

Describing a Trip in English | Real Travel Story for A2 Learners - Summary

Generated on 11/20/2025, 3:35:24 PM

Listening-Comprehension Quiz: "Emma's Trip to Budapest"

Overview

This quiz is based entirely on the transcript of Emma's short travel story about a spring weekend in Budapest. It tests factual recall, vocabulary, inference, sequencing, and application skills. Use it to check comprehension and practice using key travel-related words and phrases.

Learning objectives

- Recall key facts and details from the passage (dates, places, activities).
- Understand and use travel-related vocabulary from the transcript.
- Sequence events and summarize main ideas.
- Apply information from the transcript to plan or describe a similar trip.
- Reflect on feelings and cultural observations mentioned by the speaker.

Instructions

- Total: 18 questions. Estimated time: 20–30 minutes.
- Read each question carefully. Answers and feedback are provided after each question so you can check understanding immediately.
- Point values shown for self-scoring.

Section A — Multiple Choice (6 questions, 2 points each)

1. When did Emma take the trip to Budapest?

- A. Last summer
- B. Last spring, in April
- C. Last winter
- D. Next spring

Answer: B

Feedback: Emma says, "It was last spring in April."

2. How long did the train journey from Prague to Budapest take?

- A. About 3 hours
- B. About 5 hours
- C. About 7 hours
- D. About 9 hours

Answer: C

Feedback: She mentions, "it's not too far, just about 7 hours by train."

3. What was the first landmark Emma photographed along the river?

- A. Chain Bridge
- B. Buda Castle
- C. The Parliament building
- D. Central Market Hall

Answer: C

Feedback: She walked along the Danube and "saw the Parliament building which is huge and very elegant. I took many pictures."

4. Which meal/place did Emma describe as "delicious and perfect after a long walk"?

- A. A croissant from the bakery
- B. Hungarian Goulash at a small cafe
- C. Paprika at a market stall
- D. Coffee on a bench

Answer: B

Feedback: She visited a café and tried Hungarian goulash, which she called delicious and perfect after walking.

5. Which activity did Emma say was her favorite part of the trip?

- A. Visiting the Parliament building
- B. Shopping at the Central Market Hall
- C. Going to the thermal baths (Shachini/Szechenyi)
- D. The river cruise at night

Answer: C

Feedback: She states, "This was my favorite part of the trip" when describing the thermal baths.

6. What did Emma buy as a souvenir?

- A. A postcard and a hat
- B. A keychain with the Budapest skyline and paprika
- C. A small painting of the Danube
- D. A pair of gloves

Answer: B

Feedback: She bought "a keychain with the Budapest skyline, and some paprika."

Section B — True / False (4 questions, 1 point each)

State whether the sentence is True or False. Correctness justification is included.

7. Emma planned the trip several months in advance.

Answer: False

Feedback: She planned everything one week before the trip.

8. Emma arrived in Budapest in the morning at around 1:00 p.m. according to the transcript.

Answer: True (as written in the transcript)

Feedback: The transcript says "I arrived in Budapest at around 100 p.m." Interpreting the text as 1:00 p.m. makes this True.

9. Emma spent almost three hours at the thermal baths.

Answer: True

Feedback: She says, "I stayed there for almost 3 hours."

10. Emma's train left Prague late at night after she had breakfast.

Answer: False

Feedback: She woke up at 5:30 a.m., showered, made tea, then walked to the station; the trip began early in the morning.

Section C — Short Answer (4 questions, 3 points each)

11. List three sights or places Emma visited in Budapest.

Model answer: The Danube River/Parliament building, Chain Bridge/Buda Castle, Central Market Hall, Shachini (thermal) baths, and the river cruise.

Feedback: Any three of the places mentioned in the transcript are correct.

12. How did Emma feel during the train ride and why? (Use evidence from the text.)

Model answer: She felt excited and relaxed; she liked traveling by train because she could look out the window, read, or listen to music and she watched the countryside go by.

Feedback: The transcript: "It felt exciting," and she describes enjoying the scenery, podcast, reading, and music.

13. Name two items or foods Emma bought at the market or bakery.

Model answer: Paprika and a keychain (from the market); a croissant and orange juice (from the bakery).

Feedback: She bought paprika and a keychain at the market and had a croissant and orange juice for breakfast.

14. What three feelings/words from the trip does Emma highlight for listeners to remember?

Model answer: Relaxed, excited, tired, happy (any three of these)

Feedback: At the end she lists: "relaxed, excited, tired, happy."

Section D — Sequencing (2 questions, 2 points each)

Put the events in the correct order (1 = first, 4 = last).

15. Sequence these events from Emma's trip: A) River cruise at night, B) Checked into hotel and explored, C) Woke up at 5:30 a.m. and walked to the train station, D) Visited thermal baths.

Answer: C (1), B (2), D (3), A (4)

Feedback: She woke early and took the train, checked into the hotel and explored the city, went to baths on Saturday, and took the river cruise that night.

16. Order the following breakfast/food moments: A) Croissant and orange juice at the bakery, B) Tea before leaving the house, C) Coffee on a bench at the market, D) Hungarian goulash at a cafe.

Answer: B (1), D (2), C (3), A (4)

Feedback: She made tea before leaving home, had goulash after walking in the city, drank coffee at the market in the afternoon, and ate the croissant/juice on Sunday morning before the train home.

Section E — Application & Open-Ended Tasks (6 points each)

17. Short writing task — Plan a similar weekend trip from your city to a nearby capital (3–5 sentences). Include: travel time, one landmark you'd visit, one local food you'd try, and one activity you'd do to relax.

Scoring rubric (6 pts):

- 1 pt: mentions travel time
- 1 pt: names a landmark
- 1 pt: names a local food
- 1 pt: names a relaxing activity
- 2 pts: clarity, grammar, and relevance to the transcript's style

Feedback (example answer): "I'd take a 4-hour train to Vienna. I would visit St. Stephen's Cathedral, try Wiener Schnitzel at a small cafe, and relax with a walk along the Danube or visit a local coffeehouse." This mirrors Emma's mix of sightseeing, food, and relaxation.

18. Role-play / Speaking prompt — Imagine you are Emma's friend and ask her three follow-up questions about the trip (write the three questions). Then write Emma's short answers (1–2 sentences each) based on the transcript.

Scoring rubric (6 pts):

- 3 pts: three relevant, clear questions (1 pt each)
- 3 pts: answers consistent with the transcript (1 pt each)

Example:

Q1: "Which photo was your favorite?"

A1: "The view from Buda Castle — you can see the whole city and the river."

Q2: "Did you meet anyone interesting at the thermal baths?"

A2: "I talked with some people there; everyone was relaxed and chatting — it felt very friendly."

Q3: "Would you go back in summer or another season?"

A3: "Yes — I said maybe in summer, because Budapest is beautiful and friendly."

Answer Key Summary (for self-scoring)

- Section A: Q1 B, Q2 C, Q3 C, Q4 B, Q5 C, Q6 B (12 pts)
- Section B: Q7 False, Q8 True, Q9 True, Q10 False (4 pts)

- Section C: Q11–Q14 open answers (12 pts total; 3 each)
- Section D: Q15 C,B,D,A; Q16 B,D,C,A (4 pts)
- Section E: Q17 & Q18 open scored (12 pts total)

Total points available: 44

Reflection & Further Practice

- Which part of the transcript gave you the clearest mental image? Why? (Write 1–2 sentences.)
- Try to retell Emma's trip aloud in 90 seconds, using at least five vocabulary words from this list: train station, city center, bridge, castle, view, market, souvenir, river cruise, thermal bath, relaxed, excited, happy.
- Extension: Write a short paragraph (5–7 sentences) describing a place you'd recommend to a friend, using the same structure Emma used (arrival, one landmark, one local food, one relaxing activity).

If you want, I can:

- Grade your open answers and give personalized feedback.
- Convert this into a printable worksheet or an interactive quiz format (Google Forms).