

# 2.3

## LISTENING

Matching

I can identify key details in a simple recorded narrative about scientists.

- 1 **1.29** Label the photos with the words in the box. Then listen, check and repeat.

linguistics geology marine biology  
archaeology psychology conservation

### EXAM FOCUS Matching

- 2 **1.30** Listen to two conversations and choose the correct answer.

- 1 What does the girl want to study in the future?  
photo A ☐ photo B ☐ photo D ☐  
2 The girl and the boy have both seen one of the documentaries. What was it about?  
photo B ☐ photo E ☐ photo F ☐

- 3 **1.31** **SPEAKING** Complete the job descriptions with the jobs in the box. Then listen, check and repeat. Do you know anybody who does one of these jobs? Tell your partner.

A linguist A geologist A marine biologist  
A psychologist An archaeologist  
A conservationist

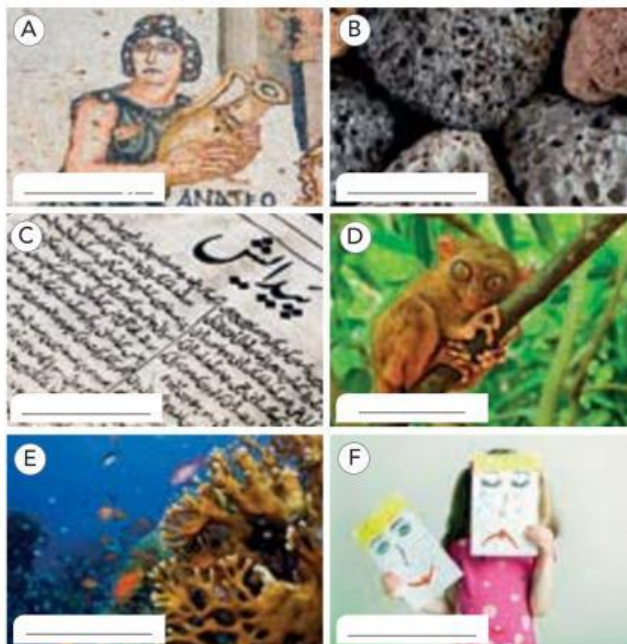
- 1 \_\_\_\_\_ studies and often speaks a lot of languages.  
2 \_\_\_\_\_ studies ways of protecting the environment.  
3 \_\_\_\_\_ studies rocks and the history of the Earth.  
4 \_\_\_\_\_ studies how people behave and how their minds work.  
5 \_\_\_\_\_ studies people who lived thousands of years ago.  
6 \_\_\_\_\_ studies, observes and protects oceans.

- 4 **1.32** Listen to five speakers talking about why they became scientists. Which job in Exercise 3 does each person do?

- 5 **1.32** Listen again. Match speakers 1–5 with statements A–F. There is one extra statement.

Speaker 1: ☐ Speaker 3: ☐ Speaker 5: ☐  
Speaker 2: ☐ Speaker 4: ☐

- A I want to understand how early childhood affects behaviour.  
B I'm keen on studying how machines can communicate.  
C I want to explore oceans and preserve the ocean environment.  
D I'm interested in studying our prehistoric ancestors.  
E I want to study the evolution of our planet.  
F I want to find solutions to nature's problems.



### PRONUNCIATION FOCUS

- 6 **1.33** Complete the table. Then listen, check and repeat. Mark the stress.

Subject	Job
1 archaeology	archaeologist
2 _____	analyst
3 conservation	_____
4 geology	_____
5 _____	linguist
6 _____	psychologist

- 7 **SPEAKING** Practise the words in Exercise 6 as in the example. Pay attention to the stress.

A: What does an archaeologist do? B: Archaeology.

### WORD STORE 2D Collocations

- 8 **1.34** Complete WORD STORE 2D with the words in the box. Then listen, check and repeat.

- 9 Complete the statements about the speakers with the words and phrases in WORD STORE 2D.  
1 The marine biologist wants to collect \_\_\_\_\_ about global warming.  
2 The linguist has published \_\_\_\_\_ on robot communication.  
3 The psychologist loves doing research and analysing \_\_\_\_\_.  
4 The archaeologist spent \_\_\_\_\_ in the Egyptian room in the Louvre.  
5 The conservationist is doing research into climate change to help protect \_\_\_\_\_.

- 10 **SPEAKING** How common is it to study the same subjects as your parents? Think about your friends and family. What will you do? Discuss with a partner.