B. Match the children with their pets. Then complete the sentences.

Sam has got a _____.

Eva has got a _____.

Mike has got a _____.

Ruthie has got a _____.

C. Choose *a* or *b*.

1. My _____ favourite subject is maths. He's very good at it.

a. brother's **b.** brothers'

2. _____ cat is this? Is it Ryan's?

a. Who's **b.** Whose

3. My _____ names are Christina and Joanna.

a. sister's **b.** sisters'

4. This is my _____ pet.

a. grandparents **b.** grandparents'

5. _____ that woman?

a. Who's **b.** Whose

6. That big house is _____.

a. Natalie **b.** Natalie's

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D. Look and answer.

1. Whose cap is that?

_____

2. Whose sharpener is that?

_____

3. Whose pencil case is that?

_____

4. Whose mobile phone is that?

_____

5. Whose book is that?

_____

E. Complete with the sentences in the boxes.

a. Who's Karen? **b.** Well, whose is it? **c.** Nice cat.

1. Tina Hello, Mark.
Mark Hi, Tina. (1) _____ Is it your cat?
Tina No, it isn't.
Mark (2) _____
Tina It's Karen's.
Mark (3) _____
Tina She's my new classmate.

a. That's all right. **b.** This is for you. **c.** Come on! **d.** Of course not.

2. Fay Hey, Jane. (1) _____
Jane Oh, thank you very much.
Fay (2) _____
Jane It's a smartwatch. Thanks.
Fay Have you got a smartwatch?
Jane No. (3) _____ I've got this old watch.
Fay Let's go to my house to look at it.
Jane Sure, let's go!
Fay (4) _____

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