

FLUENT IN ENGLISH

Looking to improve your English? Our courses are perfect for learners of all levels, whether you're a beginner or more (1) _____.

We offer interactive lessons, practical exercises, and real-life scenarios to build your confidence in speaking, writing, and listening. Study with our (2) _____, who have years of experience teaching English to international students.

Our flexible classes, (3) _____ online and in person, allow you to learn at your own pace. You can join us (4) _____ any of our convenient locations or attend virtual sessions from the comfort of your home.

Don't delay (5) _____ your English learning journey today and begin (6) _____ fluently like a native speaker. Your success starts here!

- | | | | | |
|--------------------|----------------------------|----------------|----------------------------|------------|
| Question 1. | A. advanced | B. advancement | C. advancing | D. advance |
| Question 2. | A. skilled highly teachers | | B. teachers highly skilled | |
| | C. highly skilled teachers | | D. highly teachers skilled | |
| Question 3. | A. which offered | B. are offered | C. offering | D. offered |
| Question 4. | A. at | B. of | C. on | D. by |
| Question 5. | A. making | B. planning | C. starting | D. taking |
| Question 6. | A. to speaking | B. speak | C. speaking | D. spoke |

Make a Difference in the Lives of Animals!

Animal shelters depend on the kindness of volunteers to care for homeless animals.

🔄 Why Volunteer?

Many animals in shelters have been abandoned by their owners while (7) _____ are rescued from dangerous situations. By volunteering, you can help provide food, medical care, and comfort to animals in need.

🔄 How You Can Help:

- Spend time with the animals, ensuring they feel loved and safe.
- Assist with cleaning and maintaining shelter facilities, as failing to tidy up messes can (8) _____ unhealthy conditions.
- Help raise awareness about adoption programs and the importance of reducing the (9) _____ of homeless animals.
- Rather than adopt a new pet without preparation, educate potential owners about proper care as many animals suffer neglect and abandonment (10) _____ irresponsible ownership.
- Together, we can ensure that every animal has a chance at a better (11) _____.

🔄 Get Involved Today!

Volunteering doesn't just benefit the animals - it gives you a sense of fulfillment and the opportunity to meet others who share the same (12) _____.

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|---------------------|------------------|-------------------|---------------|---------------|
| Question 7. | A. the other | B. the others | C. another | D. other |
| Question 8. | A. make out | B. give away | C. lead to | D. see off |
| Question 9. | A. plenty | B. lots | C. amount | D. number |
| Question 10. | A. at the top of | B. as a result of | C. in case of | D. along with |
| Question 11. | A. quality | B. life | C. history | D. cage |
| Question 12. | A. interests | B. actions | C. routines | D. excursions |

EVERYBODY'S TWEETING

Twitter (1) _____ for a podcasting website, but then people realized that it offered them the power to connect with millions of people instantly. Suddenly, everyone had a voice, as long as it wasn't longer than 140 characters. But what are we using it for, and just how is Twitter changing the way we do things?

Perhaps the greatest impact Twitter has had is on breaking news. Before Twitter, (2) _____ before finally broadcasting it on the radio or TV. These days, anyone who happens to be in the right place at the right time with a Twitter account can post news the second it happens. For example, Janis Krums posted a photo and a tweet when he witnessed a US flight making an emergency landing in the Hudson River. He must never have imagined that he would break the story to the world.

Following Pop Idols

Young people have always loved to follow their pop idols, and Twitter has made it a whole lot easier. Before the Internet, teenagers used to join the fan clubs of their favorite bands and write letters to their heroes, (3) _____ to get a reply written by the club secretary. Today's teenagers don't need to wait. By following their idols on Twitter, they get all the news the minute it happens: their meals, activities, or even thoughts. And all the news comes directly from the bands themselves.

Creating Movements

Twitter allows people who think the same way to get together and (4) _____. These problems may be cyberbullying, sexism, or racism. They can share information, organize campaigns, and put pressure on related departments. Twitter has given the man and woman on the street the power to make a difference.

Identifying the source of a piece of news

It's good to get an idea of the background of a person who says or writes something. Are they an impartial expert or someone who wants to change your opinion to suit their own agenda? For example, this statement about a flu epidemic, "*Patients can already spread the virus a day before they've even fallen sick themselves*", is more likely to come from a doctor than a politician. On the other hand, "*We have to stop people who are carrying the virus from getting into the country*" is more likely to come from a politician. (5) _____, you're better able to decide how much importance to give it and whether you can really trust what they say.

Question 1.

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|---|--|
| A. has originally created as a messaging system | B. originally created as a messaging system |
| C. was originally created as a messaging system | D. was originally creating as a messaging system |

Question 2.

- | | |
|---|--|
| A. journalists took control of censoring the news | B. journalists took care of censoring the news |
| C. journalists took advantage of censoring the news | D. journalists took use of censoring the news |

Question 3.

- | | |
|--|--|
| A. whose might take two weeks for them | B. which might be taken two weeks for them |
| C. that might take two weeks for them | D. which might take two weeks for them |

Question 4.

- | | |
|--|--|
| A. do something about the things they care about | B. take something about the things they care about |
| C. do something about the things they do | D. do something about the things that happened. |

Question 5.

- A. Known who is receiving a piece of information
- B. By knowing who is providing a piece of information
- C. Having known who is knowing a piece of information
- D. For knowing who is having a piece of information