

Diagnostic Test: Workshop for 10th and 11th graders from CONED

Welcome to your **English Diagnostic Test**.

The purpose of this test is to find out **what you already know** and **which topics you need to review** before starting the English workshops.

Before you start

Make sure you have a **stable internet connection**.

Complete the test **on your own** – please don't use a dictionary, translator, or notes.

You will have **40 minutes** to finish all the sections.

Answer **all the questions**. If you're not sure, make your best guess.

Test structure

The test includes:

Multiple-choice questions – select the correct answer (A, B, C, or D).

Short-answer questions – type the missing word or short phrase.

Reading comprehension – read a text and answer questions based on it.

When you finish, click "**Submit**" to send your answers.

Bienvenido(a) a su **Prueba Diagnóstica en Inglés**.

El propósito de esta prueba es averiguar **lo que usted ya conoce** y **qué temas necesita reforzar** antes de iniciar con los talleres en inglés.

Antes de iniciar

Asegúrese de tener una **conexión a internet estable**.

Complete la prueba **sin ayuda** – por favor no use diccionario, traductos, o notas.

Tendrá **40 minutos** para terminar todas las secciones.

Responda **todas las preguntas**. Si no está seguro(a), haga su mejor intento.

Estructura de la prueba

La prueba incluye:

Preguntas de respuesta múltiple – seleccione la respuesta correcta (A, B, C, or D).

Preguntas de respuesta corta – escriba la palabra que falta o una respuesta corta.

Comprensión de lectura – lea un texto y responda preguntas basadas en él.

Cuando termine, haga click en "**Submit**" para enviar sus respuestas.

* Indica que la pregunta es obligatoria

Personal Information

1. Full Name *

2. Email Address *

Multiple Choice

Choose the option that best completes each sentence or answers each question.

3. She _____ to school every morning, but today she _____ a ride from her dad. *

1 punto

Marca solo un óvalo.

- ☐ go/take
- ☐ goes/is taking
- ☐ going/takes
- ☐ is go/takes

4. I _____ my homework when the lights went out. *

1 punto

Marca solo un óvalo.

- ☐ did
☐ have done
☐ was doing
☐ do

5. If it _____ tomorrow, we'll stay at home. *

1 punto

Marca solo un óvalo.

- ☐ rains
☐ will rain
☐ raining
☐ rain

6. You _____ wear a uniform at this school. It is mandatory. *

1 punto

Marca solo un óvalo.

- ☐ should
☐ must
☐ may
☐ could

7. He _____ to the gym three times a week. *

1 punto

Marca solo un óvalo.

- ☐ go
☐ goes
☐ going
☐ is going

8. I haven't seen Laura _____ she moved to Spain. *

1 punto

Marca solo un óvalo.

- ☐ for
☐ since
☐ during
☐ while

9. This laptop is _____ than the old one. *

1 punto

Marca solo un óvalo.

- ☐ good
☐ more good
☐ better
☐ best

10. "I can't find my keys." – "You _____ left them on the desk." *

1 punto

Marca solo un óvalo.

- ☐ must have
☐ should
☐ can
☐ have to

11. The report _____ by the students last week. *

1 punto

Marca solo un óvalo.

- ☐ was written
☐ wrote
☐ has written
☐ writing

12. If I _____ rich, I would buy an electric car. *

1 punto

Marca solo un óvalo.

- ☐ am
☐ were
☐ will be
☐ was

13. The teacher asked if we _____ finished the project. *

1 punto

Marca solo un óvalo.

- ☐ are
☐ had
☐ will
☐ were

14. You _____ eat too much fast food; it's unhealthy. *

1 punto

Marca solo un óvalo.

- ☐ shouldn't
☐ may
☐ couldn't
☐ can

15. The students _____ already finished their test. *

1 punto

Marca solo un óvalo.

- ☐ has
☐ have
☐ having
☐ had

16. Which sentence is correct? *

1 punto

Marca solo un óvalo.

- ☐ She don't like pizza.
☐ They was happy.
☐ He go to work early.
☐ She works every morning.

17. If people recycle more, the planet _____ cleaner. *

1 punto

Marca solo un óvalo.

- ☐ will be
☐ is
☐ was
☐ would

18. The movie was _____ interesting that I watched it twice. *

1 punto

Marca solo un óvalo.

- ☐ so
☐ such
☐ too
☐ enough

19. My friend runs very _____. *

1 punto

Marca solo un óvalo.

- ☐ quick
☐ quickly
☐ quicker
☐ quickest

20. Which sentence uses correct punctuation? *

1 punto

Marca solo un óvalo.

- ☐ I like reading cooking, and traveling.
☐ I like reading, cooking, and traveling.
☐ I like reading cooking and traveling.
☐ I like reading, cooking and, traveling.

21. I'm going to the meeting, and my coworkers are going _____. *

1 punto

Marca solo un óvalo.

- ☐ either
☐ also
☐ neither
☐ too

22. We use _____ connectors to show contrast. *

1 punto

Marca solo un óvalo.

- ☐ because, since
☐ first, next
☐ however, although
☐ so, therefore

23. The letter _____ by Ana yesterday. *

1 punto

Marca solo un óvalo.

- ☐ sends
☐ was sent
☐ sent
☐ has sent

24. He said that he _____ tired after work. *

1 punto

Marca solo un óvalo.

- ☐ is
☐ was
☐ were
☐ will be

25. You _____ to bring your own laptop for the presentation. *

1 punto

Marca solo un óvalo.

- ☐ have
☐ must
☐ may
☐ can

26. Which connector expresses cause and effect? *

1 punto

Marca solo un óvalo.

- ☐ However
☐ Although
☐ Because
☐ But

27. When we arrived, the concert _____ already started. *

1 punto

Marca solo un óvalo.

- ☐ had
☐ have
☐ was
☐ has

Short Answer

Complete with a word or a complete sentence according to what you are requested.

28. Complete the sentence: She ____ (not/finish) her homework yet. *

1 punto

29. Correct the error: He don't like to study. *

1 punto

30. Write the comparative and superlative forms of happy. *

1 punto

31. Complete with a connector: I didn't go out ___ it was raining. * 1 punto
- _____
32. Rewrite in the passive voice: People speak English all over the world. * 1 punto
- _____
33. Change to reported speech: "I am studying for the exam," she said. * 1 punto
- _____
34. Complete with a modal of ability: My grandfather ___ swim very well when he was young. * 1 punto
- _____
35. Complete: If I see him, I ___ (tell) him the news. * 1 punto
- _____
36. Add the correct form of the verb: While I ___ (walk) home, I saw a shooting star. * 1 punto
- _____
37. Complete with the correct future form: I think it ___ rain tomorrow. * 1 punto
- _____
38. Add the correct article: ___ sun is very bright today. * 1 punto
- _____
39. Complete with a suitable connector of sequence: First, wash your hands. ___, start cooking. * 1 punto
- _____

Reading Comprehension

Read the text. Then, answer the questions.

Text: "Greener Cities, Smarter Living"

In many parts of the world, cities are trying to become "smart" and "green" at the same time. This means using modern technology to improve daily life **while protecting the environment**. For example, some cities use *smart traffic lights* that change automatically depending on how many cars are on the road. This reduces traffic jams and pollution.

In Singapore, thousands of buildings now have sensors that control air conditioning and lighting. These sensors help save energy by turning lights off when nobody is in the room. In addition, many people use apps that show them the nearest recycling stations or public transport routes.

However, technology alone cannot solve every problem. People still need to change their habits. Using bicycles instead of cars, reducing waste, and reusing materials are simple actions that make a big difference. Smart cities depend not only on smart machines, but also on **smart citizens** who care about the future.

Experts believe that in the next twenty years, technology will become even more integrated into daily life. Homes will be able to recycle water, and most cars will probably be electric. The main challenge will be teaching people to use this technology responsibly and **to understand that sustainability begins with individual choices**.

40. What is the main idea of the text? *

1 punto

Marca solo un óvalo.

- ☐ Cities are becoming smarter but less green.
- ☐ Technology and people must work together to protect the environment.
- ☐ Technology is destroying the environment.
- ☐ People should stop using technology completely.

41. Why do cities use smart traffic lights? *

1 punto

Marca solo un óvalo.

- ☐ To decorate the streets
- ☐ To reduce traffic and pollution
- ☐ To control the people
- ☐ To increase car use

42. What do the sensors in Singapore buildings do? *

1 punto

Marca solo un óvalo.

- ☐ They provide internet access.
- ☐ They record citizens' habits.
- ☐ They save energy by controlling lights and air conditioning.
- ☐ They recycle air and water.

43. According to the text, what simple actions can people take to help? *

1 punto

Marca solo un óvalo.

- ☐ Drive faster and use more plastic.
- ☐ Buy new technology every year.
- ☐ Use bicycles, reduce waste, and reuse materials.
- ☐ Stop using all machines.

44. What is expected to happen in the next twenty years? *

1 punto

Marca solo un óvalo.

- ☐ Cars will disappear completely.
- ☐ Technology will become part of daily life and homes will recycle water.
- ☐ Cities will stop using technology.
- ☐ Pollution will increase everywhere.

45. What is the main challenge for the future, according to experts? *

1 punto

Marca solo un óvalo.

- ☐ Building more electric cars.
- ☐ Teaching people to use technology responsibly.
- ☐ Inventing new apps.
- ☐ Producing more plastic.

46. The expression "smart citizens" means people who: *

1 punto

Marca solo un óvalo.

- ☐ use technology for selfish purposes
- ☐ are careful and responsible with the environment
- ☐ know how to create machines
- ☐ live in rich countries

47. What does the author suggest at the end of the text? *

1 punto

Marca solo un óvalo.

- ☐ Sustainability depends mostly on technology.
- ☐ Technology should replace all human actions.
- ☐ Individual choices are essential for sustainability.
- ☐ Recycling is unnecessary in modern cities.

Información para los próximos talleres

Por favor responda las siguientes preguntas relacionadas con futuros talleres.

48. ¿En qué horario podría asistir al curso básico de inglés que se impartirá en el I semestre del 2026? *

Marca solo un óvalo.

- ☐ Mañana
- ☐ Tarde
- ☐ Noche

49. ¿En qué días preferiría asistir al curso? *

Marca solo un óvalo.

☐ Entre semana

☐ Sábado

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