

# 6

## My day

### 6.1 Vocabulary

1 What can you do in this room? Tick (✓) for yes and put a cross (X) for no.



- 1 ☒ tidy my room  
☐ have a shower  
☐ listen to music  
☐ do my homework  
☐ hang out with my friends



- 2 ☐ have lessons  
☐ have lunch  
☐ watch TV  
☐ get up  
☐ have breakfast

**LOOK!**

have breakfast/lunch/dinner  
 have **a** shower  
 have lesson**s**

2 Find and circle eight words. Then complete the expressions.



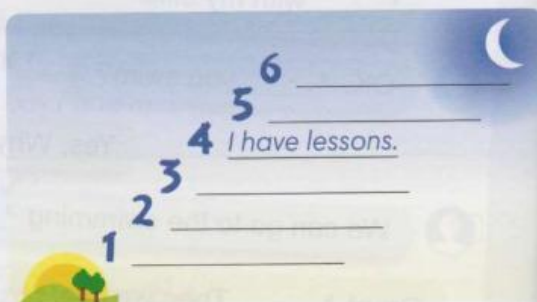
- 1 do my homework  
 2 tidy my \_\_\_\_\_  
 3 have \_\_\_\_\_  
 4 have a \_\_\_\_\_  
 5 listen to \_\_\_\_\_  
 6 go to \_\_\_\_\_  
 7 watch \_\_\_\_\_  
 8 hang out with my \_\_\_\_\_

3 Complete the sentences with the words in the box.

do get up go go have have

- 1 I have lessons.  
 2 I \_\_\_\_\_ in the morning.  
 3 I \_\_\_\_\_ my homework.  
 4 I \_\_\_\_\_ to bed.  
 5 I \_\_\_\_\_ to school.  
 6 I \_\_\_\_\_ breakfast.

4 Write the sentences in Exercise 3 in the order you do them on a typical day.



I remember **that!**

5 Look and cross out the wrong answer.

|                                                                                    |                                                                    |
|------------------------------------------------------------------------------------|--------------------------------------------------------------------|
| in the bathroom<br>listen to music /<br>have a shower /<br><del>have lessons</del> | in the living room<br>get up / watch TV /<br>hang out with friends |
| in the kitchen<br>tidy my room /<br>listen to music /<br>have breakfast            | in the bedroom<br>do homework /<br>have a shower /<br>go to bed    |

## Present Simple affirmative

|   |             |                           |
|---|-------------|---------------------------|
| + | I/You       | listen to music.          |
|   | He/She/It   | listen <u>s</u> to music. |
|   | We/You/They | listen to music.          |

## 1 Circle the correct answer.

- Jen watch / watches TV after dinner.
- Alex do / does his homework in his room.
- Lucas and Alex play / plays football in the park.
- Jen and Alex get up / gets up late.
- Lucas's mum listen / listens to music in the kitchen.
- Lucas go / goes to school with Jen and Alex.

## LOOK!

get → gets watch → watches tidy → tidies  
make → makes go → goes have → has

## 2 Complete the table.

| I/you/we/they | he/she/it    |
|---------------|--------------|
| play          | <u>plays</u> |
| 2 _____       | does         |
| draw          | 3 _____      |
| 4 _____       | drinks       |
| 5 _____       | looks        |
| wash          | 6 _____      |
| 7 _____       | carries      |

## 3 Write sentences about Sam.

1 I have breakfast at 7 o'clock.

Sam has breakfast at 7 o'clock.

2 I go to school with my sister.

3 I do my homework before dinner.

4 I watch TV after dinner.

5 I play football with my friends.

## 4 Complete the sentences. Put the verbs in the correct form.

- My brother and I like (like) orange juice but my sister \_\_\_\_\_ (drink) milk.
- Mum and dad \_\_\_\_\_ (watch) TV and my sister and I \_\_\_\_\_ (play) computer games after dinner.
- Rob \_\_\_\_\_ (tidy) his room and he \_\_\_\_\_ (help) in the kitchen too.
- Sue \_\_\_\_\_ (have) sandwiches for lunch. She \_\_\_\_\_ (eat) them in the classroom.
- I \_\_\_\_\_ (hang out) with my friends after school. Then I \_\_\_\_\_ (have) dinner.
- Harry \_\_\_\_\_ (do) his homework and then he \_\_\_\_\_ (watch) TV.

## \* 5 Complete the table. Write sentences that are true for you.

|                  | Laura                                                                                 | Me    |
|------------------|---------------------------------------------------------------------------------------|-------|
| 1 has lunch      |   | _____ |
| 2 do my homework |  | _____ |
| 3 play           |  | _____ |
| 4 like           |  | _____ |

1 Laura has lunch at school.

I \_\_\_\_\_.

2 Laura \_\_\_\_\_ her \_\_\_\_\_.

I \_\_\_\_\_ my \_\_\_\_\_.

3 Laura \_\_\_\_\_.

4 Laura \_\_\_\_\_.

## Extra Online Practice

Unit 6, Video and Grammar  
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## Adverbs of frequency

|       |                                             |
|-------|---------------------------------------------|
| ■■■■■ | We <b>always</b> hang out with our friends. |
| ■■■■□ | He <b>usually</b> goes to the gym.          |
| ■■■□□ | I <b>often</b> visit my grandma.            |
| ■■□□□ | She <b>sometimes</b> has dinner with us.    |
| □□□□□ | They <b>never</b> get up late.              |

## 1 Complete the sentences with adverbs of frequency.

- Jack ■■■□□ sometimes cycles to school.
- Emma ■■■■■ \_\_\_\_\_ has breakfast at home.
- Pete ■■■□□ \_\_\_\_\_ does his homework in his bedroom.
- I ■■■□□ \_\_\_\_\_ play in the park.
- We □□□□□ \_\_\_\_\_ watch TV in the morning.
- My parents ■■■□□ \_\_\_\_\_ go out with their friends.

## Adverb + verb

I **always** have breakfast.  
They **never** get up late.

## Adverb + to be

I am **always** happy.  
They are **never** late.

## 2 Rewrite the sentences. Use the word in brackets.

- I'm busy on Saturdays. (often)  
I'm often busy on Saturdays.
- Kit helps me at home. (often)  
\_\_\_\_\_
- Uncle Roberto visits me. (sometimes)  
\_\_\_\_\_
- I cook dinner. (never)  
\_\_\_\_\_
- Kit is happy. (always)  
\_\_\_\_\_
- Kit and I have fun. (usually)  
\_\_\_\_\_



## 3 Vocabulary Complete the days of week. Then put them in the correct order.

We \_ \_ \_ \_ \_ esday  
\_ ue \_ day  
1 M \_ \_ \_ \_ nday  
Sat \_ \_ \_ \_ \_ day  
\_ u \_ \_ \_ \_ day  
Th \_ \_ \_ \_ \_ rday  
\_ \_ \_ \_ \_ rday

## 4 Look at the information about Tom and write sentences.

1 be late for school?  
**never**

2 get up late?  
**usually (on Sunday)**

5 play computer games?  
**sometimes**

4 play football?  
**often (on Saturday)**

3 be happy?  
**usually**



1 Tom is never late for school.

2 He \_\_\_\_\_.

3 He \_\_\_\_\_.

4 He \_\_\_\_\_.

5 He \_\_\_\_\_.

## \* 5 Look at Exercise 4 again. Write sentences that are true for you.

1 I \_\_\_\_\_ late for school.

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

**15 Telling the time**

A: What time is it?

B: It's  four o'clock.

A: What time is the film/match?

B: It's at  ten (minutes) past four.

 quarter past four.

 half past four.

 quarter to five.

 ten (minutes) to five.

**1 Match clocks a-h to expressions 1-8.**

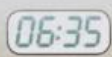
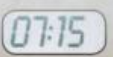
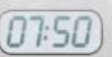


- 1 ☒ b six o'clock
- 2 ☐ quarter to five
- 3 ☐ half past two
- 4 ☐ five to one
- 5 ☐ quarter past one
- 6 ☐ five past five
- 7 ☐ twenty to nine
- 8 ☐ ten past nine

**2 Complete the sequences.**

- 1 twelve o'clock - five past twelve - <sup>1</sup> ten past twelve -  
quarter past twelve - <sup>2</sup> \_\_\_\_\_ -  
twenty-five past twelve - <sup>3</sup> \_\_\_\_\_
- 2 half past two - <sup>4</sup> \_\_\_\_\_ - twenty to  
three - quarter to three - <sup>5</sup> \_\_\_\_\_  
- <sup>6</sup> \_\_\_\_\_ - three o'clock

**3 Look at the TV schedule. Then complete the questions and answers.**

|                                                                                   |                                                                                    |                                                                                     |                                                                                     |                                                                                     |
|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|  |  |  |  |  |
| Pet Time                                                                          | Super Girl                                                                         | Happy Days                                                                          | That's Magic                                                                        | The Great Big Talent Show                                                           |

- 1 A: What time is *Pet Time*?  
B: It's at six o'clock.
- 2 A: What time is *That's Magic*?  
B: \_\_\_\_\_?
- 3 A: \_\_\_\_\_?  
B: It's at five past seven.
- 4 A: \_\_\_\_\_?  
B: It's at twenty-five to seven.
- 5 A: What time is *the Great Big Talent Show*?  
B: \_\_\_\_\_?
- 6 A: OK. \_\_\_\_\_ now?  
B: It's five to six. Hurry up!

**4 Put the dialogue in the correct order.**

- a ☒ 1 What time is it, Mandy?
- b ☐ No, I'm not. I'm late for my music lesson.
- c ☐ It's at quarter to six. Bye!
- d ☐ It's half past five. Oh no!
- e ☐ What's wrong? Are you OK?
- f ☐ Oh dear. What time is your music lesson?

**5 Complete the sentences for you.**

- 1 I get up at \_\_\_\_\_.
- 2 I have breakfast at \_\_\_\_\_.
- 3 I go to school at \_\_\_\_\_.
- 4 I do my homework at \_\_\_\_\_.
- 5 I go to bed at \_\_\_\_\_.

**Extra Online Practice**

Unit 6, Video and Communication  
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Hi. I'm Mike. I'm ten and I'm American. I live in New York. My school is very big. I like sport. I'm not very good at Art but I love it. I have lunch in the classroom. I usually have pizza! After school I always hang out with my friends. We sometimes play basketball or we go to the park.

My name is Dasha and I'm nine. I go to a special school. It's a ballet school! After breakfast we have lessons. My favourite lessons are Maths and English. Then we have lunch. I often have pancakes! After lunch we always dance. I'm always busy.



1 Read the texts. Match photos A-F to Mike or Dasha.

- 1 Mike ☒ ☐ ☐  
2 Dasha ☐ ☐ ☐



2 Read the texts again. Circle T (true) or F (false).

- |                                           |                                                              |
|-------------------------------------------|--------------------------------------------------------------|
| 1 Mike likes Art.                         | <input checked="" type="radio"/> T / <input type="radio"/> F |
| 2 He eats pizza in the classroom.         | <input type="radio"/> T / <input type="radio"/> F            |
| 3 He never goes to the park after school. | <input type="radio"/> T / <input type="radio"/> F            |
| 4 Dasha likes Maths.                      | <input type="radio"/> T / <input type="radio"/> F            |
| 5 She has pancakes every day.             | <input type="radio"/> T / <input type="radio"/> F            |
| 6 She has lessons after lunch.            | <input type="radio"/> T / <input type="radio"/> F            |

3 Read the texts again. Complete the sentences with one or two words in each gap.

- 1 Mike goes to a \_\_\_\_\_ school.  
2 He plays basketball with \_\_\_\_\_.  
3 Dasha \_\_\_\_\_ after breakfast.  
4 Dasha is always \_\_\_\_\_.

4 **Vocabulary** Order the letters to make months.

- 1 **ecmeDreb** December  
2 **barrFeuy** \_\_\_\_\_  
3 **nJeu** \_\_\_\_\_  
4 **oOcbetr** \_\_\_\_\_  
5 **priAl** \_\_\_\_\_  
6 **utgusA** \_\_\_\_\_

5 Complete with the words in Exercise 4.

January <sup>1</sup> \_\_\_\_\_ March  
<sup>2</sup> \_\_\_\_\_ May <sup>3</sup> \_\_\_\_\_  
July <sup>4</sup> \_\_\_\_\_ September  
<sup>5</sup> \_\_\_\_\_ November <sup>6</sup> December

1 16 Listen to Andy and complete the notes.

## Andy's holidays

Country: <sup>1</sup> Italy  
 Aunt's nationality: <sup>2</sup> \_\_\_\_\_  
 Aunt's job: <sup>3</sup> \_\_\_\_\_  
 Favourite place: <sup>4</sup> \_\_\_\_\_  
 Favourite game: <sup>5</sup> \_\_\_\_\_



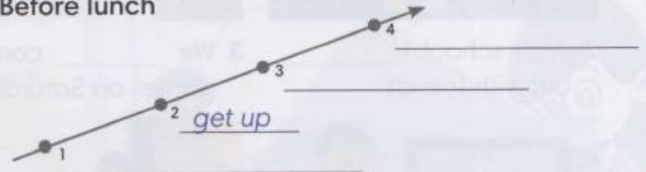
2 16 Listen again. Circle the correct word.

- 1 Andy always / usually goes on holiday in August.
- 2 After breakfast they usually / often go to the beach.
- 3 They always / often have a picnic on the beach.
- 4 They usually / often go to bed after lunch.
- 5 He always / never gets up early.

4 Read the blog again. Put the activities in the boxes in the correct order.

get up    hang out with friends  
 have breakfast    play computer games

Before lunch



go to bed    have dinner  
 help my parents    watch TV

After lunch



3 Circle *before* and *after* in Jane's blog post.

## August

We never go to school in August.  
 It's a holiday! I get up late. I often play computer games before breakfast. I never have breakfast in bed. I have it in the kitchen. After breakfast I often hang out with friends. Before dinner I sometimes help my parents. I usually watch TV after dinner. I often go to bed late.

5 Write about your typical holiday day. Use *before* and *after*.

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### Vocabulary

1 Complete the sentences with one word in each gap.



0 In the morning,  
I get up at 7 o'clock.



1 We \_\_\_\_\_ lessons all day.



2 After school, I \_\_\_\_\_ out with friends.



3 We \_\_\_\_\_ computer games on Saturdays.



4 Before bed,  
I \_\_\_\_\_ TV.



5 At night, I \_\_\_\_\_ to bed at 9.

2 Complete the sequences.

0 January February March

1 July September

2 Friday Sunday

3 October December

4 March May

5 Tuesday Thursday

### Grammar

3 Complete the sentences. Put the verbs in the correct form.

0 Tom gets up (get up) early.

1 We \_\_\_\_\_ (go) to a big school.

2 Sally \_\_\_\_\_ (like) chocolate ice cream.

3 Harry \_\_\_\_\_ (tidy) his room on Sundays.

4 They \_\_\_\_\_ (do) their homework in the living room.

5 I \_\_\_\_\_ (have) lunch in the park.

☐ / 5

4 Put the words in the correct order.

0 walk They always school to .  
They always walk to school.

1 always I busy am .

2 play We tennis often .

3 watches never Mum TV .

4 I room sometimes my tidy .

5 is Jess late usually .

☐ / 5

### Communication

5 Complete the dialogues with one word in each gap.

1 A: What <sup>0</sup> time is lunch?

B: It's at half <sup>1</sup> \_\_\_\_\_ twelve.

2 A: What time <sup>2</sup> \_\_\_\_\_ it?

B: It's ten <sup>3</sup> \_\_\_\_\_ to five.

3 A: What time is the film?

B: It's <sup>4</sup> \_\_\_\_\_ six o'<sup>5</sup> \_\_\_\_\_.

☐ / 5

Vocabulary ☐ / 10

Grammar ☐ / 10

Communication ☐ / 5

Your total score ☐ / 25

Extra Online Practice



Unit 6, Language Revision

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# Word blog: My day

## 1 My photos Look and complete.



1 I get up at h a l f s i x.



2 I have a \_\_\_\_\_ at seven \_\_\_\_\_.



3 I have \_\_\_\_\_ at \_\_\_\_\_ to one.



4 I \_\_\_\_\_ my homework at half past \_\_\_\_\_.

## 2 My quiz Read and complete.

the day 'before'  
Monday

Sunday

the day after  
2 \_\_\_\_\_

Saturday

the day before  
Thursday

3 \_\_\_\_\_

the month  
4 \_\_\_\_\_ May

April

the month after  
5 \_\_\_\_\_

July

the month  
after January

6 \_\_\_\_\_

## 3 Get more Match 1-4 to a-d to make expressions.

play 1

a Australia  
my grandparents

go 2

b computer games  
with my pet  
the piano

have 3

c dinner  
swimming lessons

visit 4

d to bed  
to the gym  
to the cinema

## Get more words

Get ready for school!



Look at the pictures. In your notebook, write what Daisy does on Saturdays.



- always
- usually
- sometimes
- never

Daisy sometimes tidies her room on Saturdays.

My name is Justine. I'm eleven and I'm a dancer. I'm sometimes on TV!



## A week at my school

I always get up at half past six. I have breakfast and then I go to school. My school is a special dancing school. We have dancing lessons after school on Mondays, Wednesdays and Fridays. We run, jump and dance! We often make videos. That's very cool. Then I go home and do my homework. I have dinner and speak to my family. I usually go to bed at half past nine.

At the weekend I usually hang out with my best friend, Madalena. We are classmates. We speak about our lessons and watch videos about our favourite dancers.

## Reading and Writing

1 Read the text. What is it about? Circle the correct answer.

- a A girl.
- b A school.

☐ / ☐ 1

2 Read the text again. Circle T (true) or F (false).

- 0 Justine can dance. T / F
- 1 Justine gets up early. T / F
- 2 Justine never has breakfast at school. T / F
- 3 Her dancing lessons are on Thursdays. T / F
- 4 The students never make videos in their dancing lessons. T / F
- 5 Madalena isn't Justine's sister. T / F
- 6 Justine and Madalena make videos at the weekend. T / F

☐ / ☐ 6

3 Complete the text with the words in the box. There are two extra words.

## My day



I get up early every day. I have a <sup>0</sup> shower and then I have breakfast. Mum sometimes makes <sup>1</sup> \_\_\_\_\_! I usually ride my bike to school. I always do my <sup>2</sup> \_\_\_\_\_ at school after lessons. Then I go home and I tidy my <sup>3</sup> \_\_\_\_\_. I have dinner with my family and we all watch <sup>4</sup> \_\_\_\_\_. I sometimes hang out with my <sup>5</sup> \_\_\_\_\_ after school on Fridays. We listen to music and we speak about our week.

### Example



shower



homework



television



pancakes



computer



bike



friends



bedroom

☐ / ☐ 5

4 Write five sentences about what Alice usually does on Mondays.

- 0 get up **07:15**      4 do my homework **05:00**  
 1 have breakfast **08:00**      5 have dinner at granny's house **06:45**  
 2 go to school **08:30**  
 3 have lessons all day!

0 Alice gets up at quarter past seven.

- 1 \_\_\_\_\_  
 2 \_\_\_\_\_  
 3 \_\_\_\_\_  
 4 \_\_\_\_\_  
 5 \_\_\_\_\_

☐ / 5

## Listening

5 17 Julie is with her mum's friend, Mrs Williams. Mrs Williams has got some family photos. Listen and match names 0-4 to pictures A-F. There is one extra picture.

- 0 Rob ☒ D      2 Barny ☐      4 May ☐  
 1 Ann ☐      3 Karen ☐



☐ / 4

## Communication

6 Read the sentences and circle the best answer.



- 0 Alex: Can you sing?  
 Kim: A I often sing.  
       B Yes, you can!  
       C Yes, I can!
- 1 Alex: Let's go to Music Club after school.  
 Kim: A No thanks. It's cool.  
       B Me too.  
       C Not again!
- 2 Alex: I know! We can go to the cinema!  
 Kim: A I'm fine, thank you!  
       B Great idea!  
       C It's over there!
- 3 Alex: What time is the film?  
 Kim: A It's at half past five.  
       B It's on Wednesday.  
       C It's very funny.
- 4 Alex: Let's ask Michelle to come.  
 Kim: A OK, we can phone her.  
       B Michelle, here you are.  
       C OK, Michelle can help.

☐ / 4

Reading and Writing ☐ / 17

Listening ☐ / 4

Communication ☐ / 4

Your total score ☐ / 25