



QUIZ – ADVERBS OF DEGREE & RELATIVE CLAUSES (WHEN / WHERE)

Objetivo: Aplicar adverbios de grado y oraciones subordinadas con “*when* y *where*” para describir con claridad situaciones ambientales y unir ideas dentro de una oración en inglés.

Habilidades a desarrollar: Identificar – Comprender – Aplicar – Comparar – Construir - Comunicar

EXPLANATION & EXAMPLES

Adverbs of Degree (Adverbios de grado)

Sirven para indicar **la intensidad o grado** de un adjetivo, un adverbio o una acción.

Ubicación dentro de la estructura gramatical

1. Antes de un adjetivo (posición más común)

Structure: *adverb of degree + adjective*

- The air is **very** polluted.
- This problem is **extremely** serious.

2. Antes de otro adverbio

Structure: *adverb of degree + adverb*

- The ice is melting **very** quickly.
- She spoke **quite** confidently.

3. Antes del verbo (solo algunos adverbios)

- almost
- hardly
- barely
- completely
- totally
- really

Ejemplos:

- People **hardly** recycle in this area.
- The river has **almost** dried up.



4. Después del verbo / al final

- *very little*
- *a little*
→ Expresan **cantidad pequeña**

Ej.:

- *People recycle **very little**.*
- *Water has improved **a little**.*

5. ENOUGH (caso especial)

- Antes del sustantivo → *enough water*
- Después del adjetivo → *clean enough*

Relative Clauses: WHEN / WHERE

WHEN → tiempo

- *2010 was the year **when** the earthquake happened.*

WHERE → lugar

- *This is the river **where** people throw garbage.*

ÍTEM 1 – Adverbs of Degree (10%)

L: 10%	ML: 6%	NL: 4%
5-4	3	2-1-0

Completa con un adverbio de grado adecuado.

(Opciones sugeridas: *very, extremely, really, quite, too, very little, a little*)

1. The river has become _____ clean because of pollution.
2. People in my community are _____ aware of climate change.
3. This year has been _____ hot, and many crops were damaged.
4. The government has done _____ to reduce plastic waste; more is needed.
5. Recycling programs in our city are _____ effective, but still improving.



ÍTEM 2 – Adverbs of Degree (20%)

Escribe 5 oraciones siguiendo las instrucciones.
Cada oración debe incluir un adverbio de grado.

L: 20%	ML: 12%	NL: 8%
5-4	3	2-1-0

1. Describe the level of pollution in your local area.
→ _____
2. Describe how worried Chileans are about drought.
→ _____
3. Describe how much clean water is available in some regions.
→ _____
4. Describe how effective recycling programs are in your school/community.
→ _____
5. Describe how urgent it is to take environmental action today.
→ _____

ÍTEM 3 – Relative Clauses: WHEN / WHERE (20%)

Completa con *when* o *where* y reescribe la oración totalmente.

L: 20%	ML: 12%	NL: 8%
5-4	3	2-1-0

1. 2019 was the year _____ Chile suffered major wildfires.
→ _____
2. This is the town _____ people recycle correctly.
→ _____
3. Summer is the season _____ water becomes scarce.
→ _____
4. That is the beach _____ volunteers clean the seashore every April.
→ _____
5. 2007 was the year _____ recycling laws changed significantly.
→ _____