

DATE: ____/____/____

NAME: _____

SIMPLE PRESENT

1. Introduction

- What do you do every day? What time do you wake up?

Goal:

- By the end of this lesson, you will be able to use the Simple Present to talk about habits, general truths, and daily routines.

2. Explanation

When to use the Simple Present:

1. **Habits and routines:**
 - I wake up at 7 AM every day.
2. **General truths:**
 - Water boils at 100 degrees Celsius.
3. **Schedules and fixed programs:**
 - The train leaves at 8 PM.

Form:

- **Affirmative:**
 - **Subject + base verb (+ "s" for third person singular).**
 - Example: I play the guitar. / She works in a bank.
- **Negative:**
 - **Subject + do not (don't) / does not (doesn't) + base verb.**
 - Example: They don't live here. / He doesn't like coffee.
- **Questions:**
 - **Do/Does + subject + base verb?**
 - Example: Do you speak English? / Does she drive to work?

Quick Reference Table:

SUBJECT	AFFIRMATIVE	NEGATIVE	INTERROGATIVE
I / You / We / They	I work.	I don't work.	Do I work?
He / She / It	She works.	She doesn't work.	Does she work?

3. Examples

Routines:

- I brush my teeth every morning.
- She goes to the gym twice a week.

General truths:

- The sun rises in the east.
- Cats like milk.

Fixed schedules:

- The movie starts at 6 PM.
- The store opens at 9 AM.

4. Exercises

1. Complete the sentences with the correct form of the verb:

1. She _____ (play) tennis on Saturdays.
2. They _____ (not/watch) TV in the morning.
3. _____ you often _____ (read) books?

2. Correct the mistakes in the sentences:

1. He don't like pizza.
2. Does she likes ice cream?

3. Write about your routine:

- Write 5 sentences about what you do every day using the Simple Present.

Verbs in Context:

Identify the Simple Present verbs in the text below.



Nemo lives in the ocean with his father, Marlin. He has a small fin, but he swims very fast. Marlin worries about him and protects him all the time. Nemo loves exploring new places and meeting other sea creatures. He always dreams of big adventures.