



Grade
2

مراجعة امتحان نهاية الفصل الدراسي الأول لمادة
الرياضيات 2025/2026

End of Term Math Exam 2025/ 2026

REVIEW

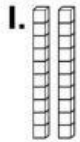


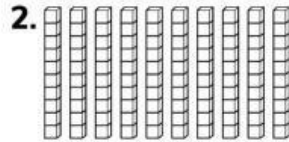
Grade	100	الدرجة

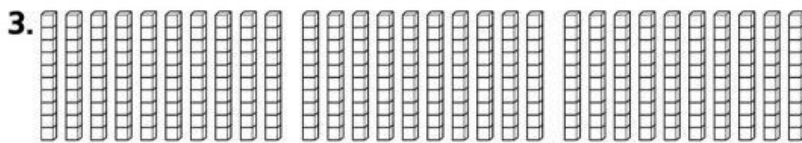
Unit 2: Place Value to 1,000

Lesson 2-1: Understand Hundreds

What is the value of the base-ten blocks shown?



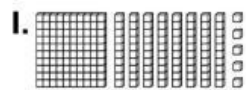




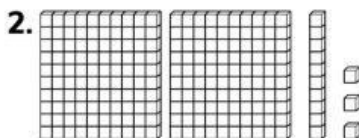
_____ tens = _____ hundreds = _____

Lesson 2-2: Understand 3-Digit Numbers

What number does each group of base-ten blocks show? Write the number in the place-value chart.



hundreds	tens	ones



hundreds	tens	ones

Lesson 2-3: Read and Write Numbers to 1,000

How can you write the number in standard form?

1. one hundred one _____

2. three hundred twenty-five _____

3. five hundred sixty-two _____

How can you write the number in expanded form?

4. 236 _____ + _____ + _____

5. 466 _____ + _____ + _____

6. 784 _____ + _____ + _____

Unit 2: Place Value to 1,000

Lesson 2-4: Decompose 3-Digit Numbers

2. 567

- A. $5 + 6 + 7$
- B. $500 + 60 + 7$
- C. $567 + 67 + 7$

3. 839

- A. $800 + 3 + 9$
- B. $800 + 30 + 9$
- C. $800 + 30 + 19$

Lesson 2-5: Compare 3-Digit Numbers

How can you compare the numbers? Use $>$, $<$, or $=$.

3. $155 \bigcirc 317$

4. $690 \bigcirc 609$

5. $298 \bigcirc 297$

6. $788 \bigcirc 788$

7. $521 \bigcirc 525$

8. $801 \bigcirc 811$

Unit 3: Patterns within Numbers

Lesson 3-1: Counting Patterns

What number is missing? Fill in the blank.

2. 345, 346, 347, _____

3. 719, 720, 721, _____

4. 218, 219, _____, 221

5. 577, 578, _____, 580

What numbers are missing? Fill in the blanks.

6. _____, 209, 210, _____

7. 464, _____, 466, _____

8. _____, _____, 650, 651

9. 981, 982, _____, _____

10. 858, _____, 860, _____

Unit 3: Patterns within Numbers

Lesson 3-2: Patterns When Skip Counting by 5s

How can you skip count by 5s? Fill in the number.

2. 200, 205, 210, _____ 3. 545, 550, 555, _____
4. 626, 631, 636, _____ 5. 977, 982, 987, _____

Lesson 3-3: Patterns When Skip Counting by 10s and 100s

How can you skip count to find the missing numbers? Fill in the blanks.

510		530	540	550	560	570		590	
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2. Count by 100's.

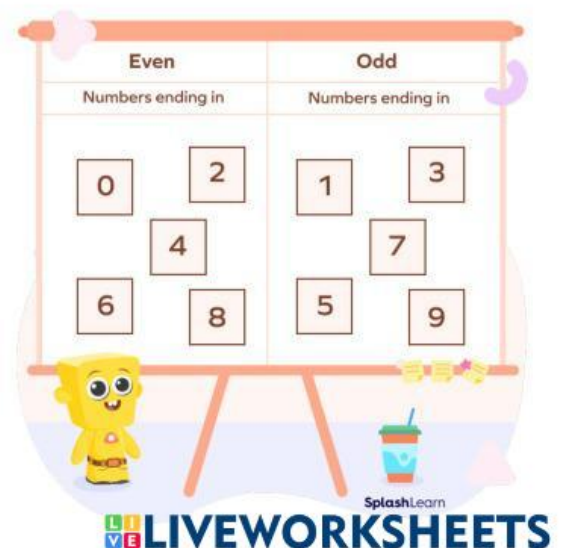
225	325				
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3. Count by 100's.

	500				900
--	-----	--	--	--	-----

Lesson 3-4: Understand Even and Odd Numbers

1. even 9 odd
2. even 12 odd
3. even 18 odd
4. even 15 odd



Unit 3: Patterns within Numbers

Lesson 3-5: Addition Patterns

Show the even number as the sum of a doubles fact.

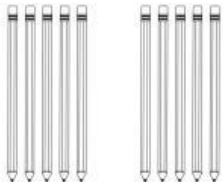
1. $2 = \underline{\quad} + \underline{\quad}$



2. $12 = \underline{\quad} + \underline{\quad}$



3. $10 = \underline{\quad} + \underline{\quad}$

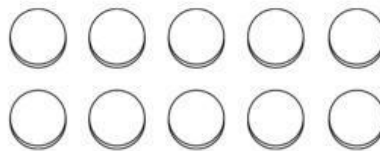


4. $6 = \underline{\quad} + \underline{\quad}$



Lesson 3-6: Patterns with Arrays

How can you skip count to find the number of counters in the array? Choose the correct answer.



A. 2, 4

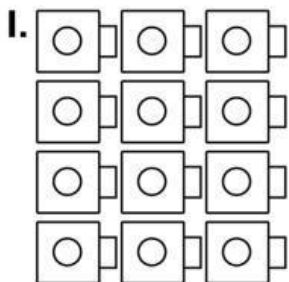
B. 2, 4, 6

C. 2, 4, 6, 8

D. 2, 4, 6, 8, 10

Lesson 3-7: Use Arrays to Add

Write two equations to show the array.



$$\underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$
$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

Unit 4: Meanings of Addition and Subtraction

Lesson 4-1: Represent and Solve Add To Problems

Ms. Edwards has some crayons in a box. She put 3 more crayons in the box. Now there are 27 crayons in the box. How many crayons were in the box before?

A **part-part-whole** mat can represent the problem.

Part	Part
?	3
Whole	
27	

Which equation represents this problem?

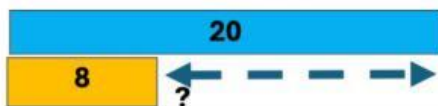
A. $27+3=$ _____

B. $?+3=27$

C. $?+27=3$

Lesson 4-2: Represent and Solve Take From Problems

Hamad had 20 dirhams. He spent 8 dirhams at the grocery. How much money does he have **left**?



A 12

B 18

C 28

Addition and subtraction important vocabularies:

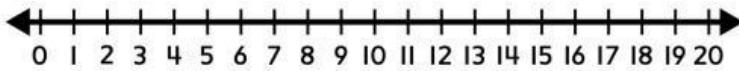
 Addition	Subtraction 
Add, more, plus, total, altogether	Left, difference, take away, remain

Unit 5: Strategies to Fluently Add within 100

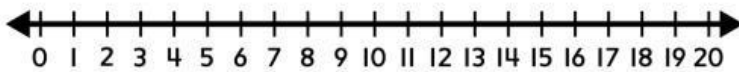
Lesson 5-1: Strategies to Add Fluently within 20

What is the sum? Use the number line to solve.

5. $5 + 7 = \underline{\quad}$



6. $8 + 9 = \underline{\quad}$



Lesson 5-5: Decompose Two Addends to Add

- I. How can you decompose both addends by place value? Circle your answer.

$25 + 13 = ?$

$\begin{array}{c} 25 \\ \swarrow \downarrow \searrow \\ 20 + 3 \end{array}$	$+$	$\begin{array}{c} 13 \\ \swarrow \downarrow \searrow \\ 10 + 5 \end{array}$	$+$	$\begin{array}{c} 25 \\ \swarrow \downarrow \searrow \\ 20 + 5 \end{array}$	$+$	$\begin{array}{c} 13 \\ \swarrow \downarrow \searrow \\ 10 + 3 \end{array}$
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Lesson 5-8: Adjust Addends to Add

Fill in the boxes to show how the addends were adjusted. Then write the sum.

2. $\begin{array}{r} 28 \\ + \boxed{} \\ \hline 30 \end{array} + \begin{array}{r} 33 \\ - \boxed{} \\ \hline 31 \end{array} = ?$

3. $\begin{array}{r} 47 \\ + \boxed{} \\ \hline 50 \end{array} + \begin{array}{r} 25 \\ - \boxed{} \\ \hline 22 \end{array} = ?$

