

Unit 9 test

Vocabulary

1 Look and circle.



1 A **parrot** / seal is a colourful bird.



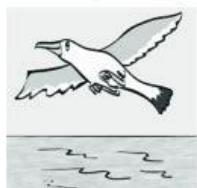
2 A **deer** / squirrel can climb trees quickly.



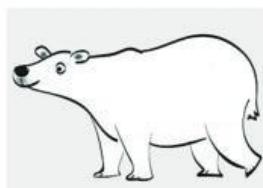
3 A **squid** / chameleon lives in a rainforest.



4 A **leopard** / deer is a big cat.



5 A **seagull** / parrot is usually grey and white.



6 A **panda** / polar bear lives where there is ice and snow.

/ 6

2 Complete the sentences.

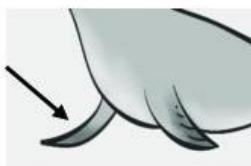
bones claws flippers paws scales whiskers



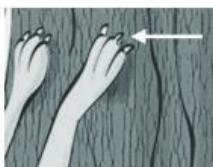
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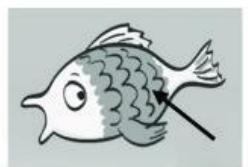
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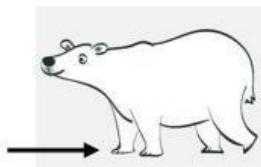
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4



5



6

- 1 Many animals, like seals, have got _____ near their nose.
- 2 A person has got _____ but not antlers, claws or flippers!
- 3 A seal has got _____. It hasn't got feet.
- 4 Mountain lions have got long _____ that are retractable.
- 5 A fish has got _____ to protect it from injury.
- 6 Polar bears use their big _____ to hold their food and eat it.

/ 6

Grammar

3 Look, read and tick (✓).

	<p>1 "Take my jumper."</p> <p>Dad told him to ____ his jumper.</p> <p>A <input type="checkbox"/> is taking B <input type="checkbox"/> take</p>
	<p>2 "We're going to see some sculptures."</p> <p>They said they ____ to see some sculptures.</p> <p>A <input type="checkbox"/> were going B <input type="checkbox"/> are going</p>
	<p>3 "I haven't seen my trainers."</p> <p>She said she ____ her trainers.</p> <p>A <input type="checkbox"/> haven't seen B <input type="checkbox"/> hadn't seen</p>
	<p>4 "I broke my arm."</p> <p>The girl said she ____ her arm.</p> <p>A <input type="checkbox"/> broke B <input type="checkbox"/> had broken</p>
	<p>5 "I will buy a bigger size next time."</p> <p>The boy said he ____ a bigger size next time.</p> <p>A <input type="checkbox"/> buy B <input type="checkbox"/> would buy</p>
	<p>6 "He doesn't like snow."</p> <p>She said he ____ snow.</p> <p>A <input type="checkbox"/> didn't like B <input type="checkbox"/> doesn't like</p>

/ 6

4 Read and circle.

- 1 "Why have seals got flippers?" He asked me why seals **have / had** flippers.
- 2 "Do you like pandas?" She asked me if I **had liked / liked** pandas.
- 3 "Have you seen a penguin?" He asked me if I **had seen / see** a penguin.
- 4 "Can polar bears swim?" She asked me if polar bears **can / could** swim.

/ 4

Reading

5 Read and choose Yes or No.

Kyle

How was your class trip to the wildlife centre, Kyle?

It was fantastic, Tom. I saw some seals, a squid and a panda.

Wow! I've never seen a panda before.

They're really beautiful. They usually live in southwest China. The forests are their habitat. They are good at hiding, but you can sometimes see them between the trees. We saw them eating and playing. They have short, flat fur. They're black and white.

Cool!

The tour guide fed them while we were there. They have strong teeth to eat bamboo. They can use their strong teeth to protect themselves from predators. As pandas are so big, they aren't prey to other animals. Our guide told us to be very quiet. They don't like loud noises.

What animal do you want to study for nature week?

I will make my project about the pandas.

1	Kyle said he enjoyed his trip to the wildlife centre.	Yes / No
2	Kyle said he had seen pandas swimming in the water.	Yes / No
3	Tom said he had seen some seals before.	Yes / No
4	Kyle said he had fed the seals.	Yes / No

/ 4

Writing

6 Write reported statements or commands.



1



2



3



4

1	Tour guide: "Don't take photos."	_____
2	Dad: "Tidy the living room."	_____
3	Ahmed: "A seagull took my ice cream."	_____
4	Bo: "We don't want to see the chameleons."	_____

/ 4

Listening

7 8 9 Listen and number.



A __



B __



C __

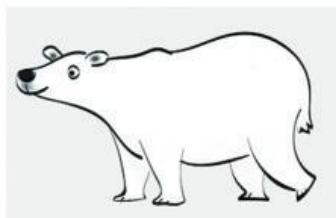
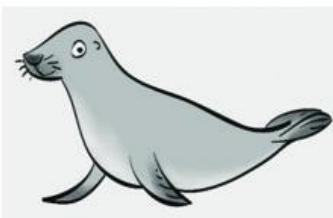


D __

/ 4

Speaking

8 Imagine you have seen these animals. Say what the tour guide told you about the animals. Give two facts about each animal. Use reported speech.



/ 6

How do you feel about the test?



happy



OK



disappointed

The best thing about your test is

_____.

You can improve by

_____.

Test score
—
40