Electronic Worksheet
REPORT TEXT
Grade X
Animal Edition
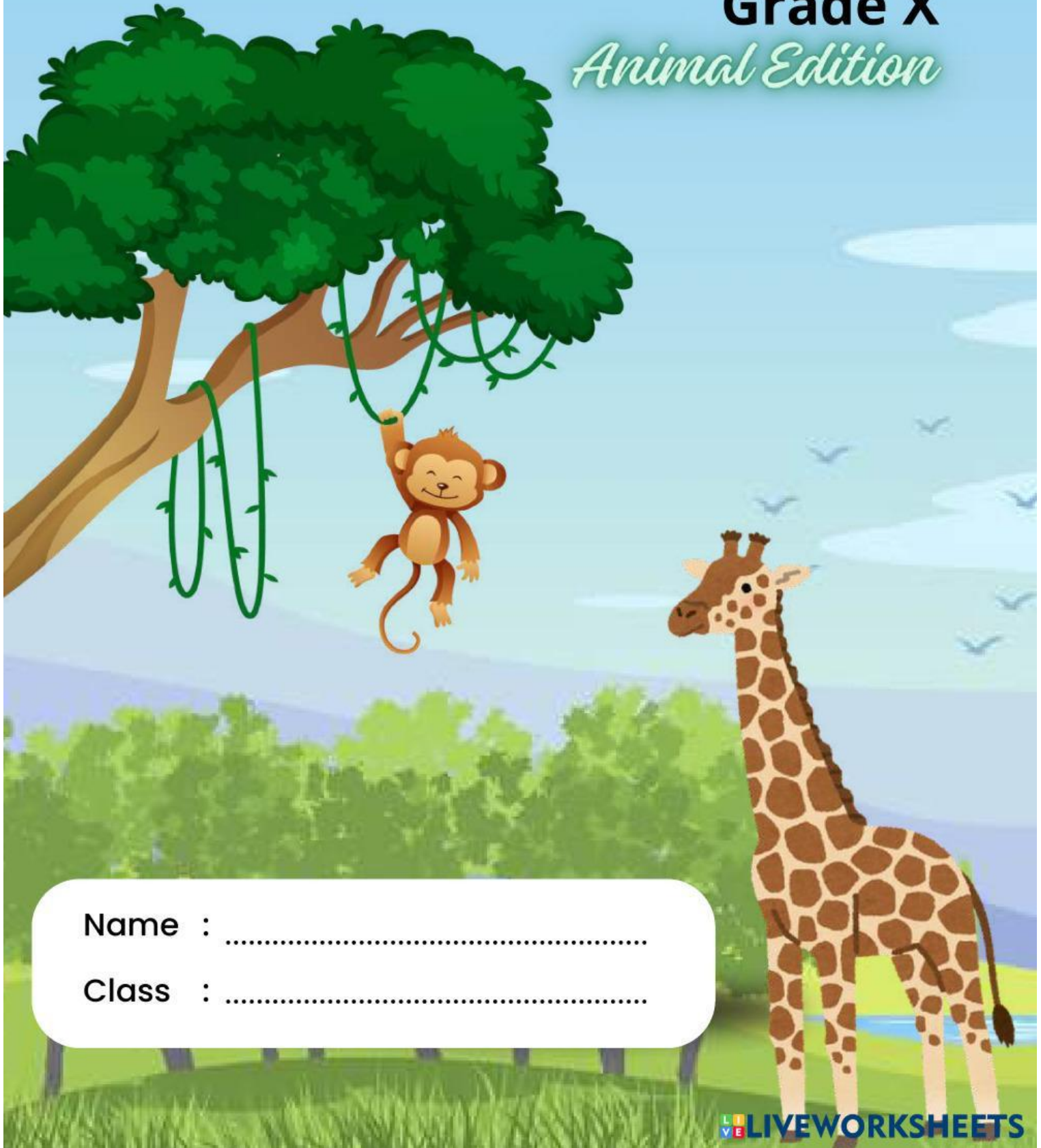
Name : ....

Class : ....

Electronic Worksheet on Report Text Material

For 1st Grade Students, Merdeka Curriculum

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Introduction

Before we begin, here is some information related to our learning in this chapter.

School Subject : English

Class : X

Time Allocation : 4 x 45 Minutes

Worksheets Title : Report Text

Learning Outcomes

By the end of Phase E, learners use spoken, written and visual texts in English to communicate according to the situation, purpose and audience. Various text types such as narration, description, procedure, exposition, recount, report and authentic texts are the main references in learning English in this phase. Learners use English to express their wishes/feelings and discuss topics that are close to their daily lives or hot issues according to the age of the learners in this phase.

Learning Objectives

After learning, students are expected to be able to:

- Students can comprehend the meaning of various report texts.
- Students can identify the meaning of vocabularies related to report texts.
- Students can identify the social function, general structure, and language features of report texts.
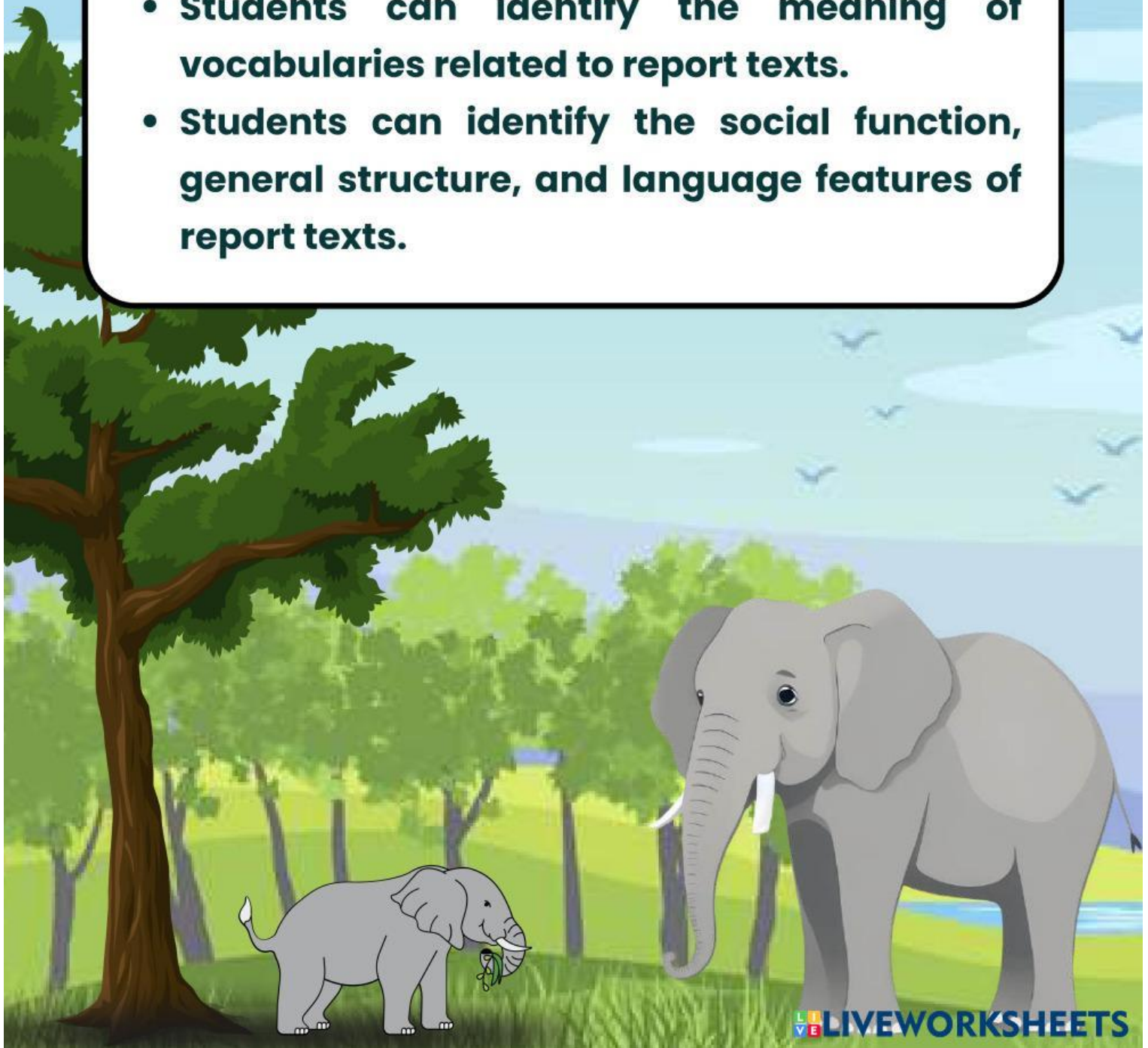
Worksheets Instructions!

This Worksheet consists of 2 Parts:
- Part one: Let's start learning.
- Part two: Exercise time.

In part 1, you will be given some supporting material related to the subject being studied. Please read and understand carefully! Note, do not hesitate to ask teachers and friends if there is something you do not understand.

Part 2 will consist of several exercises that will test your understanding of the material you have learned. There will be step by step instructions on how to answer the questions. Good luck!

You can scroll down to move each page after understanding and completing each activity.

You can return to the author's profile menu to continue working on other exercises.

Let's Start Learning

BRAINSTORMING

1. Do you know that animal? What animal is it?

2. Based on your knowledge, list 5 words that represent this animal!

3. Based on your knowledge, how does this animal protect itself from predators in the sea?

Watching Time

Reading Time!

Deer

Deer are hoofed mammals known for the antlers grown and shed annually by males. They belong to the family Cervidae and are found in various ecosystems around the world.

They are herbivores that graze on plants, playing a key role in maintaining healthy ecosystems by aiding seed dispersal and serving as prey for predators. These adaptable animals inhabit diverse environments worldwide, from forests to grasslands. They often live in herds, which offer safety and social structure.

Despite their adaptability, some deer species face threats due to habitat loss and human activities. Conservation efforts remain important to protect deer populations and their natural habitats, ensuring their survival and continued contribution to biodiversity.

What kind of text is this?

The text is a **report text.** A report text is a factual text that describes, classifies, and provides objective information about a general subject (e.g., animals, plants, phenomena).

Let's Identify the generic structure and language features of report text based on the text

Technical Terms

Deer

General Classification

Deer are **hoofed mammals** known for the antlers **grown** and **shed** annually by males. They belong to the family **Cervidae** and are found in various **ecosystems** around the world.

Present Tense

They are **herbivores** that **graze** on **plants**, playing a key role in maintaining healthy ecosystems by **aiding seed dispersal** and **serving** as **prey** for **predators**. These adaptable animals **inhabit** diverse **environments** worldwide, from **forests** to **grasslands**. They often **live** in **herds**, which **offer** safety and social structure.

General Nouns

Description 1

Action Verbs

Description 2

Despite their adaptability, some deer **species face** threats due to **habitat loss** and human **activities**. **Conservation efforts remain** important to **protect** deer **populations** and their natural **habitats**, **ensuring** their survival and continued contribution to **biodiversity**.

Generic Structure of Report Text

1. General Classification
Introduces the topic broadly.
Example: "Deer are hoofed mammals known for the antlers grown and shed annually by males.."

2. Description
Details about parts, habits, behavior, or types.
Example: They are herbivores that graze on plants, playing a key role in maintaining healthy ecosystems...", "Despite their adaptability, some deer species face threats due to habitat loss...".

Language Features of Report Text

- General nouns. General Nouns that refer to general groups, not specific individuals. Example: "Deer", "Ecosystems", "Herbivores" (not specific like "The mangrove ecosystem in Teluk Benoa, Bali").
- Present tense. Used to state general facts or scientific truths. Example: "That **are** herbivores that **graze** on plants."
- Technical terms. Specialized or scientific words related to the topic. Example: "Hoofed mamals", "Cervidae".
- Action verbs. Verbs that describe behavior or processes. Example: "Grown", "Serving", "Shed".

What are the purposes of report text?

- **To inform readers about a topic scientifically**, is reflected in the use of biological terms such as "hoofed mammals," "antlers," "herbivores," and explanations of their ecological roles ("aiding seed dispersal," "serving as prey").
- **To classify and describe general categories**, is seen in the first sentence, which immediately classifies deer ("Deer are hoofed mammals...") and continues with a general description of their characteristics, habitat, and behavior.
- **To present facts, not opinions**, is evident because the text contains only factual statements. Even in the section on conservation, the text states "Conservation efforts remain important..." preceded by the fact of threats ("face threats due to habitat loss and human activities"), not just personal opinions.