they / talk)
B: No, _____.
5. A: Where _____? (she / go)
B: To school.
6. A: _____ my screen now. (I / share)
B: Sorry, but _____. (it / not work) We can't see your screen.

B Complete the conversations. Write *wh*- questions. Use the words in parentheses with the correct form of the present continuous.

1. A: Who are you calling? (you / call)
B: I'm calling my manager.
2. A: _____ (you / do)
B: I'm texting my sister.
3. A: _____ (you / go)
B: To a meeting.
4. A: _____ (they / laugh)
B: Because Ed is telling funny stories.
5. A: _____ to in his office? (he / talk)
B: He's talking to Harry from the accounting department.
6. A: _____? (she / eat)
B: Rice and beans.
7. A: _____? (you / stay)
B: At the ABC Hotel on Charles Street.
8. A: _____ to? (you / write)
B: I'm writing to my sister.
9. A: _____ for a power cord? (he / look)
B: Because his laptop battery is dying.

LESSON 3 VOCABULARY

B Complete the sentences with phrases from A.

1. My day starts early. I _____ at 6:00 in the morning.
2. First, I _____.
3. After my shower, I _____.
4. I'm hungry in the morning, so I always _____.
5. After I eat, I _____.
6. I need to get to work on time, so I _____ at 7:00 A.M.
7. At noon, I _____ at a restaurant near my office.
8. I finish work at 5:30 and take the train. I _____ at about 6:15.
9. After work, I like to _____ and read the news.
10. I cook, and then I _____ with my family at 7:30 P.M.
11. In the evening, I like to _____ at home. Sometimes I read or watch TV.
12. I'm tired at the end of the day. I _____ at 10:00 P.M.

LESSON 3 GRAMMAR

A Reorder the words to make sentences.

1. always / eat / I / breakfast
_____.
2. are / on time / rarely / you
_____.
3. exercise / often / you / do / how
_____?
4. is / online / how / he / often
_____?
5. we / eat / in a café / lunch / often
_____.
6. in the evening / is / she / at home / never
_____.
7. dinner / usually / eats / he / in a restaurant
_____.
8. I / late / rarely / am / for work
_____.
9. goes / he / rarely / to bed before 11 P.M.
_____.
10. she / wakes up / at 8 A.M. / always
_____.
11. he / is / late / always / for work
_____.
12. go / to bed / what time / usually / you / do
_____?

B Look at the chart. Complete the sentences about Jack.

Jack's Day	get up at 7:00 A.M.	take a shower	check his phone	eat breakfast	eat lunch at his desk	get home at 6:00 P.M.	relax at home in the evening	go online	go to bed at 10:00 P.M.
always			✓					✓	
usually	✓					✓			
often		✓					✓		
sometimes				✓					
rarely								✓	
never					✓				

1. Jack _____ usually gets up _____ at 7:00 A.M.
2. Jack _____ a morning shower.
3. He _____ his phone.
4. He _____ breakfast.
5. He _____ lunch at his desk.
6. He _____ home by 6:00 P.M.
7. He _____ at home in the evening.
8. He _____ online.
9. He _____ to bed at 10 P.M.