



**5th Year**  
**Mock Exam #1 - FYE**

• READING COMPREHENSION

1. Read the article and circle TRUE or FALSE

**THE CITIES OF THE FUTURE**

What will the world's cities look like in 50 years? Scientists and architects around the world are already planning solutions to help people live better, greener, and smarter lives. From floating homes to vertical forests, the cities of tomorrow may be very different from what we see today.

A

Smart buildings: Imagine a house that adjusts its temperature automatically, turns off lights when you leave a room, and even orders groceries when your fridge is empty. Smart homes already exist, but entire smart *buildings* are becoming more common. These buildings use sensors and data to save energy and reduce waste.

B

Vertical gardens and forest towers: In many crowded cities, there's no space left for parks. To solve this, architects are creating skyscrapers covered in plants and trees. These "vertical forests" clean the air, provide shade, and even reduce noise. Some buildings in Milan and Singapore are already testing this idea with great success.

C

Floating neighbourhoods: Rising sea levels are a serious problem for coastal cities. In the Netherlands, engineers have built homes that can float on water. When water levels rise, the homes rise too — staying safe from floods. These communities use solar panels and recycled materials to stay sustainable.

D

Underground transport and delivery systems: Traffic is one of the biggest urban problems. Future cities may move many roads *underground* for trains, electric buses, and even robots that deliver packages. With fewer cars above ground, there will be more space for people to walk and cycle safely.

1. Smart buildings can automatically control lights and temperature. \_\_\_\_\_
2. Vertical gardens make cities more polluted. \_\_\_\_\_
3. Floating homes can rise and fall with the sea level. \_\_\_\_\_
4. Underground transport systems could make cities more dangerous. \_\_\_\_\_
5. Some of these inventions are already being tested in real cities. \_\_\_\_\_

**2. Read the text again and answer the questions.**

1. What is the main advantage of smart buildings mentioned in the text?

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2. Why are vertical forests important for crowded cities?

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3. How do floating homes help protect people from floods?

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4. What is one goal of underground transport systems?

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5. Why does the text suggest that these projects represent "the future of cities"?

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• **VOCABULARY**

**3. Complete the sentences with a suitable word. The first letter of each word is given.**

1. I can't afford that new phone right now — it's way too expensive.
2. If you want to go on holiday next summer, you should start to save some money.
3. The shop assistant gave me a 20% discount because it was the last day of the sale.
4. My cousin works part-time at a café to earn some extra pocket money.
5. Don't forget to ask for a receipt in case you need to return the shoes.

**4. Complete the sentences with these words**

capable of – keen on – afraid of – good at – proud of

1. My sister is really good at drawing — she's studying art at university.
2. Don't be afraid of making mistakes — that's how you learn!
3. Tom is very proud of his team for winning the tournament last weekend.
4. I'm not very good at cooking, but I'd love to learn.
5. Our teacher says we're all capable of achieving great things if we work hard.

• **GRAMMAR**

**5. Complete the sentences with the correct form of the verbs in brackets.**

- I \_\_\_\_\_ (watch) TV when the lights suddenly \_\_\_\_\_ (go) out.
- While we \_\_\_\_\_ (walk) through the park, it \_\_\_\_\_ (start) to rain.
- They \_\_\_\_\_ (study) for hours before the exam \_\_\_\_\_ (begin).
- The children \_\_\_\_\_ (play) football when the ball \_\_\_\_\_ (hit) a window.
- We \_\_\_\_\_ (drive) to the coast when our car \_\_\_\_\_ (break) down.
- She \_\_\_\_\_ (cook) dinner when her phone \_\_\_\_\_ (ring).
- While I \_\_\_\_\_ (read), my brother \_\_\_\_\_ (listen) to music.
- Tom \_\_\_\_\_ (not / hear) the doorbell because he \_\_\_\_\_ (sleep).
- They \_\_\_\_\_ (explore) the city all morning and then \_\_\_\_\_ (decide) to rest.
- I \_\_\_\_\_ (take) a photo when my camera battery \_\_\_\_\_ (die).

- USE OF ENGLISH

**6. Complete the second sentence so that it has a similar meaning to the first sentence using the word given. Do not change the word given. Use between two and five words.**

- I regret not studying harder for the test.

WISH

I \_\_\_\_\_ harder for the test

- It's a pity we don't live closer to the beach.

ONLY

If \_\_\_\_\_ closer to the beach.

- I didn't see you at the café because I arrived late.

IF

I \_\_\_\_\_ late, I would have seen you.

- I think it's a good idea to check the weather before we leave.

SHOULD

We \_\_\_\_\_ the weather before we leave.

- I'm sorry I don't speak Japanese.

WISH

I \_\_\_\_\_ Japanese.

- I forgot my wallet, so I couldn't pay for the tickets.

HAD

If I \_\_\_\_\_ my wallet, I could have paid.

7. Read the article and decide which answer (A, B, C or D) best fits each gap.

My first volunteering trip

Last summer, I spent two weeks in a small village helping to build a new playground for local children. It was part of a student volunteering program that gives teenagers the chance to <sup>1</sup> \_\_\_\_ new skills and meet people from around the world.

The first few days were tough — the sun was hot and the work was hard — but our group quickly became like a family. We shared jokes, meals, and stories every evening. I learned how to <sup>2</sup> \_\_\_\_ bricks, paint fences, and communicate with people even when we didn't speak the same language.

When we finally finished, the children came running to play, laughing and shouting with excitement. That moment made every blister and sore muscle worth it. I realized how powerful teamwork can be and how much a small effort can <sup>3</sup> \_\_\_\_ a difference in someone's life.

The local people were so grateful that they invited us to a celebration dinner. They cooked traditional food and <sup>4</sup> \_\_\_\_ us about their culture and traditions. It was amazing to see how a simple project could connect people from completely different backgrounds.

Back home, I <sup>5</sup> \_\_\_\_ my friends all about the experience and showed them the photos I took. Many of them said they <sup>6</sup> \_\_\_\_ like to join the next volunteering trip too. If anyone is thinking about volunteering, I'd say: just go for it! You'll come home feeling <sup>7</sup> \_\_\_\_ and inspired — and maybe even start planning where to go next.

I'll never forget that village, or the children who smiled every time they went down the new slide. Helping them <sup>8</sup> \_\_\_\_ me realise how much we can achieve when we work together.

1. A gain	B discover	C learn	D develop
2. A arrange	B build	C fix	D lift
3. A take	B make	C have	D cause
4. A taught	B told	C explained	D shared
5. A said	B told	C spoke	D described
6. A might	B should	C would	D must
7. A exhausted	B proud	C worried	D bored
8. A helped	B made	C let	D allowed

• WRITING

Should teenagers spend less time on their phones?

Write an essay giving your opinion (about 140-190 words).

In your essay, you should:

- Explain why many teenagers use their phones so often.
- Discuss the advantages and disadvantages of using phones every day.
- Give your own opinion about whether teens should reduce their screen time, and explain why.

Use ideas like:

communication – social media – studying – health – relationships – free time

Begin your essay like this:

*Nowadays, most teenagers spend several hours a day on their phones. Some people think this is a problem, while others believe it's completely normal.*