

## 1 Zakreśl poprawną opcję w zdaniach 1–6.

- 1 Mark doesn't talk much because he's quite **shy** / **sociable**.
- 2 That's a really **funny** / **cheerful** joke. I can't stop laughing at it!
- 3 Mario is quite **sad** / **kind** because he didn't get a place in the rugby team.
- 4 Carole gets good marks at school because she's quite **clever** / **beautiful**.
- 5 I don't like these clothes – they look **great** / **silly**!
- 6 Oscar is **unkind** / **sociable**. He's got a lot of friends.

## 2 Przeczytaj opisy i uzupełnij wyrazy.

- 1 This word describes a happy person. c \_ \_ \_ r \_ \_ \_
- 2 This is another word for when someone acts in a funny or crazy way. s \_ \_ \_ \_
- 3 This is another word for 'nice'. k \_ \_ \_
- 4 This word describes a person who doesn't feel relaxed in the company of other people. s \_ \_ \_
- 5 This word describes a person who loves the company of other people. s \_ \_ \_ \_ b \_ \_ \_
- 6 This word describes a person who makes other people laugh. f \_ \_ \_ \_

## 3 Przeczytaj tekst i wybierz odpowiednie przyimki.

Look at this photo, Tom!  
It was my first day at school. Oh I remember I was so scared **of** / **about** going there. There were many children from my neighbourhood in my class, so that helped me to relax. I saw my friend Michael, which I was happy **at** / **about**. We went into the classroom together and we were both surprised **at** / **of** the number of children in the class – there were 35 kids. One of them was George, who we were really scared **by** / **of**. Even the teacher soon got angry **at** / **with** him because he tried to kick someone.



## 4 Połącz poniższe przymiotniki z przyimkami i wpisz je do tabeli. Następnie napisz cztery zdania z wybranymi wyrażeniami przyimkowymi.

sad angry (x2) happy surprised bored scared

| of | about | with | at |
|----|-------|------|----|
|    |       |      |    |
| -  |       |      | -  |
| -  |       | -    | -  |

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_

## 5 Przeczytaj fragmenty pamiętnika Jenny opisującej, jak się czuła w różnych sytuacjach. Na podstawie opisów uzupełnij zdania 1–6.

| Monday                                                         |                                                                    |                                          |
|----------------------------------------------------------------|--------------------------------------------------------------------|------------------------------------------|
| 8.00 a.m.<br>Byłam zła na dzwoniący budzik.                    | 9.30 a.m.<br>Zaskoczył mnie prezent.                               | 11.00 a.m.<br>Przestraszyłam się pająka. |
| 1.00 p.m.<br>Czułam się szczęśliwa na obiedzie z przyjaciółką. | 3.00 p.m.<br>Byłam smutna ze względu na zaginionego psa koleżanki. | 5.30 p.m.<br>Byłam znudzona filmem.      |

At 8.00 a.m. Jenny \_\_\_\_\_

At 9.30 a.m. she \_\_\_\_\_

At 11.00 a.m. she \_\_\_\_\_

At 1.00 p.m. she \_\_\_\_\_

At 3.00 p.m. she \_\_\_\_\_

At 5.30 p.m. she \_\_\_\_\_